



**Amended Board of Education Regular Meeting Agenda
Wednesday, December 11, 2019 at 6:00 pm
District Board and Training Center
340 Fair Street (Door 36)**

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: ecsdnet.org, and by forwarding the agenda to the Evansville Review, State Bank of Cross Plains and Eager Free Public Library.

- I. Pledge of Allegiance
- II. Roll Call: Melissa Hammann Curt Nyhus Ellyn Paul
 Rene Johnson John Rasmussen Gabby Diebold - HS Board Rep
 Jan Klaehn Kathi Swanson Evan Senter - HS Board Rep
- III. Approve Agenda
- IV. Public Announcements/Recognition/Upcoming Events:
 - EEF Murder Mystery Dinner – January 17 & 18, 2020
 - Wisconsin Association of School Board Convention (WASB) – January 22-24, 2020
- V. Public Presentations
- VI. Information & Discussion:
 - A. High School Student Board Representatives Report
 - B. Climate Survey Presentations
 - C. 2018-2019 Audit Presentation
 - D. 4K Presentation
 - E. Referendum Update
 - F. School Board Election Timeline
 - G. 2018-2019 State Report Card
 - H. AP Exam Fees
 - I. New High School Course Requests
 - J. Full-Time Educational Interpreter
 - K. WASB Resolutions Discussion
 - L. 2020-2021 Staff and Student Calendar Discussion
- VII. Public Presentations
- VIII. Policies – Chair, Swanson
 - A. First Reading:
 - 1. Policy #443.4 – Student Alcohol, Tobacco and/or Other Drug Use
 - 2. Policy #443.41/522.1 – Definitions Relating to Alcohol
 - 3. Policy #453.7 – Mental Health and Wellness Policy – New
 - 4. Policy #454 – Reporting Child Abuse & Neglect
 - 5. Policy #454 Rule – Procedures for Reporting Child Abuse and Neglect
 - 6. Policy #454 Form – Child Protective Services Referral – For Removal
 - 7. Policy #455.1 – Supervision of Students
 - 8. Policy #456 – Student Assistance Program

- B. Second Reading:
 - 1. Policy #446.1 – Student Search Activities
 - 2. Policy #451 – Student Insurance Program – For Removal
 - 3. Policy #453 – School Health Services
 - 4. Policy #453.1 – Emergency Nursing Services
 - 5. Policy #453.2 – Student Immunizations
 - 6. Policy #453.3 – Communicable Diseases
 - 7. Policy #453.4 – Administering Medications to Students
 - 8. Policy #453.4 Form – Medication Consent Form
 - 9. Policy #453.4 Form 1 – Physician/Practitioner Medication Consent Form

- IX. Budget Finance – Chair, Rasmussen
 - A. Discussion Items:
 - 1. Donations Review
 - 2. Evansville Education Foundation Update
 - 3. October Financial Summary
 - B. Develop Budget Finance Agenda Items for January 25, 2020 Board Budget Retreat

- X. Business (Action Items):
 - A. Approval of Building Safety Drills
 - B. Approval of Middle School Name
 - C. Approval of High School Handbook Change
 - D. Approval of Compensation for Master’s Degree
 - E. Approval of 2020-2021 Staff and Student School Year Calendars
 - F. Approval of the Climate Survey Process
 - G. Approval of 1.0 FTE Educational Interpreter

- XI. Consent (Action Items):
 - A. Approval of November 13, 2019, Regular Meeting Minutes
 - B. Approval of October Bills and Bank Reconciliation
 - C. Approval of Policy # 512 – Employee Harassment
 - D. Approval of Boys Hockey and Swim Co-op Opportunities
 - E. Approval of Co-Curricular Stipend Changes

- XII. Board Development – Chair, Hammann:
 - A. Develop Board Development Agenda Items for January 15, 2020, Meeting

- XIII. Future Agenda – January 15, 2020, Regular Board Meeting Agenda

- XIV. Executive Session – Under Wisconsin State Statute 19.85(1)(c) to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; namely to discuss Administrators’ performances and terms of written contracts.

- XV. Reconvene into open session, to take action on any open or closed session items

- XVI. Adjourn

This notice may be supplemented with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Upon reasonable notice, all reasonable efforts will be made to accommodate the needs of people with disabilities through appropriate aids and services. For additional information or to request this service, contact the District Office at 340 Fair Street, 882-3387 or 882-3386. Persons needing more specific information about the agenda items should call 882-3387 or 882-3386 at least 24 hours prior to the meeting.



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Posted: 12/6/19

**Board of Education Regular Meeting Agenda/Briefs
Wednesday, December 11, 2019, 2019 at 6:00 pm**

I. Pledge of Allegiance

II. Roll Call: Melissa Hammann Curt Nyhus Kathi Swanson
 Rene Johnson Ellyn Paul Gabby Diebold - HS Board Rep
 Jan Klaehn John Rasmussen Evan Senter - HS Board Rep

III. Approve Agenda

Suggested Motion: I move we approve the agenda as presented.

IV. Public Announcements/Recognition/Upcoming Events:

- EEF Murder Mystery Dinner – January 17 & 18, 2020
- Wisconsin Association of School Board Convention (WASB) – January 22-24, 2020

V. Public Presentations

VI. Information & Discussion:

- A. High School Student Board Representatives Report. Ms. Diebold & Mr. Senter will present their High School Board Representatives Report.
- B. Climate Survey Presentations Steve Zach and Ford Poulson will present the Board of Education with details on how each of their Employee Climate Surveys function.
- C. 2018-2019 Audit Presentation. Wegner CPA's will present the 2018-2019 Audit Report.
- D. 4K Presentation. Mr. Schwartz, LEVI Leonard Principal, will introduce the owners and teachers of our four 4K Sites, and discuss the philosophy, growth and the future plans for 4K in Evansville.
- E. Referendum Update. Mr. Roth, District Administrator, will provide the Board with an update on the Referendum building progress.
- F. School Board Election Timeline. There are three seats open (Hammann, Rasmussen and Nyhus). To date, one incumbent has filed papers.
- G. 2018-2019 State Report Card. Mr. Everson, Director of Curriculum and Instruction, has enclosed a memo regarding last years' results as well as the summary report cards for the District, TRIS, JC McKenna and the High School.
- H. AP Exam Fees. Mr. Knott, High School Principal, has enclosed a memo as well as historical data in regards to AP Exam Fees. This will be voted on at the January 15, 2020 Board Meeting.
- I. New High School Course Requests. Mr. Everson and Mr. Knott have enclosed two new High School Course Requests to add Microsoft Office Specialist and Agribusiness courses. This will be voted on at the January 15, 2020 Board Meeting.

- J. Full-Time Educational Interpreter. Ms. Katzenberger, Director of Student Services, has enclosed a memo explaining the need for a Full-Time Educational Interpreter and is requesting direction in regards to the hiring process.
- K. WASB Resolutions. The Board will discuss how they would like to vote on the WASB Resolutions at the State Convention in January.
- L. 2020-2021 Staff and Student Calendar Discussion. Mr. Everson has enclosed a memo and an updated copy of the Staff and Student Calendars for the 2020-2021 School Year. The Board will discuss the proposed calendars and vote later in the meeting.

VII. Public Presentations

VIII. Policies – Chair, Swanson

A. First Reading:

- 1. Policy #443.4 – Student Alcohol, Tobacco and/or Other Drug Use
- 2. Policy #443.41/522.1 – Definitions Relating to Alcohol
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- 9. Policy #453.4 Form 1 – Physician/Practitioner Medication Consent Form

IX. Budget Finance – Chair, Rasmussen

A. Discussion Items:

- 1. Donations Review. Ms. Merath, Business Manager, has enclosed a memo and an updated list of donations received so far this year.
- 2. Evansville Education Foundation Update. Ms. Johnson, Board Member, will provide the Board with an update on the EEF.
- 3. October Financial Summary. Ms. Merath has enclosed the October Financial Summary.

B. Develop Budget Finance Agenda Items for January 25, 2020 Board Budget Retreat

X. Business (Action Items):

- A. Approval of Building Safety Drills. The Board will review and discuss the Building Safety Drills.

Suggested Motion: I move to approve the Act 143 School Violence Event Drill Reports as presented.

- B. Approval of Middle School Name. *The Board of Education will discuss the results of the survey for the naming of the Middle School and will vote on what the name of the Middle School will be.*

Suggested Motion: I move to approve the new Middle School name to be _____

- C. Approval of High School Handbook Change. *Mr. Knott has enclosed a memo in regards to our Mobile Communication Device policy within the High School Handbook along with the changed pages of the High School Handbook.*

Suggested Motion: I move to approve the presented wording change for the High School Handbook.

- D. Approval of Compensation for Master's Degree. *Ms. Merath has enclosed a memo and is looking for approval for a staff member to receive retro pay for obtaining a Master's Degree.*

Suggested Motion: I move to approve the compensation increase as presented for Jessica Mohrbacher for earning a Master's degree.

- E. Approval of 2020-2021 Staff and Student School Year Calendars. *The Board will vote if to approve the presented Staff and Student Calendars for the 2020-2021 School Year.*

Suggested Motion: I move to approve the 2020-2021 Staff and Student Calendars as presented.

- F. Approval of the Climate Survey Process. *The Board will vote on the process they would like to use for conducting a Staff Climate Survey.*

Suggested Motion: I move to approve _____

- G. Approval of 1.0 FTE Educational Interpreter.

Suggested Motion: I move to approve the hiring of a 1.0 FTE Educational Interpreter.

XI. Consent (Action Items): Do you wish to remove any items?

- A. **Approval of November 13, 2019, Regular Meeting Minutes**
- B. **Approval of October Bills and Bank Reconciliation**
- C. **Approval of Policy # 512 – Employee Harassment**
- D. **Approval of Boys Hockey and Swim Co-op Opportunities**
- E. **Approval of Co-Curricular Stipend Changes**

Suggested Motion: I move to approve the November 13, 2019, Regular Meeting Minutes, October Bills and Bank Reconciliation, Policy # 512 – Employee Harassment, Boys Hockey and Swim Co-op Opportunities and the Co-Curricular Stipend Changes.

XII. Board Development – Chair, Hammann:

- A. Develop Board Development Agenda Items for January 15, 2020, Meeting

XIII. Future Agenda – January 15, 2020, Regular Board Meeting Agenda

XIV. Executive Session – Under Wisconsin State Statute 19.85(1)(c) to consider employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; namely to discuss Administrators’ performances and terms of written contracts.

XV. Reconvene into open session, to take action on any open or closed session items

XVI. Adjourn

For Your Information:

December 27 – Deadline for Incumbents to file Notice of Non-Candidacy Form

January 7 – Candidate deadline for filing documents needed to establish eligibility to appear on the ballot

January 14 – Drawing of lots for ballot order

January 15 – Regular Board Meeting at 6pm

January 22-24 – WASB State Convention

February 12 – Regular Board Meeting at 6pm

February 26 – Regular Board Meeting at 6pm



MEMORANDUM

To: ECSD Board of Education
From: Jerry Roth, District Administrator
Re: Climate Survey
Date: 12-05-2019

The Board Climate Survey Committee (Melissa Hammann, Kathi Swanson, Jan Klaehn and Jerry Roth) met on Wednesday, December 4, 2019, to discuss survey provider options, survey approaches and survey questions. On Wednesday, December 11, 2019, Ford Poulsen from Qualtrics and Steve Zach (Independent contractor) will present their survey services to the Board. The Qualtrics approach to a climate survey is to conduct a global, comprehensive on-line survey for all staff or staff and students or staff, students and parents. Steve Zach's approach focuses on a targeted set of employees. He would meet with representatives from each employee group for a thirty-minute discussion focused around a set of questions.

At this time, the committee recommends a blended approach to conducting climate surveys. Qualtrics would conduct a comprehensive survey with all staff followed by a targeted discussion with Steve Zach once the Board and administration review, processes and determines the targeted questions to be utilized by Steve Zach.

Cost of a blended approach:

Qualtrics	\$3500
Steve Zach	\$4000
Total	\$7500



To: Board of Education
Subject: 2018-19 Audit
Date: December 11, 2019


This audit report identifies the 2017-18 audit findings, and the three findings from that fiscal year have been resolved. For the 2018-19 audit there were zero audit findings.

You will also notice that the auditors reference two new laws that will be in effect in the upcoming fiscal years.

The first law ensures that the district has evaluated each of the student activities that are remaining in fund 60 and determined that there is no administrative control (for example, that a district employee can deny an expense), then the District should be in compliance with the new standard for fiduciary activities.

The second law is in regards to leasing standards. At this point in time, there are no outstanding leases on the books for the District. If the district enters into a lease, it will be required that there is a lease asset and a lease payable on the books for the fiscal year ending June 2021. This is something that will be a new disclosure and will affect the presentation of the financial statements for the fiscal year ending June 30, 2021.

→ Guiding you. Beyond the numbers.™




**Evansville Community School District
Report to the Board of Education**

Presented By:
Zak Bloom, CPA, Director of Local Government Services
Jessica Cannady, Senior Accountant

Evansville Community School District
Key things to know about your financial statements

1. Independent Auditor's Report
2. Letter to Those Charged with Governance
3. Adjusting Journal Entries
4. Internal Control
5. General Fund Balance
6. Unrestricted General Fund Balance
7. District Revenues
8. District Expenditures
9. General Obligation Debt
10. GASB Statement No. 84 – Fiduciary Funds




Evansville Community School District
Key things to know about your financial statements

1. Independent Auditor's Report (page 1)

- Unmodified opinion.
- The financial statements present fairly in all material respects the financial position of Evansville Community School District.

Our responsibility is to express our opinion on the financial statements.


The financial statements which follow are the responsibility of District Management.



Evansville Community School District
Key things to know about your financial statements

2. Communication with those Charged with Governance

- Qualitative Aspects of Accounting Practices.
- No difficulties encountered in performing the audit.
- Corrected and uncorrected misstatements.
- No disagreements with management.
- Management representations attached to the letter.
- Management did not consult with other auditors.
- Other audit issues.
- Other matters.



Evansville Community School District

Key things to know about your financial statements

3. Adjusting journal entries

- Less than 10 is good.
- More than 10: The School Board should be asking District Management what steps can be taken to improve financial reporting.

All entries made during the audit were discussed with and posted by District Management. There were report-only adjustments by us for GASB 68 and 75.

Nice job by Jamie Merath!



Evansville Community School District

Key things to know about your financial statements

4. Internal Control

- Overall Positive Control Environment
- Reflects the "Tone at the Top"

Management continues to make progress in implementing internal controls such as segregation of duties, cross-training, and management oversight.

Wegner CPAs did not identify any significant deficiencies or material weaknesses over internal controls. The prior year findings related to student activities and the child nutrition cluster were resolved.



Evansville Community School District
Key things to know about your financial statements

5. General Fund Balance **June 30, 2019**

Nonspendable
Fund balance amounts that can not be spent because they are not in a spendable form or because legal or contractual requirements require them to remain intact. \$161,771


Restricted
Fund balance amounts that are restricted for use by either grantors, creditors, contributors, or laws or regulations. 0

Committed
Fund balance amounts that can only be used for specific purposes as the result of formal action by the School Board. Any changes require the same formal action by the School Board. 0

Assigned
Spendable fund balance amounts that are intended to be used for a specific purpose that are not considered restricted or committed. 0

Unassigned
Residual positive fund balance within the general fund. Discretionary resources that can be used to fund general District operations. 2,701,527

Total General Fund Balance **\$ 2,863,298**




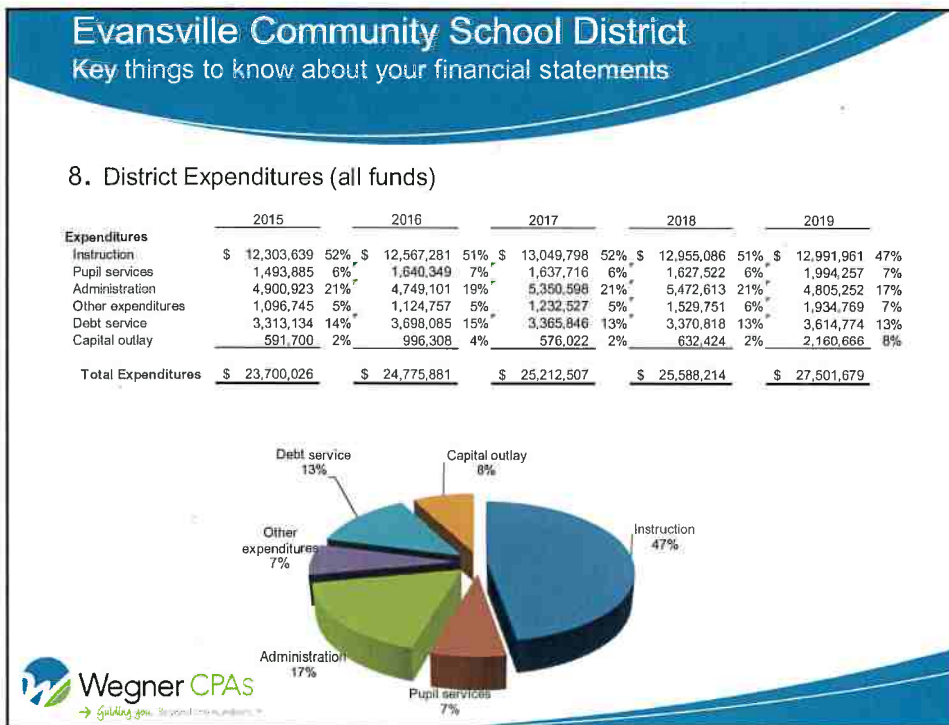
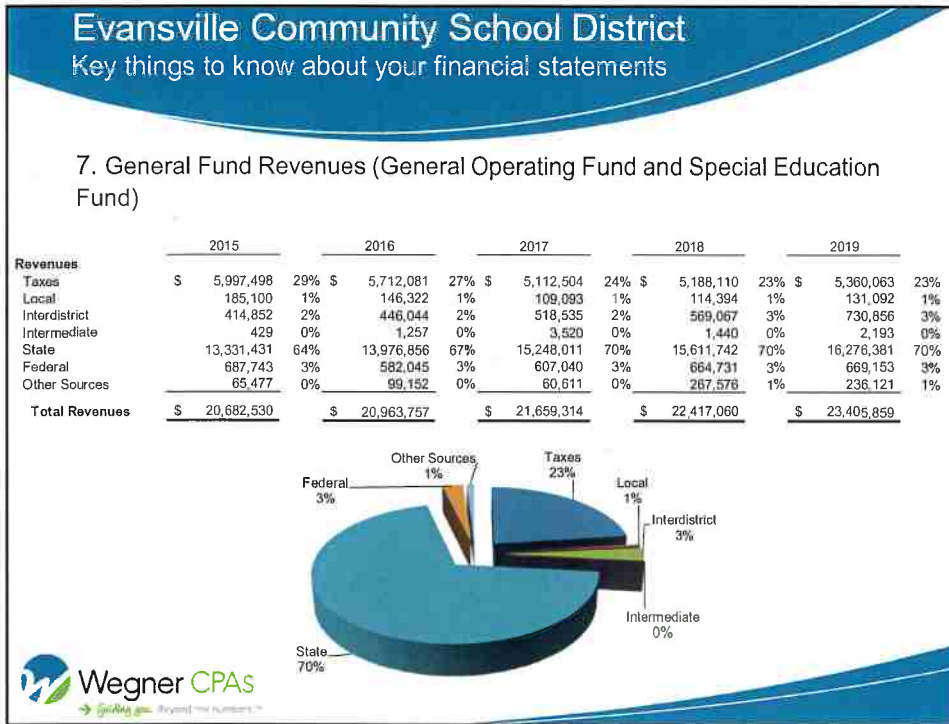
Evansville Community School District
Key things to know about your financial statements

6. Unrestricted General Fund Fund Balance

	2015	2016	2017	2018	2019
Unassigned Fund Balance	\$ 2,616,425	\$ 2,360,346	\$ 2,575,719	\$ 2,723,682	\$ 2,701,527
Expenditures	\$ 20,530,123	\$ 21,219,836	\$ 21,478,367	\$ 22,030,518	\$ 22,459,946
Percent of Expenditures	13%	11%	12%	12%	12%

Wegner CPAs recommends an unrestricted fund balance equivalent of at least two months of general operating fund expenditures, which is approximately 16%.






Evansville Community School District
Key things to know about your financial statements

9. General Obligation Debt


General Obligation Bonds	<u>\$ 37,670,000</u>	
Debt limit (10% of \$792,102,322)	\$ 79,210,232	
Less: long-term debt applicable to debt margin	<u>37,670,000</u>	48%
Margin of indebtedness	<u>\$ 41,540,232</u>	



Evansville Community School District
Key things to know about your financial statements

10. GASB Statement No. 84 – Fiduciary Activities

- Effective for fiscal year ending June 30, 2020
- GASB Statement No. 84 establishes criteria for identifying fiduciary activities of all state and local governments and criteria is generally on:
 - Whether a government is controlling the assets of the fiduciary activity
 - The beneficiaries with who a fiduciary relationship exists
- Based on GASB 84, it is our interpretation that most student activity accounts that have previously been reported in Fund 60 will no longer be considered fiduciary activities.
- We recommend the District review each student activity fund to determine if there is administrative involvement.
- If any individual within the District has the ability to establish how funds are spent, it is considered administrative involvement and these funds will no longer be reported in Fund 60.



EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

AUDITED FINANCIAL STATEMENTS

June 30, 2019

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INDEPENDENT AUDITOR'S REPORT

To the School Board
Evansville Community School District
Evansville, Wisconsin

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activity, each major fund, and the aggregate remaining fund information of the Evansville Community School District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Evansville Community School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General in the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activity, each major fund, and the aggregate remaining fund information of the Evansville Community School District, as of June 30, 2019, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of proportionate share of net pension liability (asset), schedule of contributions, schedule of changes in net OPEB liability and related ratios, and notes to required supplementary information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Evansville Community School District's basic financial statements. The combining general fund financial statements, the combining nonmajor fund financial statements, and the agency fund schedule of changes in assets and liabilities are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedule of expenditures of federal and state awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, Audits of States, Local Governments, and Non-Profit Organizations*, and the *State Single Audit Guidelines*, and is also not a required part of the basic financial statements.

The combining general fund financial statements, the combining nonmajor fund financial statements, the agency fund schedule of changes in assets and liabilities and schedule of expenditures of federal and state awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining general fund financial statements, the combining nonmajor fund financial statements, the agency fund schedule of changes in assets and liabilities and schedule of expenditures of federal and state awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 7, 2019 on our consideration of the Evansville Community School District's internal control over financial

reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to solely describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Evansville Community School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Evansville Community School District's internal control over financial reporting and compliance.

Wegner CPAs LLP

Wegner CPAs, LLP
Madison, Wisconsin
November 7, 2019

EVANSVILLE COMMUNITY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
June 30, 2019

The discussion and analysis of the financial performance of the Evansville Community School District (District) provides an overview of financial activities for the fiscal year ended June 30, 2019. The analysis focuses on school district financial performance as a whole. Efforts have been made to provide comparison to prior year data when such data is available. It should be read in conjunction with the District's financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

The District's government-wide financial statements reflect the following:

- Total net position of the District increased to \$20,493,318 at June 30, 2019. The majority is attributable to the GASB regulations on reporting pension liabilities, outflows and inflows.
- Total governmental activity revenues increased to \$27,085,243 in fiscal year 2019, up from \$25,936,103 in fiscal year 2018, an increase of approximately 4.4%.
- Total business-type activity revenues of \$770,907 increased in fiscal year 2019, up from \$668,307 in fiscal year 2018, an increase of approximately 15.35%.

The District's governmental fund financial statements reflect the following:

- Total fund balances of the District's governmental funds increased \$33,583,564 in fiscal year 2019. This increase included a \$123,450 increase in the general fund, a \$31,877 decrease in the debt service fund, a \$33,457,791 increase in the capital projects fund, and a \$34,200 increase in the nonmajor governmental funds. Increase in the District's general fund balance is the result of an increase in revenues and a decrease in non-capital expenditures during the 2018-2019 fiscal year.
- The fund balance for all governmental funds at June 30, 2019 was \$36,953,690. Of this amount, \$171,790 was nonspendable; \$198,172 was restricted for debt service; \$217,888 was donor restricted; \$33,664,313 was restricted for capital projects; and \$2,701,527 remains unassigned.

OVERVIEW OF THE FINANCIAL STATEMENTS

The discussion and analysis are intended to serve as an introduction to the District's basic financial statements. Those basic financial statements are comprised of three components: 1) district-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains information supplementary to the basic financial statements.

District-Wide Financial Statements

District-wide financial statements report information about the District as a whole, using accounting methods similar to those used by private sector companies.

The statement of net position presents financial information on all of the District's assets, liabilities, and deferred inflows/outflows of resources, with the difference reported as net position.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
June 30, 2019

OVERVIEW OF THE FINANCIAL STATEMENTS (continued)

Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating. To assess the overall financial condition of the District, additional non-financial factors, such as changes in the District's property tax base and the condition of school buildings and other facilities should be considered.

The statement of activities includes all revenues and expenses of the District, irrespective of when cash is actually received or paid out. The intent of the district-wide statements is to provide a snapshot of the District's net position and to provide an explanation of material changes that occurred since the prior year.

Both of the district-wide financial statements distinguish functions of the District that are principally supported by taxes and intergovernmental revenues (governmental activities) from other functions that are intended to recover all or a significant portion of their costs through user fees and charges (business-type activity). The governmental activities of the District include the general operations, special education, debt service, and capital project. The District reports nutrition services as a business-type activity.

Fund Financial Statements

The *fund financial statements* provide detailed information about the District's significant funds rather than the District as a whole. A fund is an accounting entity with a self-balancing set of accounts for recording assets, liabilities, revenues, and expenditures. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance related legal requirements. All of the funds of the District can be divided into three categories: governmental, proprietary and fiduciary. Table 1 summarizes the various features of each of these funds.

- *Governmental Funds*—Most of the District's basic services are included in governmental funds, which focus on (1) cash and other financial assets that can readily be converted to cash and (2) the balances remaining at year-end that are available for funding future basic services. Governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or less financial resources to finance the District's programs. Because this information does not encompass the additional long-term focus of the district-wide statements, additional information is provided that explains the relationship between them.
- *Proprietary Funds*—The District reports nutrition services as a proprietary fund. Proprietary funds provide the same type of information as the district-wide financial statements, only in more detail.
- *Fiduciary Funds*—The District serves as a fiduciary for student organizations. The District is also responsible for other assets that can only be used for the trust beneficiaries. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. These activities are excluded from the district-wide financial statements because the District cannot use these assets to finance its operations.

**EVANSVILLE COMMUNITY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
June 30, 2019**

OVERVIEW OF THE FINANCIAL STATEMENTS (continued)

**Table 1
Major Features of the District-wide and Fund Financial Statements**

	District-wide	Fund Financial Statements		
	<u>Statements</u>	<u>Governmental</u>	<u>Proprietary</u>	<u>Fiduciary</u>
Scope	Entire district (except fiduciary funds).	The activities of the District that is not proprietary or fiduciary, such as instruction, support services, debt service, capital projects, food service and community services.	The day-to-day operating activities of the District for business-type enterprises	The district acts as trustee or agent for another; e.g. other post-employment trusts
Required Financial statements	<ul style="list-style-type: none"> • Statement of Net Position • Statement of Activities 	<ul style="list-style-type: none"> • Balance Sheet • Statement of Revenues, Expenditures and Changes in Fund Balance 	<ul style="list-style-type: none"> • Statement of Net Position • Statement of Revenues, Expenses and Changes in Net Position • Statement of Cash Flows 	<ul style="list-style-type: none"> • Statement of Fiduciary Net Position • Statement of Changes in Fiduciary Net Position
Accounting basis and measurement focus	Accrual accounting. Economic resources focus.	Modified accrual accounting. Current financial resources focus.	Accrual accounting. Economic resources focus.	Accrual accounting. Economic resources focus.
Type of asset, deferred inflows/outflows of resources and liability information	All assets, deferred inflows/outflows of resources and liabilities; both financial and capital, short-term and long-term.	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter. No capital assets or long-term liabilities included.	All assets and liabilities, financial and capital; short-term and long-term.	All assets held in a trustee or agency capacity for others and all liabilities
Type of inflow and outflow information	All revenues and expenses during the year, regardless of when cash is received or paid.	Revenues when cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability are due and payable.	All revenue and expenses during the year, regardless of when the cash is received or paid	All additions or deductions during the year, regardless of when the cash is received or paid.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the district-wide and fund financial statements. The notes to the financial statements can be found on pages 23-45 of this report.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
June 30, 2019

OVERVIEW OF THE FINANCIAL STATEMENTS (continued)

Other Information

Required supplementary information (RSI) includes a budget to actual comparison that provides readers with information about the accuracy with which management was able to project the District's revenues and expenditures. In addition, the RSI includes information concerning the District's other post-employment benefits (OPEB) liability.

DISTRICT-WIDE FINANCIAL STATEMENTS

Statement of Net Position

The District ended its fiscal year with net position of \$20,302,863 of which \$17,869,872 was net investment in capital assets, \$180,123 was restricted for debt service, \$217,888 was donor restricted, and \$2,034,980 was unrestricted. Unrestricted net position represents the amount of discretionary resources that can be used to fund general District operations.

For governmental activities, capital assets decreased due to current year depreciation exceeding current year capital additions. Noncurrent liabilities decreased due to normal scheduled debt payment.

For the business-type activity, capital assets decreased due to current year depreciation exceeding current year capital additions.

Table 2
Condensed Statement of Net Position
(in thousands of dollars)

	Governmental Activities		Business-Type Activity		Total		
	2019	2018	2019	2018	2019	2018	% Change
ASSETS							
Current and other assets	\$ 43,455	\$ 9,805	\$ 266	\$ 183	\$ 43,721	\$ 9,988	337.74%
Capital assets	23,066	21,973	9	11	23,076	21,984	4.97%
Total assets	66,521	31,778	275	194	66,797	31,972	108.92%
DEFERRED OUTFLOWS OF RESOURCES							
Deferred outflows	7,071	6,633	-	-	7,071	6,633	
LIABILITIES							
Long-term liabilities	42,917	10,059	-	-	42,917	10,059	326.65%
Other liabilities	6,520	4,245	85	64	6,605	4,309	53.28%
Total liabilities	49,437	14,304	85	64	49,522	14,368	244.67%
DEFERRED OUTFLOWS OF RESOURCES							
Deferred inflows	3,853	7,062	-	-	3,853	7,062	
NET POSITION							
Net investment in capital assets	17,870	14,459	9	11	17,880	14,470	23.57%
Restricted	398	2,163	181	119	579	2,282	-74.63%
Unrestricted	2,035	423	-	-	2,035	423	381.09%
Total net position	\$ 20,303	\$ 17,045	\$ 190	\$ 130	\$ 20,494	\$ 17,175	19.32%

EVANSVILLE COMMUNITY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
June 30, 2019

DISTRICT-WIDE FINANCIAL STATEMENTS (continued)

Changes in Net Position

Governmental Activities

Table 3 demonstrates that on a district-wide basis the District ended fiscal year 2019 with an increase in net position of \$3,257,780, compared to an increase of \$2,945,859 in fiscal year 2018.

The district received \$27,085,243 in revenue for the fiscal year 2019. The District relies primarily on property taxes (31.7% of total governmental revenues), and state equalization aid (49.7%) to fund governmental activities. The District received approximately 16.7 % in the form of specific use state grants, federal aid and direct fees for services.

Individuals who directly participated or benefited from a program paid 2.9% of the cost. Book and activity fees, admission to athletic events, open enrollment tuition and other fees are included as charges for services.

Federal and state governments subsidized certain programs with grants and awards of \$3,814,633. Operating grants include Title I, IDEA, and State Special Education Aid.

Business-Type Activity

Individuals who directly benefited from services paid 62.6% of the cost. Fees charged to students and adults for meals are included as charges for services. Federal and state governments subsidized certain programs with grants of \$288,441. Operating grants include State and National School Lunch Programs.

Table 3
Changes in Net Position from Operating Results
(in thousands of dollars)

	Governmental Activities		Business-Type Activity		Total		
	2019	2018	2019	2018	2019	2018	% Change
REVENUES							
Program revenues							
Charges for services	\$ 779	\$ 625	\$ 482	\$ 427	\$ 1,261	\$ 1,052	19.87%
Operating grants	3,731	3,014	288	241	4,019	3,255	23.47%
General revenues							
Property taxes	8,589	8,410	-	-	8,589	8,410	2.13%
General aid	13,469	13,538	-	-	13,469	13,538	-0.51%
Other	517	350	-	-	517	350	47.71%
Total revenues	27,085	25,937	770	668	27,855	26,605	4.70%
EXPENSES							
Instruction	12,967	13,032	-	-	12,967	13,032	-0.50%
Pupil and instructional	2,011	1,633	-	-	2,011	1,633	23.15%
Administration and business	5,588	5,627	-	-	5,588	5,627	-0.69%
Interest on debt	38	140	-	-	38	140	-72.86%
Other	3,223	2,559	710	656	3,933	3,215	22.33%
Total expenses	23,827	22,991	710	656	24,537	23,647	3.76%
Change in net position	\$ 3,258	\$ 2,946	\$ 60	\$ 12	\$ 3,318	\$ 2,958	12.17%

EVANSVILLE COMMUNITY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
 June 30, 2019

DISTRICT-WIDE FINANCIAL STATEMENTS (continued)

Table 4 presents the cost of governmental activities. The table reports each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for specific programs). The net cost reflects the financial burden that was placed on the District's taxpayers by each of these functions.

The cost of all governmental activities this year was \$23,827,463. Individuals who directly participated or benefited from a program offering paid for \$778,689 of costs. Federal and state governments subsidized certain programs with grants and contributions of \$3,731,043. The net cost of governmental activities, \$19,317,731, was financed by \$8,588,830 of property taxes and \$13,552,692 of federal and state unrestricted aid.

Table 4
Net Cost of Governmental Activities
(in thousands of dollars)

	<u>Total Cost of Services</u>	<u>Net Cost of Services</u>
EXPENSES		
Instruction	\$ 12,967	\$ (9,757)
Pupil and instructional services	2,011	(747)
Administration and business	5,588	(5,553)
Interest on debt	38	(38)
Other	<u>3,223</u>	<u>(3,223)</u>
Total expenses	<u>\$ 23,827</u>	<u>\$ (19,318)</u>

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

Governmental Funds

The focus of the District's governmental funds is to provide information on near-term inflows, outflows, and balances in spendable resources. Such information is useful in assessing the District's financing requirements. Unassigned fund balances or lack thereof, may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year. The District completed the year with a total governmental fund balance of \$36,953,690, up from last year's ending fund balance of \$3,370,126. The District's unassigned fund balance, available for spending at the district's discretion was \$2,701,527.

Proprietary Funds

The District's proprietary funds provide the same type of information found in the District-wide financial statements, but in more detail. The District completed the year with net position of \$190,455, up from last year's ending restricted net position of \$129,629. Other factors concerning the finances of this fund have already been addressed in the discussion of the District's business-type activity.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
June 30, 2019

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the June 30, 2019, the District had \$42,696,885 in capital assets for its governmental and business-type activity, including land, construction in progress, buildings, furniture and equipment. Total accumulated depreciation on these assets was \$19,622,014. Asset acquisitions for governmental activities totaled \$930,963. The District recognized depreciation expense of \$1,074,507. Detailed information about capital assets can be found in Note 5 to the financial statements.

Table 5
Capital Assets
(in thousands of dollars)

	Governmental Activities		Business-Type Activity		Total	
	2019	2018	2019	2018	2019	2018
Land	\$ 192	\$ 192	\$ -	\$ -	\$ 192	\$ 192
Construction in progress	1,227	-	-	-	1,227	-
Buildings	37,434	36,945	-	-	37,434	36,945
Furniture and equipment	3,599	4,124	245	260	3,844	4,384
Accumulated depreciation	(19,386)	(19,288)	(236)	(250)	(19,622)	(19,538)
Net capital assets	<u>\$ 23,066</u>	<u>\$ 21,973</u>	<u>\$ 9</u>	<u>\$ 10</u>	<u>\$ 23,075</u>	<u>\$ 21,983</u>

Long-Term Debt

At June 30, 2019, the District had \$37,670,000 in general obligation debt outstanding—an increase of \$30,665,000 from fiscal year 2018. Debt of the District is secured by a tax levy adopted by the school board at the time of issuance. Wisconsin statutes require that the first property tax receipts be segregated for annual debt service payments. Detailed information about the District's long-term obligations is presented in Note 7 to the financial statements.

Table 6
Outstanding Long-term Obligations
(in thousands of dollars)

	2019	2018
General obligation debt	\$ 37,670	\$ 10,030
Capital leases	-	99
Compensated absences	249	198
Total	<u>\$ 37,919</u>	<u>\$ 10,327</u>

EVANSVILLE COMMUNITY SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
June 30, 2019

GENERAL FUND BUDGETARY HIGHLIGHTS

While the District's original budget for the general fund anticipated that revenues and other financing sources would exceed expenditures and other financing uses by \$59,290, the actual results for the year ended June 30, 2019, had revenues and other financing sources in excess of expenditures and other financing uses by \$123,450.

FACTORS BEARING ON THE DISTRICT'S FUTURE

During the 2018-2019 fiscal year, the District continued to create transparency and communication with the Board of Education, community and staff on the District's Financial status. The district was able improve the financial strength by paying off debt, increasing the District Capital Improvement Fund and offering dual insurance plans to all employee groups.

In 2014 the District passed an operational referendum that increased the District's revenue limit for five years. These monies were used to support curriculum, facilities and technology. The 2018-2019 fiscal year is the last year that this referendum will impact the District's revenue limit.

The District was able to pay off non-referendum debt during the 2018-2019 fiscal year. Being able to pay off this debt early saved the district interest expense along with the ability to budget these monies into the 2019-2020 operational budget. The District also increased the fund balance in the capital improvement fund by transferring \$600K to prioritize facility capital improvements.

In November 2018 the community passed a five year non-recurring \$6M operational referendum and a \$34M capital improvement referendum. This operational referendum will provide the District with the means to continue to improve our curricular education, hire and retain qualified staff with comparable salary schedules and improve our student and staff technology. The \$34M capital improvement referendum will build and remodel the McKenna Middle School, provide secure entrances, replace windows, exterior doors and address heating and cooling issues at the Grove Campus; increase our educational space at the High School Technical Education Department and start our roof replacement at the High School.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

The financial report is designed to provide our citizens, taxpayers, customers, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact:

Jamie Merath, Business Manager at (608) 882-3383 or merathj@evansville.k12.wi.us.

Additional information about the District and its services can also be found on the District's website at www.ecsdnet.org.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
STATEMENT OF NET POSITION
June 30, 2019

	Governmental Activities	Business-Type Activity	Total
ASSETS			
Cash and investments	\$ 40,552,781	\$ 241,552	\$ 40,794,333
Accounts receivable	2,284,227	11,851	2,296,078
Due from other governments	447,003	13,177	460,180
Prepaid expenses	171,790	-	171,790
Capital assets not being depreciated	1,418,779	-	1,418,779
Capital assets being depreciated, net	21,647,106	8,986	21,656,092
Total assets	66,521,686	275,566	66,797,252
DEFERRED OUTFLOWS OF RESOURCES			
Related to pension	6,809,960	-	6,809,960
Related to other postemployment benefits	261,444	-	261,444
Total deferred outflows of resources	7,071,404	-	7,071,404
LIABILITIES			
Short-term notes payable	2,500,000	-	2,500,000
Accounts payable and other current liabilities	2,247,673	69,674	2,317,347
Accrued interest	18,049	-	18,049
Unearned revenues	1,754,438	15,437	1,769,875
Long-term debt			
Due within one year	1,815,000	-	1,815,000
Due in more than one year	41,102,166	-	41,102,166
Total liabilities	49,437,326	85,111	49,522,437
DEFERRED INFLOWS OF RESOURCES			
Related to WRS pension	3,664,024	-	3,664,024
Related to other postemployment benefits	24,782	-	24,782
Unamortized gain on refinancing	164,095	-	164,095
Total deferred inflows of resources	3,852,901	-	3,852,901
NET POSITION			
Net investment in capital assets	17,869,872	8,986	17,878,858
Restricted	398,011	181,469	579,480
Unrestricted	2,034,980	-	2,034,980
Total net position	\$ 20,302,863	\$ 190,455	\$ 20,493,318

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
Year Ended June 30, 2019

	Program Revenues			Net (Expenses) Revenues and Changes in Net Position		
	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activity	Business- Type Activities	Total
GOVERNMENTAL ACTIVITIES:						
Instruction						
Regular instruction	\$ 8,388,992	\$ 778,689	\$ 949,593	\$ (6,660,710)	\$ -	\$ (6,660,710)
Vocational instruction	749,625	-	-	(749,625)	-	(749,625)
Physical instruction	663,578	-	-	(663,578)	-	(663,578)
Special education instruction	2,606,519	-	1,482,624	(1,123,895)	-	(1,123,895)
Other instruction	558,745	-	-	(558,745)	-	(558,745)
Total instruction	12,967,459	778,689	2,432,217	(9,756,553)	-	(9,756,553)
Support services						
Pupil services	983,753	-	1,194,858	211,105	-	211,105
Instructional staff services	1,026,834	-	68,915	(957,919)	-	(957,919)
General administrative services	532,126	-	-	(532,126)	-	(532,126)
Building administrative services	361,167	-	-	(361,167)	-	(361,167)
Business administrative services	4,694,698	-	35,053	(4,659,645)	-	(4,659,645)
Central services	116,415	-	-	(116,415)	-	(116,415)
Insurance and judgments	155,413	-	-	(155,413)	-	(155,413)
Other support services	2,951,417	-	-	(2,951,417)	-	(2,951,417)
Interest on debt	38,181	-	-	(38,181)	-	(38,181)
Total support services	10,860,004	-	1,298,826	(9,561,178)	-	(9,561,178)
Total governmental activities	23,827,463	778,689	3,731,043	(19,317,731)	-	(19,317,731)
BUSINESS-TYPE ACTIVITIES:						
School nutrition service	710,081	482,466	288,441	-	60,826	60,826
Total school district	\$ 24,537,544	\$ 1,261,155	\$ 4,019,484	(19,317,731)	60,826	(19,256,905)
GENERAL REVENUES:						
TAXES:						
Property taxes, levied for general purposes				5,345,702	-	5,345,702
Property taxes, levied for debt service				3,243,128	-	3,243,128
FEDERAL AND STATE AID NOT RESTRICTED						
General (equalization aid)				13,469,102	-	13,469,102
Other				83,590	-	83,590
Interest and investment earnings				197,868	-	197,868
Gain on disposal of assets				15,976	-	15,976
Miscellaneous				220,145	-	220,145
Change in net position				3,257,780	60,826	3,318,606
Net position at beginning of year				17,045,083	129,629	17,174,712
Net position at end of year				\$ 20,302,863	\$ 190,455	\$ 20,493,318

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
BALANCE SHEET—GOVERNMENTAL FUNDS
June 30, 2019

	General Fund	Debt Service Fund	Capital Projects Fund	Nonmajor Funds	Total Governmental Funds
ASSETS					
Cash and investments	\$ 4,447,325	\$ 1,949,475	\$ 33,935,495	\$ 220,486	\$ 40,552,781
Accounts receivable	2,279,377	-	-	4,850	2,284,227
Due from other governments	447,003	-	-	-	447,003
Prepaid expenditures	161,771	-	10,019	-	171,790
Total assets	\$ 7,335,476	\$ 1,949,475	\$ 33,945,514	\$ 225,336	\$ 43,455,801
LIABILITIES AND FUND BALANCES					
LIABILITIES					
Short-term notes payable	\$ 2,500,000	\$ -	\$ -	\$ -	\$ 2,500,000
Accounts payable	518,838	-	271,182	7,448	797,468
Accrued salaries and wages	1,252,746	-	-	-	1,252,746
Payroll taxes and withholdings	177,171	-	-	-	177,171
Medical claims payable	20,288	-	-	-	20,288
Unearned revenues	3,135	1,751,303	-	-	1,754,438
Total liabilities	4,472,178	1,751,303	271,182	7,448	6,502,111
FUND BALANCES					
Nonspendable	161,771	-	10,019	-	171,790
Restricted	-	198,172	33,664,313	217,888	34,080,373
Unassigned	2,701,527	-	-	-	2,701,527
Total fund balances	2,863,298	198,172	33,674,332	217,888	36,953,690
Total liabilities and fund balances	\$ 7,335,476	\$ 1,949,475	\$ 33,945,514	\$ 225,336	\$ 43,455,801

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE DISTRICT-WIDE STATEMENT OF NET POSITION
June 30, 2019

Total fund balances - governmental funds		\$ 36,953,690
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in the governmental funds:		
Cost of capital assets	42,451,555	
Accumulated depreciation	<u>(19,385,670)</u>	
Net capital assets		23,065,885
Certain liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. those liabilities at year-end consist of;		
Bonds, notes payable, and capital leases	(37,670,000)	
Accrued interest payable	(18,049)	
Compensated absences	(248,594)	
Net pension liability	(2,647,342)	
Deferred outflows related to pension	6,809,960	
Deferred inflows related to pension	(3,664,024)	
Deferred outflows related to other postemployment benefits	261,444	
Deferred inflows related to other postemployment benefits	(24,782)	
Other postemployment benefits	(2,216,217)	
Unamortized gain on refinancing	(164,095)	
Unamortized debt premium	<u>(135,013)</u>	
Total long-term debt liabilities		<u>(39,716,712)</u>
Total net position - governmental activities		<u>\$ 20,302,863</u>

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCES—GOVERNMENTAL FUNDS
Year Ended June 30, 2019

	General Fund	Debt Service Fund	Capital Projects Fund	Nonmajor Funds	Total Governmental Funds
REVENUES					
Taxes	\$ 5,360,063	\$ 3,243,128	\$ -	\$ -	\$ 8,603,191
Local	131,092	37,511	84,696	314,049	567,348
Interdistrict payments	730,856	-	-	-	730,856
Intermediate sources	2,193	-	-	-	2,193
State	16,276,381	-	-	-	16,276,381
Federal	669,153	-	-	-	669,153
Other sources	236,121	-	-	-	236,121
Total revenues	23,405,859	3,280,639	84,696	314,049	27,085,243
EXPENDITURES					
Instruction					
Regular instruction	8,348,658	-	-	66,731	8,415,389
Vocational instruction	745,919	-	-	3,706	749,625
Physical instruction	663,189	-	-	389	663,578
Special education instruction	2,606,519	-	-	-	2,606,519
Other instruction	459,673	-	-	97,177	556,850
Total instruction	12,823,958	-	-	168,003	12,991,961
Support services					
Pupil services	980,853	-	-	2,900	983,753
Instructional staff services	998,099	-	-	12,405	1,010,504
General administrative services	500,085	-	-	1,054	501,139
Building administrative services	293,998	-	-	67,169	361,167
Business administrative services	3,688,929	-	-	28,318	3,717,247
Central services	70,286	-	-	-	70,286
Insurance and judgments	155,413	-	-	-	155,413
Other support services	738,927	-	-	-	738,927
Total support services	7,426,590	-	-	111,846	7,538,436
Non program services	1,195,842	-	-	-	1,195,842
Capital outlay	933,761	-	1,226,905	-	2,160,666
Debt service					
Principal	25,377	3,345,526	-	-	3,370,903
Interest and fees	54,418	189,453	-	-	243,871
Total expenditures	22,459,946	3,534,979	1,226,905	279,849	27,501,679
Excess (deficiency) of revenues over (under) expenditures	945,913	(254,340)	(1,142,209)	34,200	(416,436)
Other financing sources					
Long term debt issued	-	-	34,000,000	-	34,000,000
Transfers in (out)	(822,463)	222,463	600,000	-	-
Total other financing sources	(822,463)	222,463	34,600,000	-	34,000,000
Net change in fund balances	123,450	(31,877)	33,457,791	34,200	33,583,564
Fund balances at beginning of year	2,739,848	230,049	216,541	183,688	3,370,126
Fund balances at end of year	\$ 2,863,298	\$ 198,172	\$ 33,674,332	\$ 217,888	\$ 36,953,690

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES OF THE GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
Year Ended June 30, 2019

Net change in fund balances—total governmental funds		\$ 33,583,564
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over the estimated useful lives as depreciation expense.		
Capital outlay reported in governmental fund statements	2,160,666	
Depreciation expense reported in the statement of activities	<u>(1,072,792)</u>	1,087,874
Bond, note and capital lease proceeds are reported as financing sources in governmental funds and contribute to the change in fund balance. In the statement of net position issuing debt increases long-term liabilities and does not affect the statement of activities.		
		(34,000,000)
Repayment of long-term debt principal is an expenditure in the governmental funds, but reduces the liability in the statement of net position.		
Bonds and notes	3,335,000	
Capital leases	<u>59,130</u>	3,394,130
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds.		
Decrease in accrued interest payable	31,983	
Amortization of gain on refinancing	82,040	
Amortization of debt premium	68,440	
Net decrease in other postemployment benefits	62,237	
Net increase in pension liability	(1,078,885)	
Net decrease in compensated absences	<u>26,397</u>	(807,788)
Change in net position of governmental activities		<u>\$ 3,257,780</u>

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
STATEMENT OF NET POSITION—PROPRIETARY FUNDS
June 30, 2019

	School Nutrition Services
ASSETS	
CURRENT ASSETS	
Cash and investments	\$ 241,552
Accounts receivable	11,851
Due from other governments	13,177
Total current assets	266,580
NONCURRENT ASSETS	
Furniture and equipment	245,330
Accumulated depreciation	(236,344)
Total noncurrent assets	8,986
Total assets	275,566
LIABILITIES	
Accounts payable	67,545
Accrued salaries and wages	1,033
Payroll taxes and withholdings	1,096
Unearned revenues	15,437
Total liabilities	85,111
NET POSITION	
Net investment in capital assets	8,986
Restricted	181,469
Total net position	\$ 190,455

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENSES AND
CHANGES IN NET POSITION—PROPRIETARY FUNDS
Year Ended June 30, 2019

	School Nutrition Services
REVENUES	
Food sales	\$ 482,466
State sources	9,320
Federal sources	279,121
Total operating revenues	770,907
OPERATING EXPENSES	
Salaries and wages	187,533
Benefits	20,670
Supplies and materials	500,163
Depreciation	1,715
Total operating expenses	710,081
Change in net position	60,826
Net position at beginning of year	129,629
Net position at end of year	\$ 190,455

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
STATEMENT OF CASH FLOWS—PROPRIETARY FUNDS
Year Ended June 30, 2019

	School Nutrition Services
CASH FLOWS FROM OPERATING ACTIVITIES	
Received from user charges	\$ 459,316
Received from government payments	268,670
Payments to and on behalf of employees	(206,861)
Payments to suppliers for goods and services	(406,279)
Net cash provided by operating activities	114,846
Cash at beginning of year	126,706
Cash at end of year	\$ 241,552
RECONCILIATION OF CHANGE IN NET POSITION TO NET CASH PROVIDED BY OPERATING ACTIVITIES	
Change in net position	\$ 60,826
Adjustments to reconcile change in net position to net cash provided by operating activities:	
Depreciation	1,715
Change in assets and liabilities:	
Accounts receivable	(6,926)
Due from other governments	23,012
Inventories	15,764
Accounts payable	35,337
Accrued salaries and wages	441
Payroll taxes and withholdings	901
Unearned revenues	(16,224)
Net cash provided by operating activities	\$ 114,846

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
June 30, 2019

	<u>Private Purpose Trust</u>	<u>Agency</u>
ASSETS		
Cash and investments	<u>\$ 13,556</u>	<u>\$ 41,203</u>
LIABILITIES		
Due to student organizations	<u>-</u>	<u>\$ 41,203</u>
NET POSITION		
Restricted	<u>\$ 13,556</u>	

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
Year Ended June 30, 2019

	<u>Private Purpose Trust</u>
ADDITIONS	
Contributions	\$ 15,466
DEDUCTIONS	
Scholarships	<u>6,850</u>
Change in net position	8,616
Net position at beginning of year	<u>4,940</u>
Net position at end of year	<u><u>\$ 13,556</u></u>

See accompanying notes.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 1—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Evansville Community School District (District) have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing accounting and financial reporting principles.

Reporting Entity

The District operates as a common school district under Chapter 120 of the Wisconsin Statutes. The District is governed by a seven member elected school board, provides elementary, secondary, vocational, and special education services for kindergarten through grade 12, and is comprised of all or parts of eight taxing districts.

As discussed in the detail below, the financial reporting entity consists of the primary government, and organizations for which the primary government is financially accountable. All of the accounts of the District comprise the primary government.

This report includes all of the funds of the District. The reporting entity for the District consists of (a) the primary government, (b) organizations for which the primary government is financially accountable, and (c) other organizations for which the nature and significance of their relationship with the primary government are such that their exclusion would cause the reporting entity's financial statements to be misleading or incomplete. If a primary government appoints a voting majority of an organization's officials or if the organization is fiscally dependent on the primary government and there is a potential for those organizations either to provide specific financial benefits to, or to impose specific financial burdens on, the primary government, the primary government is financially accountable for those organizations. An organization has a financial benefit or burden relationship with the primary government if, for example, any one of these conditions exists. The primary government may be financially accountable if an organization is fiscally dependent on the primary government. The report does not contain any component units.

Basis of Presentation

District-Wide Financial Statements

The statement of net position and statement of activities present financial information about the District as a whole. They include all funds of the District except for fiduciary funds. Governmental activities, which are supported by taxes and intergovernmental revenues, are reported separately from the business-type activity, which relies on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. The District does not allocate indirect expenses. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment.

Taxes and other items not properly included among program revenues are reported instead as general revenues.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 1—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

As a general rule, the effect of interfund activity has been eliminated from the district-wide financial statements.

Fund Financial Statements

The fund financial statements provide information about the District's funds, including the fiduciary funds. Separate financial statements are provided for governmental funds, proprietary funds and fiduciary funds, even though the latter are excluded from the district-wide financial statements. The emphasis of fund financial statements is on the major governmental funds; each is displayed in a separate column. All remaining funds are aggregated and reported as nonmajor governmental funds.

The District reports the following major governmental funds:

General Fund

The general fund is the general operating fund of the District and is always classified as a major fund. The general fund is used to account for all financial resources except those required to be accounted for in another fund.

Debt Service Fund

Debt service fund is used to account for financial resources to be used for the payment of general long-term debt principal, interest, and related costs.

Capital Projects Fund

Capital projects funds are used to account for the activities of the District's various construction projects (other than those financed by proprietary funds)

The District reports the following major proprietary fund

School Nutrition Services Fund

The School Nutrition Services fund is used to account for the District's food service, generally the school breakfast and lunch programs.

The District reports the following nonmajor governmental fund:

Special Revenue Funds

Special revenue funds are used to account for and report the proceeds of specific revenue sources (other than major capital projects) that are restricted or committed to expenditures for specific purposes. The District reports the Special Revenue Gift Fund as a special revenue fund.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 1—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Additionally, the District reports the following fund types:

Private-Purpose Trust Fund

Private-purpose trust funds are used to account for resources legally held in trust for student scholarships.

Agency Fund

Agency funds are used to account for assets held by the District as an agent for individuals, private organizations, and/or other governmental units.

Measurement Focus and Basis of Accounting

The district-wide, proprietary fund, and fiduciary fund statements (excluding the agency funds) are presented using the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recorded at the time liabilities are incurred regardless of the timing of the related cash flows.

Non-exchange transactions, in which the District gives or receives value without directly receiving or giving equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the tax is levied. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

The District considers revenues to be available if they are collected within 90 days of the end of the current fiscal year. Expenditures generally are recorded when the liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to claims and judgments, and compensated absences are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with the proprietary fund's principle ongoing operation. The principle operating revenue is charges to students for meals. Operating expenses for proprietary funds include the cost of sales, administrative expenses, and depreciation on capital assets. All revenue and expenses not meeting this definition are reported as nonoperating revenues and expenses.

Under the terms of grant agreements, the District may fund certain programs by a combination of specific cost-reimbursement grants, categorical funds, and general revenues. Therefore, when program expenses are incurred, both restricted and unrestricted net position may be available to finance the program. It is the District's policy to first apply cost-reimbursement resources to such programs, followed by general revenues.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 1—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance

Cash and Investments

The District's cash and investments are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from date of acquisition. Cash and investments balances for individual funds are pooled unless maintained in segregated accounts.

The District is limited to investments authorized by Wisconsin State Statute 66.0603 including the following:

1. Time deposits in any credit union, bank, savings bank, trust company, or savings and loan association, which is authorized to transact business in the state, if the time deposits mature in not more than three years.
2. Bonds or securities issued or guaranteed as to principal and interest by the federal government, or by a commission, board, or other instrumentality of the federal government.
3. Bonds or securities of any county, city, drainage district, technical college district, village, town, or school district of the state, as well as bonds issued by a local exposition district, a local professional baseball park district, a local professional football stadium district, the University of Wisconsin Hospitals and Clinics Authority, a local cultural arts district, or the Wisconsin Aerospace Authority.
4. Any security which matures or which may be tendered for purchase at the option of the holder within not more than seven years of the date on which it is acquired, if that security has a rating which is the highest or second highest rating category assigned by Standard & Poor's Corporation, Moody's Investors Service, or other similar nationally recognized rating agency or if that security is senior to, or on a parity with, a security of the same issuer which has such a rating.
5. Securities of an open-end management investment company or investment trust, with certain limitations:
 - a. Bonds or securities issued under the authority of the municipality;
 - b. The local government pooled-investment fund as established under Section 25.50 of the Wisconsin Statutes; the state of Wisconsin local government investment fund (LGIP)
 - c. Agreements in which a public depository agrees to repay funds advanced to it by the District, plus interest, if the agreement is secured by bonds or securities issued or guaranteed as to principal and interest by the federal government.
 - d. Securities of an open-end management investment company or investment trust, subject to various conditions and investment options.
 - e. Repurchase agreements with public depositories, with certain conditions.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 1—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Receivables and Payables

During the course of operations, transactions occur between individual funds that may result in amounts owed between funds. The current portion of lending/borrowing arrangements between funds is identified as due to/from other funds. The noncurrent portion of outstanding balances between funds is reported as advances to/from other funds.

Advances between funds, as reported in the fund financial statements, are offset by a fund balance reserve account in the applicable governmental funds to indicate that they are not available for appropriation and are not expendable available financial resources. The District does not have any advances between funds.

Property taxes are recognized as revenues in the year for which they are budgeted. Under the Wisconsin Statutes, each County in the District's taxing jurisdiction purchases the outstanding property taxes of the District in August of each year. The statutory guarantee assures the District full collection of all property taxes within sixty days of its year end, and hence, the availability of these funds to finance expenditures of the fiscal year for which the taxes were levied. Property taxes are levied in October on the assessed value as of the prior January 1, and are due in full by January 31, or in installments with the last payment due in July.

Accounts receivable are recorded at gross amounts with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided in the governmental funds since it is believed that the amount of such allowance would not be material to the financial statements.

Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in the district-wide and the fund financial statements.

Capital Assets

Capital assets are reported at historical cost or estimated historical cost. The District capitalizes all assets over \$5,000. Donated assets are recorded at the estimated fair value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend the asset's useful life are not capitalized.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Site improvements	20
Buildings	45
Equipment	5-20
Computer and related technology	5

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 1—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Deferred Outflows/Inflows of Resources

In addition to assets, the balance sheet will report a separate section for deferred outflows of resources. Deferred outflows of resources represent a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has deferred outflows as of June 30, 2019 related to pension and other postemployment benefit activity.

In addition to liabilities, the balance sheet will report a separate section for deferred inflows of resources. Deferred inflows of resources represent an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The District has deferred inflows as of June 30, 2019 related to pension, other postemployment benefit activity, and unamortized gain on refinancing.

Compensated Absences and Other Employee Benefit Amounts

District employees are granted vacation and sick leave benefits in varying amounts in accordance with district policies. In the event of retirement, death or resignation of an employee, the District is obligated to pay for all unused sick leave up to a maximum vested amount of 110 days or contribute to a non-elective tax shelter annuity through the Wisconsin Educators Association, depending on the class of employee and years of service. All vacation pay and sick pay is accrued when incurred in the district-wide financial statements.

Pensions

For purposes of measuring the net pension liability (asset), deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Wisconsin Retirement System (WRS) and additions to/deductions from WRS' fiduciary net position have been determined on the same basis as they are reported by WRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Other Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the District's Other Postemployment Benefit Plan and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, the Plan recognizes benefit payments when due and payable in accordance with the benefit terms.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 1—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Long-Term Obligations

In the district-wide financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the straight line method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums on debt issuances are reported as other financing sources, while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

Claims and Judgments

Claims and judgments are recorded as liabilities if all the conditions of Governmental Accounting Standards Board pronouncements are met. The liability and expenditures for claims and judgments are only reported in the governmental funds if it has matured. Claims and judgments are recorded in the district-wide statements as expense when the related liabilities are incurred. There were no significant claims or judgments at year end.

Net Position

In the district-wide financial statements, equity is classified as net position and displayed in three components:

Net Investment in Capital Assets—Consists of capital assets including restricted capital assets, net of accumulated depreciation less the outstanding balances of any bonds, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets plus unspent proceeds.

Restricted Net Position—Consists of net position with constraints placed on use by 1) external groups such as creditors, grantors, or contributors, or 2) law through constitutional provisions or enabling legislation.

Unrestricted Net Position—All other net position that do not meet the definition of “restricted” or “net investment in capital assets.”

Fund Balance

Governmental fund equity is classified as fund balance. In the fund financial statements, fund balance is presented in five possible categories:

Nonspendable—Amounts that cannot be spent because they are either (a) not in a spendable form or (b) legally or contractually required to be maintained intact. This classification includes inventories, prepaid items, assets held for resale, and long term receivables.

Restricted—Constraints placed on the use of resources are either (a) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 1—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Committed—Resources that can only be used for specific purposes as the result of a formal action of the District's highest level of decision-making authority. Any changes in the constraints imposed require the same formal action of the District that originally created the commitment. The Board of Education is the highest level of decision-making authority.

Assigned—Resources that are neither restricted nor committed for which the District has stated intended use as established by the Board of Education.

Unassigned—Resources that are available for any purpose. Unassigned amounts are only reported in the general fund.

Use of Restricted Resources

The District considers restricted amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal constraints that prohibit doing this. Additionally, the District considers amounts to be spent first out of committed amounts, then assigned and lastly unassigned amounts of restricted fund balance when expenditures are made.

Budgetary Information

Budgetary information is derived from the annual operating budget and is presented using the same basis of accounting for each fund as described on page 25.

Operating budgets are adopted each fiscal year for all governmental funds in accordance with Section 65.90 of the Wisconsin Statutes. The budgeted amounts presented include amendments adopted during the year. Transfers between functions and changes to the overall budget must be approved and amended by a resolution from the Board of Education. Appropriations lapse at year end unless specifically carried over.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts and disclosures.

NOTE 2—CASH AND INVESTMENTS

As of June 30, 2019, cash and investments consist of the following:

	Fair Value	Carrying Value	Risk
Cash on hand	\$ 537	\$ 537	
Deposits with financial institutions	41,011,957	40,848,555	Custodial credit
	<u>\$ 41,012,494</u>	<u>\$ 40,849,092</u>	

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 2—CASH AND INVESTMENTS (continued)

The District's cash and investments are reported in the financial statements as follows:

Statement of net position	
Governmental activities	\$ 40,552,781
Business-type activities	241,552
Statement of fiduciary net position	
Private purpose trust	13,556
Agency fund	<u>41,203</u>
	<u>\$ 40,849,092</u>

Custodial Credit Risk

Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, the District would not be able to recover its deposits or will not be able to recover collateral securities that are in the possession of an outside party. The custodial risk for investments is the risk that, in the event of the failure of the counterparty (e.g. broker-dealer) to a transaction, the District would not be able to recover the value of investments that are in the possession of another party. The District does not have a custodial credit risk policy for investments.

Deposits in each local and area bank are insured by the FDIC in the amount of \$250,000. Bank accounts are also insured by the State Deposit Guarantee Fund in the amount of \$400,000. However, due to the relatively small size of the Guarantee Fund in relationship to the total deposits covered and other legal implications, recovery of material principal losses may be significant to individual organizations. As of June 30, 2019, \$7,637,830 of the District's deposits with financial institutions were uninsured and uncollateralized. The District does not have a custodial risk policy for deposits.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 3—UNEARNED REVENUE

At the end of the current fiscal year, the components of unearned revenue reported in the governmental funds and the proprietary fund were as follows:

	Unearned
Government activities	\$ 3,135
Debt service	1,751,303
Student meal deposits	15,437
Total unearned revenue	\$ 1,769,875

NOTE 4—INTERFUND ADVANCES AND TRANSFERS

Transfers are used to (1) move revenues from the fund that statute or budget requires collection from to the fund that statute or budget requires to expend them, (2) move receipts restricted to debt service from the funds collecting the receipts, the general fund, as debt service payments come due, and (3) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations. There were no interfund receivables and payables at year end.

For the statement of net position, interfund balances which are owed within the governmental activities are netted and eliminated.

The following balances as of June 30, 2019 represent transfers in/out between all funds:

Transferred to	Transferred from	Amount
Special education	General fund	\$ 2,096,324
Capital projects	General fund	600,000
Debt service	General fund	222,463
		\$ 2,918,787

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 5—CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2019, was as follows:

	Beginning Balance	Additions	Retirements	Ending Balance
Governmental activities:				
Capital assets not being depreciated				
Construction in progress	\$ -	\$ 1,226,905	\$ -	\$ 1,226,905
Land	191,874	-	-	191,874
Total capital assets not being depreciated	191,874	1,226,905	-	1,418,779
Capital assets being depreciated				
Building	36,934,244	499,610	-	37,433,854
Equipment	4,137,355	431,353	969,786	3,598,922
Total capital assets being depreciated	41,071,599	930,963	969,786	41,032,776
Less accumulated depreciation	19,282,664	1,072,792	969,786	19,385,670
Total capital assets being depreciated-net	21,788,935	(141,829)	-	21,647,106
Governmental activity capital assets-net	\$ 21,980,809	\$ 1,085,076	\$ -	\$ 23,065,885
Business-type activity				
Capital assets being depreciated				
Equipment	\$ 259,680	\$ -	\$ 14,350	\$ 245,330
Less accumulated depreciation	248,979	1,715	14,350	236,344
Business-type activity capital assets-net	\$ 10,701	\$ (1,715)	\$ -	\$ 8,986

Depreciation expense for governmental activities for the year ended June 30, 2019, was charged to functions as follows:

Other instruction	\$ 1,895
Central services	46,129
General administrative services	30,987
Instructional staff services	16,330
Business administrative services	977,451
Total depreciation of governmental activities:	\$ 1,072,792

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 6—SHORT TERM DEBT ACTIVITY

The District issued a tax anticipation note in advance of property tax collections. The note matures on October 17, 2019, with an interest rate of 2.1%. Interest for the year ended June 30, 2019, was \$53,438. Short-term debt activity for the year ended June 30, 2019, was as follows:

	Balance 6/30/2018	Additions	Payments	Balance 6/30/2019
Tax anticipation note	\$ 2,500,000	\$ 2,500,000	\$ 2,500,000	\$ 2,500,000

NOTE 7—LONG-TERM OBLIGATIONS

Long-term liability activity for the year ended June 30, 2019, was as follows:

	Balance 6/30/2018	Additions	Reductions	Balance 6/30/2019	Due Within One Year
Bonds Payable:					
General obligation bonds	\$ 7,005,000	\$ 34,000,000	\$ 3,335,000	\$ 37,670,000	\$ 1,815,000
Deferred amounts					
Unamortized bond premium	203,453	-	68,440	135,013	-
Total bonds payable:	7,208,453	34,000,000	3,403,440	37,805,013	1,815,000
Other Liabilities					
Capital leases	59,130	-	59,130	-	-
Accrued compensated absences	274,991	-	26,397	248,594	-
Net pension liability	-	2,647,342	-	2,647,342	-
Net other postemployment liability benefits - health insurance	2,516,094	-	299,877	2,216,217	-
Total long-term liabilities	\$ 10,058,668	\$ 36,647,342	\$ 3,788,844	\$ 42,917,166	\$ 1,815,000

All general obligation debt is secured by the full faith and credit and taxing powers of the District. Long-term debt will be retired by future property tax levies and resources accumulated in the Debt service fund. Total long-term debt interest paid and expensed (including accrual) for the year ended June 30, 2019, was \$237,039 and \$210,569, respectively.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 7—LONG-TERM OBLIGATIONS (continued)

General obligation debt at June 30, 2019, is comprised of the following individual issues:

Description	Issue Date	Interest Rate (%)	Date of Maturity	Original Amounts	Balance 6/30/2019
G.O. refunding bonds	2/9/2016	2.00%	10/1/2021	22,570,000	\$ 3,670,000
G.O. refunding bonds	4/1/2019	3.125-5.00%	4/1/2039	34,000,000	34,000,000
					<u>\$ 37,670,000</u>

The 2018 equalized valuation of the District as certified by the Wisconsin Department of Revenue is \$792,102,322. Wisconsin State Statute 67.03 limits total general obligation indebtedness of the District to ten percent of the equalized value of taxable property.

Debt limit (10% of \$792,102,322)	\$ 79,210,232
Less: long-term debt applicable to debt margin:	<u>37,670,000</u>

Margin of indebtedness:	<u>\$ 41,540,232</u>
-------------------------	----------------------

Debt service requirements to maturity on general obligation debt and capital leases are as follows:

Year Ended June 30	G.O. Debt Principal	G.O. Debt Interest	Total
2020	\$ 1,815,000	\$ 1,399,282	\$ 3,214,282
2021	3,035,000	1,366,676	4,401,676
2022	1,225,000	1,270,576	2,495,576
2023	1,290,000	1,209,326	2,499,326
2024	1,355,000	1,144,826	2,499,826
2025-2029	7,885,000	4,635,130	12,520,130
2030-2034	9,695,000	2,809,980	12,504,980
2035-2039	11,370,000	1,174,958	12,544,958
	<u>\$ 37,670,000</u>	<u>\$ 15,010,754</u>	<u>\$ 52,680,754</u>

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 7—LONG-TERM OBLIGATIONS (continued)

In prior years, the District defeased certain general obligation bonds by placing the proceeds of new bonds in an irrevocable trust to provide for the future debt service payments on the old bonds. Accordingly the trust account assets and the liability for the defeased bonds are not included in the District's financial statements.

NOTE 8—EMPLOYEE'S RETIREMENT SYSTEM

Plan description. The WRS is a cost-sharing multiple-employer defined benefit pension plan. WRS benefits and other plan provisions are established by Chapter 40 of the Wisconsin Statutes. Benefit terms may only be modified by the legislature. The retirement system is administered by the Wisconsin Department of Employee Trust Funds (ETF). The system provides coverage to all eligible State of Wisconsin, local government and other public employees. All employees, initially employed by a participating WRS employer on or after July 1, 2011, and expected to work at least 1200 hours a year (880 hours for teachers and school district educational support employees) and expected to be employed for at least one year from employee's date of hire are eligible to participate in the WRS.

ETF issues a standalone Comprehensive Annual Financial Report (CAFR), which can be found at <http://etf.wi.gov/publications/cafr.htm>.

Vesting. For employees beginning participation on or after January 1, 1990, and no longer actively employed on or after April 24, 1998, creditable service in each of five years is required for eligibility for a retirement annuity. Participants employed prior to 1990 and on or after April 24, 1998, and prior to July 1, 2011, are immediately vested. Participants who initially became WRS eligible on or after July 1, 2011, must have five years of creditable service to be vested.

Benefits provided. Employees who retire at or after age 65 (54 for protective occupations and 62 for elected officials and executive service retirement plan participants, if hired on or before 12/31/2016) are entitled to a retirement benefit based on a formula factor, their final average earnings, and creditable service.

Final average earnings is the average of the participant's three highest years' earnings. Creditable service includes current service and prior service for which a participant received earnings and made contributions as required. Creditable service also includes creditable military service. The retirement benefit will be calculated as a money purchase benefit based on the employee's contributions plus matching employer's contributions, with interest, if that benefit is higher than the formula benefit.

Vested participants may retire at or after age 55 (50 for protective occupations) and receive an actuarially-reduced benefit. Participants terminating covered employment prior to eligibility for an annuity may either receive employee-required contributions plus interest as a separation benefit or leave contributions on deposit and defer application until eligible to receive a retirement benefit.

The WRS also provides death and disability benefits for employees.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 8—EMPLOYEE'S RETIREMENT SYSTEM (continued)

Post-retirement adjustments. The Employee Trust Funds Board may periodically adjust annuity payments from the retirement system based on annual investment performance in accordance with s. 40.27, Wis. Stat. An increase (or decrease) in annuity payments may result when investment gains (losses), together with other actuarial experience factors, create a surplus (shortfall) in the reserves, as determined by the system's consulting actuary. Annuity increases are not based on cost of living or other similar factors. For Core annuities, decreases may be applied only to previously granted increases. By law, Core annuities cannot be reduced to an amount below the original, guaranteed amount (the "floor") set at retirement.

The core and variable annuity adjustments granted during the recent years are as follows:

<u>Year</u>	<u>Adjustment</u>	<u>Adjustment</u>
2008	6.6%	0%
2009	(2.1)	(42)
2010	(1.3)	22
2011	(1.2)	11
2012	(7.0)	(7)
2013	(9.6)	9
2014	4.7	25
2015	2.9	2
2016	0.5	(5)
2017	2.0	4
2018	2.4	17

Contributions. Required contributions are determined by an annual actuarial valuation in accordance with Chapter 40 of the Wisconsin Statutes. The employee required contribution is one-half of the actuarially determined contribution rate for general category employees, including teachers, Executives and Elected Officials. Starting on January 1, 2016, the Executives and Elected Officials category was merged into the General Employee Category. Required contributions for protective employees are the same rate as general employees. Employers are required to contribute the remainder of the actuarially determined contribution rate. The employer may not pay the employee required contribution unless provided for by an existing collective bargaining agreement. During the reporting period, the WRS recognized \$752,501 contributions from the employer which equaled required contributions.

Contribution rates as of June 30, 2019 are as follows:

<u>Employee Category</u>	<u>Employee</u>	<u>Employer</u>
General (including teachers, executives, and elected officials)	6.7%	6.7%
Protective with Social Security	6.7%	10.7%
Protective without Social Security	6.7%	14.9%

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 8 – EMPLOYEE’S RETIREMENT SYSTEM (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the District reported a liability of \$2,647,342 for its proportionate share of the net pension liability. The net pension liability was measured as of December 31, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of December 31, 2017 rolled forward to December 31, 2018. No material changes in assumptions or benefit terms occurred between the actuarial valuation date and the measurement date. The District’s proportion of the net pension liability was based on the District’s share of contributions to the pension plan relative to the contributions of all participating employers.

At December 31, 2018, the District’s proportion was 0.074412% which was a decrease of 0.000838% from its proportion measured as of December 31, 2017. For the year ended June 30, 2019, the District recognized pension expense of \$1,078,885.

At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between projected and actual experience	\$ 2,061,878	\$ 3,644,659
Net differences between projected and actual earnings on pension plan investments	3,866,263	-
Changes in assumptions	446,244	-
Changes in proportion and differences between employer contributions and proportionate share of contributions	55,360	19,365
Employer contributions subsequent to the measurement date	380,215	-
Total	\$ 6,809,960	\$ 3,664,024

\$380,215 reported as deferred outflows related to pension resulting from the District’s contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pension will be recognized in pension expense as follows:

Year ended June 30:

2020	\$ 1,017,952
2021	260,499
2022	427,988
2023	1,059,282
	\$ 2,765,721

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 8 – EMPLOYEE’S RETIREMENT SYSTEM (continued)

Actuarial assumptions. The total pension liability in the December 31, 2018, actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Actuarial Valuation Date:	December 31, 2017
Measurement Date of Net Pension Liability (Asset):	December 31, 2018
Actuarial Cost Method:	Entry age
Asset Valuation Method:	Fair Value
Long-Term Expected Rate of Return:	7.0%
Discount Rate:	7.0%
Salary Increases:	
Inflation	3.0%
Seniority/Merit	0.1% - 5.6%
Mortality:	Wisconsin 2018 Mortality Table
Post-retirement Adjustments*	1.9%

**No post-retirement adjustment is guaranteed. Actual adjustments are based on recognized investment return, actuarial experience and other factors. 1.9% is the assumed annual adjustment based on the investment return assumption and the post-retirement discount rate.*

Actuarial assumptions are based upon an experience study conducted in 2018 that covered a three-year period from January 1, 2015 to December 31, 2017. Based on this experience study, actuarial assumptions used to measure the total pension liability changed from prior year, including the discount rate, long-term expected rate of return, post-retirement adjustment, wage inflation rate, mortality, and separation rates. The total pension liability for December 31, 2018 is based upon a roll-forward of the liability calculated from the December 31, 2017 actuarial valuation.

Long-term expected return on plan assets. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 8 – EMPLOYEE’S RETIREMENT SYSTEM (continued)

The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

<u>Core Fund Asset Class</u>	<u>Current Asset Allocation</u>	<u>Long-Term Expected Nominal Rate of Return</u>	<u>Long-Term Expected Real Rate of Return</u>
Global equities	49%	8.1%	5.5%
Fixed income	24.5	4.0	1.5
Inflation sensitive assets	15.5	3.8	1.3
Real estate	9	6.5	3.9
Private equity/debt	8	9.4	6.7
Multi-asset	4	6.7	4.1
Total core fund	110%	7.3%	4.7
<u>Variable Fund Asset Class</u>			
U.S. equities	70%	7.6%	5.0%
International equities	30	8.5	5.9
Total variable fund	100%	8.0%	5.4%

Single discount rate. A single discount rate of 7.00% was used to measure the total pension liability, as opposed to a discount rate of 7.20% for the prior year. This single discount rate was based on the expected rate of return on pension plan investments of 7.00% and a municipal bond rate of 3.71%. Because of the unique structure of WRS, the 7.00% expected rate of return implies that a dividend of approximately 1.9% will always be paid. For purposes of the single discount rate, it was assumed that the dividend would always be paid. The projection of cash flows used to determine this single discount rate assumed that plan member contributions will be made at the current contribution rate and that employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on these assumptions, the pension plan’s fiduciary net position was projected to be available to make all projected future benefit payments (including expected dividends) of current plan members. Therefore, the municipal bond rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 8 – EMPLOYEE’S RETIREMENT SYSTEM (continued)

Sensitivity of the District’s proportionate share of the net pension liability to changes in the discount rate. The following presents the District’s proportionate share of the net pension asset calculated using the discount rate of 7.0 percent, as well as what the District’s proportionate share of the net pension asset would be if it were calculated using a discount rate that is 1-percentage-point lower (6.0 percent) or 1-percentage-point higher (8.0 percent) than the current rate:

	1% Decrease to Discount Rate (6.0%)	Current Discount Rate (7.0%)	1% Increase to Discount Rate (8.0%)
The District’s proportionate share of net pension liability	\$ 10,520,817	\$ 2,647,342	\$ (3,207,196)

Pension plan fiduciary net position. Detailed information about the pension plan’s fiduciary net position is available in separately issued financial statements available at <http://ef.wi.gov/publications/cafr.htm>.

NOTE 9 – OTHER POST-EMPLOYMENT BENEFITS

Plan Description

Plan administration. The District provides other post-employment benefits (OPEB) for its employees through a single-employer retiree benefit plan that provides postemployment health and life insurance benefits to eligible employees and their spouses. There are 165 active and 26 retired members in the plan as of June 30, 2018. Benefits and eligibility are established and amended by the governing body.

Funding Policy. The District does not have invested plan assets accumulated for payment of future benefits. The District’s policy is to fund other post-employment benefits on a pay-as-you-go basis.

The District’s net OPEB liability was measured as of June 30, 2018, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date.

Actuarial assumptions. The total OPEB liability was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement, unless otherwise specified:

Inflation	2.50%
Investment rate of return	3.75% based upon all years of projected payments discounted at a municipal bond rate of 3.75%
Healthcare cost trend rates	7.50% decreasing by 0.50% per year down to 6.5%, then by 0.10% per year down to 5.0%, and level thereafter.

The actuarial assumptions are based upon an experience study conducted in 2015 using Wisconsin Retirement System (WRS) experience from 2012-2014. The projection of cash flows used to determine the single discount rate assumed that employer contributions will be made at rates equal to the actuarially determined contribution rates. Based on these assumptions, the OPEB plan’s

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 9 – OTHER POST-EMPLOYMENT BENEFITS (continued)

fiduciary net position was projected to be available to make all projected future benefit payments of current plan members.

The long-term expected rate of return on OPEB plan investments. Since the District currently holds assets in fixed income funds or as cash equivalents, the long-term expected rate of return on OPEB plan investments was based upon the 20-year AA municipal bond rate and applied to all periods of projected benefit payments to determine the total OPEB liability.

Discount rate. The discount rate of 3.75% was used in calculating the District's OPEB liabilities (based upon all projected payments discounted at a municipal bond rate of 3.75%). This rate is equivalent to the Bond Buyer GO 20-year AA Bond Index published by the Federal Reserve as of the week of the measurement date. Based on those assumptions, the OPEB plan's fiduciary net position was projected to be available to make all projected OPEB payments for current active and inactive employees. Therefore, the long-term expected rate of return on OPEB plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability.

Changes in the Net OPEB Liability

	Total OPEB Liability (a)
Balances at 6/30/2018	\$ 2,516,094
Changes for the year:	
Service Cost	119,825
Interest	81,860
Changes of assumptions or other input	(27,260)
Benefit payments	<u>(474,302)</u>
Net changes	<u>(299,877)</u>
Balances at 6/30/2019	<u>\$ 2,216,217</u>

Sensitivity of the net OPEB liability to changes in the discount rate. The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage point lower (2.75 percent) or 1-percentage-point higher (4.75 percent) than the current discount rate:

	1% Decrease to Discount Rate (2.75%)	Current Discount Rate (3.75%)	1% Increase to Discount Rate (4.75%)
Net OPEB liability	\$ 2,325,675	\$ 2,216,217	\$ 2,108,205

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 9 – OTHER POST-EMPLOYMENT BENEFITS (continued)

Sensitivity of the net OPEB liability to changes in the healthcare cost trend rates. The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower (6.5 percent decreasing to 4.0 percent) or 1-percentage-point higher (8.5 percent decreasing to 6.0 percent) than the current healthcare cost trend rates:

	1% Decrease (6.5% decreasing to 4.0%)	Healthcare Cost Trend Rates (7.5% decreasing to 5.0%)	1% Increase (8.5% decreasing to 6.0%)
Net OPEB liability	\$ 2,197,666	\$ 2,216,217	\$ 2,237,239

OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

For the year ended June 30, 2019, the District recognized OPEB expense of \$199,207. At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes in assumptions	\$ -	\$ 24,782
Employer contributions subsequent to the measurement date	261,444	-
Total	\$ 261,444	\$ 24,782

\$261,444 reported as deferred outflows related to pension resulting from the District's contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year ended June 30:

2020	\$ 2,478
2021	2,478
2022	2,478
2023	2,478
2024	2,478
Thereafter	12,392
	\$ 24,782

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 10—GOVERNMENTAL ACTIVITIES NET POSITION

Governmental activities net position reported on the government-wide statement of net position at June 30, 2019, consist of the following:

Governmental Activities		
Net investment in capital assets	\$	17,869,872
Restricted		
Donor restrictions		217,888
Debt service		<u>180,123</u>
Total restricted		398,011
Unrestricted		<u>2,034,980</u>
Total governmental activities net position	\$	<u><u>20,302,863</u></u>

NOTE 11—GOVERNMENTAL FUND BALANCES

Governmental fund balances reported on the financial statements at June 30, 2019, include the following:

Nonspendable		
General fund		
Prepaid expenditures	\$	161,771
Capital projects fund		
Prepaid expenditures		<u>10,019</u>
Total Nonspendable		171,790
Restricted		
Capital projects		33,664,313
Donor restrictions		217,888
Debt service		<u>198,172</u>
Total restricted		34,080,373
Unassigned		<u>2,701,527</u>
Total governmental fund balance	\$	<u><u>36,953,690</u></u>

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS
June 30, 2019

NOTE 12—LIMITATION OF SCHOOL DISTRICT REVENUES

Wisconsin statutes limit the amount of revenues that school districts may derive from general school aids and property taxes unless a higher amount is approved by a referendum. The annual revenue increase from these sources is limited to an allowable per member increase which is determined by the legislature. This limitation does not apply to revenues needed for the payment of any general obligation debt service (including refinanced debt) authorized by either of the following:

- A resolution of the school board or by a referendum prior to August 12, 1993.
- A referendum on or after August 12, 1993.

NOTE 13—RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, or destruction of assets; error and omissions; worker compensation; and health care of its employees. All of these risks are covered through the purchase of commercial insurance, with minimal deductibles. Settled claims have not exceeded insurance coverage in any of the last three years. There were no significant reductions in coverage compared to the prior year.

NOTE 14—COMMITMENTS AND CONTINGENCIES

From time to time the District is party to various pending claims and legal proceedings. Although the outcome of such matters cannot be forecasted with certainty, it is the opinion of management and the District's legal counsel that the likelihood is remote that any such claims or proceedings will have a material adverse effect on the District's financial position.

The District has received federal and state grants for specific purposes that are subject to review and audit by the grantor agencies. Such audits could lead to requests for reimbursements to the grantor agency for expenditures disallowed under terms of the grants. Management believes such disallowances, if any, would be immaterial.

REQUIRED SUPPLEMENTARY INFORMATION

EVANSVILLE COMMUNITY SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES BUDGET AND ACTUAL—GENERAL OPERATING FUND
Year Ended June 30, 2019

	Budgeted Amounts		Actual	Variance with Final Budget
	Original	Final		
REVENUES				
Taxes	\$ 5,344,370	\$ 5,465,005	\$ 5,360,063	\$ (104,942)
Local	-	-	131,092	131,092
Interdistrict payments	598,065	759,848	730,856	(28,992)
Intermediate sources	-	4,193	2,193	(2,000)
State	15,096,401	15,309,208	15,274,167	(35,041)
Federal	130,374	179,343	188,743	9,400
Other sources	149,242	149,242	236,121	86,879
Total revenues	21,318,452	21,866,839	21,923,235	56,396
EXPENDITURES				
Instruction	10,580,257	10,594,302	10,327,471	266,831
Support services	7,269,955	7,492,844	7,381,171	111,673
Non program services	1,120,600	1,059,882	1,092,561	(32,679)
Debt service	-	-	79,795	(79,795)
Total expenditures	18,970,812	19,147,028	18,880,998	266,030
Excess of revenues over expenditures	2,347,640	2,719,811	3,042,237	322,426
Other financing sources (uses)				
Transfers in (out)	(2,288,350)	(2,288,350)	(2,918,787)	(630,437)
Net change in fund balances	59,290	431,461	123,450	(308,011)
Fund balances at beginning of year	2,739,848	2,739,848	2,739,848	-
Fund balances at end of year	<u>\$ 2,799,138</u>	<u>\$ 3,171,309</u>	<u>\$ 2,863,298</u>	<u>\$ (308,011)</u>

EVANSVILLE COMMUNITY SCHOOL DISTRICT
EXPLANATION OF DIFFERENCES BETWEEN BUDGETARY INFLOWS AND OUTFLOWS
AND GAAP REVENUES AND EXPENDITURES
Year Ended June 30, 2019

SOURCES/ INFLOWS OF RESOURCES:

Actual General Fund Operating revenues from the Statement of Revenues, Expenditures, and Changes in Fund Balance	\$ 21,923,235
Reclassification: Special Education Fund revenues are included in the General Fund, required for GAAP reporting	<u>1,482,624</u>
General Fund revenues as reported on the Statement of Revenues, Expenditures and Changes in Fund Balances- Governmental Funds	<u>\$ 23,405,859</u>

USES/ OUTFLOWS OF RESOURCES:

Actual general fund expenditures from the Statement of Revenues, Expenditures, and Changes in Fund Balance	\$ 18,880,998
Reclassification: Special Education Fund expenditures are included in the General Fund, required for GAAP reporting	<u>3,578,948</u>
General Fund expenditures as reported on the Statement of Revenues, Expenditures and Changes in Fund Balance- Governmental Funds	<u>\$ 22,459,946</u>

EVANSVILLE COMMUNITY SCHOOL DISTRICT
SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABILITY (ASSET)
WISCONSIN RETIREMENT SYSTEM
LAST 10 FISCAL YEARS*

Plan Fiscal Year Ending	Proportion of the Net Pension (Asset) Liability	Proportionate Share of the Net Pension (Asset) Liability	Covered Payroll	Proportionate Share of the Net Pension (Asset) Liability as a Percentage of Covered Payroll	Plan Fiduciary Net Position as a Percentage of Total Pension Liability
12/31/2014	0.078688%	\$ (1,932,789)	\$ 9,985,239	19.36%	102.74%
12/31/2015	0.076431%	1,241,989	10,727,281	11.58%	98.20%
12/31/2016	0.074409%	613,307	11,027,475	5.56%	99.12%
12/31/2017	0.075250%	(2,234,264)	10,993,211	20.32%	102.93%
12/31/2018	0.074412%	2,647,342	11,223,601	23.59%	96.45%

*The amounts presented for each fiscal year were determined as of the calendar year-end that occurred within the fiscal year.

SCHEDULE OF CONTRIBUTIONS - WISCONSIN RETIREMENT SYSTEM
LAST 10 FISCAL YEARS*

Fiscal Year Ending	Required Contributions	Contributions in Relation to the Required Contributions	Deficiency (Excess)	Covered Payroll	Contributions of Covered Payroll
6/30/2015	\$ 700,502	\$ 700,502	\$ -	\$ 10,791,908	6.49%
6/30/2016	729,461	729,461	-	10,931,779	6.67%
6/30/2017	727,821	727,821	-	11,028,473	6.60%
6/30/2018	747,538	747,538	-	9,831,145	7.60%
6/30/2019	752,501	752,501	-	11,262,833	6.68%

*The amounts presented for each fiscal year were determined as of the calendar year-end that occurred within the fiscal year.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
SCHEDULE OF CHANGES IN NET OPEB LIABILITY AND RELATED RATIOS
Last 10 Fiscal Years

	<u>2019</u>	<u>2018</u>
Total OPEB Liability:		
Service cost	\$ 119,825	\$ 119,825
Interest	81,860	87,704
Changes in assumptions or other input	(27,260)	-
Benefit payments	<u>(474,302)</u>	<u>(274,677)</u>
Net Change in OPEB Liability	(299,877)	(67,148)
Total OPEB liability - beginning	<u>2,516,094</u>	<u>2,583,242</u>
Total OPEB liability - ending (a)	<u>\$ 2,216,217</u>	<u>\$ 2,516,094</u>
Covered payroll	10,565,856	10,565,856
Net OPEB liability as a percentage of covered payroll	20.98%	23.81%

*This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10 year trend is compiled, governments should present information for those years for which information is available.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
June 30, 2019

NOTE 1—BUDGETARY INFORMATION

Budgetary information is derived from the annual operating budget and is presented using generally accepted accounting principles and the modified accrual basis of accounting as described in Note 1 of the financial statements. Reported budget amounts are as amended by School Board resolution. Budgets are adopted at the function level in the general fund and at the fund level for all other funds. Appropriations lapse at year end unless specifically carried over. The general fund non program services function had an excess of actual expenditures over appropriations for the year ended June 30, 2019 totaling \$32,679.

NOTE 2—EMPLOYEE'S RETIREMENT CONTRIBUTIONS

Changes of Benefit Terms. There were no changes of benefit terms for any participating employer in WRS.

Changes of assumptions. Actuarial assumptions are based upon an experience study conducted in 2018 using experience from 2015-2017. Based on the experience study conducted in 2018, actuarial assumptions used to develop total pension liability changed, including the discount rate, long-term expected rate of return, post-retirement adjustment, wage inflation rate, mortality, and separation rates.

NOTE 3—OPEB SCHEDULE OF CONTRIBUTIONS

Changes of Benefit Terms. There were no changes of benefit terms.

Changes of Assumptions. The discount rate was changed to be reflective of a 20-year AA municipal bond rate (3.75%) as of the measurement date. All other assumptions and methods remained unchanged from the valuation performed as of June 30, 2017.

NOTE 4—NET OPEB LIABILITY AND RELATED RATIOS ASSUMPTIONS

Methods and assumptions used to determine OPEB contribution rates are as follows:

Actuarial Valuation Date:	June 30, 2017
Measurement Date:	June 30, 2018
Reporting Date:	June 30, 2019
Actuarial Cost Method:	Entry age normal
Medical Care Trend:	7.50% decreasing by 0.50% per year down to 6.5%, then by 0.10% per year down to 5.0%, and level thereafter.
Discount Rate:	3.75% based upon all years of projected payments discounted at a municipal bond rate of 3.75%.
Actuarial Assumptions:	Based on an experience study conducted in 2015 using Wisconsin Retirement System (WRS) experience from 2012-14.
Mortality Assumptions:	Wisconsin 2012 Mortality Table

OTHER SUPPLEMENTARY INFORMATION

EVANSVILLE COMMUNITY SCHOOL DISTRICT
COMBINING BALANCE SHEET—GENERAL GOVERNMENTAL FUNDS
 June 30, 2019

	General Operating Fund	Special Education Fund	Total General Fund
ASSETS			
Cash and cash equivalents	\$ 4,285,937	\$ 161,388	\$ 4,447,325
Accounts receivable	2,279,377	-	2,279,377
Due from other governments	358,680	88,323	447,003
Prepaid expenses	161,771	-	161,771
Total assets	\$ 7,085,765	\$ 249,711	\$ 7,335,476
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Short-term notes payable	\$ 2,500,000	\$ -	\$ 2,500,000
Accounts payable	518,838	-	518,838
Accrued salaries and wages	1,036,475	216,271	1,252,746
Payroll taxes and withholdings	143,767	33,404	177,171
Medical claims payable	20,252	36	20,288
Unearned revenues	3,135	-	3,135
Total liabilities	4,222,467	249,711	4,472,178
FUND BALANCES			
Nonspendable	161,771	-	161,771
Unassigned	2,701,527	-	2,701,527
Total fund balances	2,863,298	-	2,863,298
Total liabilities and fund balances	\$ 7,085,765	\$ 249,711	\$ 7,335,476

EVANSVILLE COMMUNITY SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCES—GENERAL GOVERNMENTAL FUNDS
Year Ended June 30, 2019

	General Operating Fund	Special Education Fund	Total General Fund
REVENUES			
Taxes	\$ 5,360,063	\$ -	\$ 5,360,063
Local	131,092	-	131,092
Interdistrict payments	730,856	-	730,856
Intermediate sources	2,193	-	2,193
State	15,274,167	1,002,214	16,276,381
Federal	188,743	480,410	669,153
Other sources	236,121	-	236,121
Total revenues	21,923,235	1,482,624	23,405,859
EXPENDITURES			
Instruction			
Regular instruction	8,348,658	-	8,348,658
Vocational instruction	745,919	-	745,919
Physical instruction	663,189	-	663,189
Special education instruction	-	2,606,519	2,606,519
Other instruction	459,673	-	459,673
Total instruction	10,217,439	2,606,519	12,823,958
Support services			
Pupil services	465,075	515,778	980,853
Instructional staff services	775,774	222,325	998,099
General administrative services	500,085	-	500,085
Building administrative services	293,998	-	293,998
Business administrative services	3,557,884	131,045	3,688,929
Central services	70,286	-	70,286
Insurance and judgments	155,413	-	155,413
Other support services	738,927	-	738,927
Total support services	6,557,442	869,148	7,426,590
Non program services	1,092,561	103,281	1,195,842
Capital Outlay	933,761	-	933,761
Debt service			
Principal	25,377	-	25,377
Interest and fees	54,418	-	54,418
Total expenditures	18,880,998	3,578,948	22,459,946
Excess (deficiency) of revenues over (under) expenditures	3,042,237	(2,096,324)	945,913
Other financing sources (uses)			
Transfers in (out)	(2,918,787)	2,096,324	(822,463)
Net change in fund balances	123,450	-	123,450
Fund balances at beginning of year	2,739,848	-	2,739,848
Fund balances at end of year	\$ 2,863,298	\$ -	\$ 2,863,298

EVANSVILLE COMMUNITY SCHOOL DISTRICT
COMBINING BALANCE SHEET—NONMAJOR GOVERNMENTAL FUNDS
June 30, 2019

	<u>Special Revenue</u>
ASSETS	
Cash and cash equivalents	\$ 220,486
Accounts receivable	<u>4,850</u>
Total assets	<u>\$ 225,336</u>
LIABILITIES AND FUND BALANCES	
LIABILITIES	
Accounts payable	\$ 7,448
FUND BALANCES	
Restricted	<u>217,888</u>
Total liabilities and fund balances	<u>\$ 225,336</u>

EVANSVILLE COMMUNITY SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCES—NONMAJOR GOVERNMENTAL FUNDS
Year Ended June 30, 2019

	Special Revenue
REVENUES	
Local	\$ 314,049
EXPENDITURES	
Instruction	
Regular instruction	66,731
Vocational instruction	3,706
Physical instruction	389
Other instruction	97,177
Total instruction	168,003
Support services	
Pupil services	2,900
Instructional staff services	12,405
General administrative services	1,054
Building administrative services	67,169
Business administrative services	28,318
Total support services	111,846
Total expenditures	279,849
Net change in fund balances	34,200
Fund balances at beginning of year	183,688
Fund balances at end of year	\$ 217,888

EVANSVILLE COMMUNITY SCHOOL DISTRICT
AGENCY FUNDS—SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES
Year Ended June 30, 2019

	<u>Balance 7/1/2018</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance 6/30/2019</u>
ASSETS				
Cash and investments	<u>\$ 32,326</u>	<u>\$ 83,827</u>	<u>\$ 74,950</u>	<u>\$ 41,203</u>
LIABILITIES				
Due to student organizations	<u>\$ 32,326</u>	<u>\$ 83,827</u>	<u>\$ 74,950</u>	<u>\$ 41,203</u>

**SCHEDULE OF EXPENDITURES OF FEDERAL AND STATE AWARDS
AND OTHER AUDITORS' REPORTS**

EVANSVILLE COMMUNITY SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AND STATE AWARDS
Year Ended June 30, 2019

Federal Grantor/ Pass-through Grantor/ Program or Cluster Title	Federal CFDA Number	Pass-through Identifying Number	Passed Through to Subrecipients	Accrued or (Deferred) Revenue at 7/1/18	Receipts	Expenditures	Accrued or (Deferred) Revenue at 6/30/19
Department of Agriculture							
Pass-through programs from Wisconsin Department of Public Instruction							
Child Nutrition Cluster							
School Breakfast Program	10.553	2019-531694-SB-546	\$ -	\$ -	\$ 50,755	\$ 54,434	\$ 3,679
National School Lunch Program	10.555	2019-531694-NSL-547	-	32,335	198,573	175,735	9,497
National School Lunch Program - Food Commodities	10.555	2019-531694-NSL-547	-	-	42,783	42,783	-
Summer Food Service Program for Children	10.559	2019-531694-SFSP-586	-	3,854	10,022	6,168	-
Total Department of Agriculture			-	36,189	302,133	279,120	13,176
Department of Education							
Special Education Cluster							
Special Education Grants to States	84.027	2019-531694-IDEA-FT-341	-	237,521	531,790	351,884	57,615
Special Education Preschool Grants	84.173	2019-531694-IDEA-PS-347	-	10,040	21,690	13,018	1,368
Total Special Education Cluster			-	247,561	553,480	364,902	58,983
Pass-through programs from Wisconsin Department of Public Instruction							
Title I Grants to Local Educational Agencies							
Supporting Effective Instruction State Grants	84.010	2019-531694-TIA-141	-	79,566	184,303	124,641	19,904
Student Support and Academic Enrichment Program	84.367	2019-531694-TIA-365	-	46,138	75,358	30,180	960
Pass-through CESA 2	84.424	2019-531694-TVA-381	-	4,752	4,752	15,212	15,212
English Language Acquisition State Grants	84.365	2019	-	-	2,193	2,193	-
Total Department of Education			-	1,946	6,810	7,173	2,309
Department of Health and Human Services							
Pass-through program from Wisconsin Medicaid and Badgercare Programs							
Medical Assistance Program	93.778	44212900	-	23,955	127,606	132,991	29,340
Total Department of Health and Human Services			-	\$ 440,107	\$ 1,256,635	\$ 956,412	\$ 139,884

See accompanying notes to Schedule of Expenditures of Federal and State Awards.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AND STATE AWARDS
Year Ended June 30, 2019

State Grantor/ Program Title	State Identifying Number	State Identifying Number	Passed Through to Subrecipients	Accrued or (Deferred) Revenue at 7/1/18	Receipts	Expenditures	Accrued or (Deferred) Revenue at 6/30/19
Wisconsin Department of Public Instruction							
Special Education and School Age Parents	255.101	531694-100	\$ -	\$ -	\$ 759,460	\$ 759,460	\$ -
State School Lunch Aid	255.102	531694-107	-	-	6,790	6,790	-
Common School Fund Library Aid	255.103	531694-104	-	-	68,915	68,915	-
General Transportation Aid for Public School Pupils	255.107	531694-102	-	-	35,053	35,053	-
Wisconsin School Day Milk Program	255.115	531694-109	-	-	2,530	2,530	-
Equalization Aids	255.201	531694-116	-	229,381	13,473,807	13,469,102	224,676
Aid for School Mental Health Programs	255.227	531694-176	-	-	3,027	3,027	-
Personal Electronic Computing Device	255.296	531694-175	-	-	19,000	19,000	-
High Cost Special Education Aid	255.210	531694-119	-	-	230,754	230,754	-
Achievement Gap Reduction	255.504	531694-160	-	-	272,086	272,086	-
Per Pupil Aid	255.945	531694-113	-	-	1,194,858	1,194,858	-
Educator Effectiveness Eval Sys Grants Public	255.940	531694-154	-	12,640	23,680	11,040	-
Assessments of Reading Readiness	255.956	531694-166	-	-	3,666	3,666	-
Aid for Special Education Transition Grant BBL	255.960	531694-168	-	-	12,000	12,000	-
Total Wisconsin Department of Public Instruction			-	242,021	16,105,626	16,088,281	224,676
Wisconsin Department of Revenue							
Exempt Computer Aid	835.109	n/a	-	8,556	8,556	8,763	8,763
State Aid - Personal Property Tax	835.103	n/a	-	-	52,719	52,719	-
Total Wisconsin Department of Revenue			-	8,556	61,275	61,482	8,763
Wisconsin Department of Justice							
School Safety Initiative	455.201	2018-SS1-01-531694	-	-	41,591	128,447	86,856
Total State Programs			\$ -	\$ 250,577	\$ 16,208,492	\$ 16,278,210	\$ 320,295

See accompanying notes to Schedule of Expenditures of Federal and State Awards.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AND STATE AWARDS
June 30, 2019

NOTE 1—BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal and state awards (the Schedule) includes the federal and state award activity of the District under programs of the federal government and state agencies for the year ended June 30, 2019. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in position of the District.

NOTE 2—SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Specifically, debt service expenditures, as well as expenditures related to claims and judgments, and compensated absences are recorded only when payment is due. Such expenditures are recognized following the cost principles contained in Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

NOTE 3—INDIRECT COST RATE

The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

NOTE 4—FOOD DONATION

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. At June 30, 2019, there were no commodities in inventory at the District.

NOTE 5—OVERSIGHT AGENCIES

The District's federal oversight agency for audit is the U.S. Department of Education. The District's state cognizant agency is the Wisconsin Department of Public Instruction.

NOTE 6—ELIGIBLE COSTS FOR SPECIAL EDUCATION

Eligible costs for special education under project 011 were \$3,195,708 for the year ended June 30, 2019.

EVANSVILLE COMMUNITY SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
Year Ended June 30, 2019

Significant Deficiencies

2018-001 Student Activity Fund

Condition: Four of a sample of 35 disbursements tested for student organizations were not approved by an authorized individual for payment.

Recommendation: We recommend that the District office reiterate procedures to ensure all student activity disbursements are approved by the appropriate authorized individual.

Current Status: The District continues to implement procedures to ensure all expenditures are supported by appropriate documentation which has been approved by the appropriate department manager. This finding has been resolved.

2018-002 National School Lunch Program

Condition: The District had one application of a sample of forty applications that was not approved by the District to receive free or reduced meals.

Recommendation: We recommend that the District should review the eligibility requirements for federal programs. This should be reviewed with management that is monitoring the federal grant.

Current Status: The District has implemented procedures to ensure that internal controls and procedures for the federal program ensure no further eligibility issues arise. This finding has been resolved.

2018-003 National School Lunch Program

Condition: The District had two applications of a sample of forty applications that were calculated incorrectly to receive free or reduced meals.

Recommendation: We recommend that the District should review the eligibility requirements for federal programs. This should be reviewed with management that is monitoring the federal grant.

Current Status: The District has implemented procedures to ensure that internal controls and procedures for the federal program ensure no further eligibility issues arise. This finding has been resolved.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the School Board
Evansville Community School District
Evansville, Wisconsin

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Evansville Community School District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise Evansville Community School District's basic financial statements, and have issued our report thereon dated November 7, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Evansville Community School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Evansville Community School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Evansville Community School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Evansville Community School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Wegner CPAs LLP

Wegner CPAs, LLP
Madison, Wisconsin
November 7, 2019

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM
AND THE MAJOR STATE PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY THE UNIFORM GUIDANCE AND THE STATE SINGLE AUDIT GUIDELINES

To the School Board
Evansville Community School District
Evansville, Wisconsin

Report on Compliance for Each Major Federal and The Major State Program

We have audited the Evansville Community School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *State Single Audit Guidelines* (the *Guidelines*) that could have a direct and material effect on each of the Evansville Community School District's major federal programs and its major state program for the year ended June 30, 2019. The Evansville Community School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations, and the terms and conditions of its federal and state awards applicable to its federal and state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Evansville Community School District's major federal programs and its major state program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the *Guidelines*. Those standards, the Uniform Guidance, and the *Guidelines* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or major state program occurred. An audit includes examining, on a test basis, evidence about the Evansville Community School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each of the major federal programs and the major state program. However, our audit does not provide a legal determination of the Evansville Community School District's compliance.

Opinion on Each Major Federal and The Major State Program

In our opinion, the Evansville Community School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs and its major state program for the year ended June 30, 2019.

Report on Internal Control Over Compliance

Management of the Evansville Community School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Evansville Community School District's internal control over compliance with the types of requirements that could have a direct and material effect on each of its major federal programs and its major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each of its major federal programs and its major state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and the *Guidelines*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Evansville Community School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and the *Guidelines*. Accordingly, this report is not suitable for any other purpose.

Wegner CPAs LLP

Wegner CPAs, LLP
Madison, Wisconsin
November 7, 2019

EVANSVILLE COMMUNITY SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2019

Section I—Summary of Auditor's Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major federal programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None reported
Type of auditor's report issued on compliance for major federal programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	No

Identification of major federal programs:

CFDA Number(s)	Name of Federal Program or Cluster
10.555, 10.559	Child Nutrition Cluster
84.027, 84.173	Special Education Cluster

Dollar threshold used to distinguish between type A and type B programs:	\$ 750,000
Auditee qualified as low-risk auditee?	No

State Awards

Internal control over major state programs:	
Material weakness(es) identified?	No
Significant deficiency(ies) identified?	None reported

EVANSVILLE COMMUNITY SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2019

Type of auditor's report issued on compliance for major state programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with the *State Single Audit Guidelines*? No

Identification of state major programs:

State Identifying Number	Name of State Program
255.201	General Equalization Aids

Section II—Financial Statement Findings

No matters were reported.

Section III—Federal and State Award Findings and Questioned Costs

No matters were reported.

Section IV—Other Issues

Does the auditor's report or the notes to the financial statements include disclosure with regard to substantial doubt as to the audile's ability to continue as a going concern? No

Does the audit report show audit issues (i.e., material non-compliance, non-material non-compliance, questioned costs, material weakness, significant deficiency, management letter comment, excess revenue, or excess reserve) related to grants/contracts with funding agencies that require audits to be in accordance with the *State Single Audit Guidelines*:

Department of Public Instruction No

Was a management letter or other document conveying audit comments issued as a result of this audit? No

Name and signature of partner



Scott R. Haumersen, CPA

Date of report

November 7, 2019



Meet the Staff

Kids Korner AM/PM
320 Fair Street
Jammie Fellows - Owner
Carmie Burkhalter - Teacher

Magic Moments AM
112 W. Church Street
Tina Harnack - Owner/Teacher

Pathway Preschool AM/PM
312 S. Third Street
Nichole Soto - Owner/Teacher

Wees One AM
618 Porter Road
LeeAnn Halla - Owner
Angie Olsen - Teacher

1. 4K Philosophy
2. 4K in Evansville
3. Our Beginnings
4. Our Growth
5. Going Forward

- ## WI Model Early Learning Standards
- Developmental Domains**
- Health and Physical Development
 - Social and Emotional Development
 - Language Development and Communication
 - Approaches to Learning
 - Cognition and General Knowledge
- Children exhibit a range of skills and competencies within any domain of development.**

Guiding Principles

- Parents are children's primary and most important caregivers and educators.
- Early relationships matter.
- Children exhibit a range of skills and competencies within any domain of development.
- Children learn through play and active exploration of their environment.

4K DPI Requirements

- Students must be 4 years old by September 1.
- All 4 year-old-children may attend. It is not required.
- Instructional hours will total of 437.
- *Family Outreach* hours will total 87.5.

What is Family Outreach?

- Parents and other family members are children's first and most important teachers.
- Families and school staff are partners in the education of children.
- Family Outreach activities are designed to build relationships between school staff and families.

Family Outreach in Evansville

- 4K Meet and Greet
- Conferences
- Holiday Cookies
- Yoga with Smoothies
- Open Gym at the Grove Campus
- Make and Take

4K Schedule

Monday through Thursday
8:00-11:00 & 12:00-3:00
(Friday replacement day)

A Typical day in 4K

Five years of 4K in the ECSD

- Invites to District Trainings
- OT/PT & Speech have offered sessions: fine and gross motor skills, grip handwriting and monthly meetings early on.

Five years of 4K in the ECSD

- Trainings in Handwriting without Tears, Phonics Dance Chants, Phonemic Awareness & Phonics Skills/Strategies (LIPS Strategies), PALS PreK, Letter Factory DVD's from the EEF Grant.
- Pyramid Training: (PBIS/Zones of Regulation)

New Directions

Census Data
New Approaches to Communication
Early 4K Enrollment/Registration
New Calendar Considerations
Report Cards
Bridges in Mathematics



Memo

To: ECSD Board of Education
 From: Scott Everson, Director of Curriculum & Instruction
 Re: 2018-2019 DPI School Report Card
 Date: December 2, 2019

Attached you will find the un-embargoed ECSD DPI School Report Card summaries for the 2018-2019 School Year. Summary of scores are as follows:

- Theodore Robinson Elementary School – Exceeds Expectations – 74.9
- JC McKenna Middle School – Meets Expectations – 70.1
- Evansville High School – Meets Expectations – 72.0
- ECSD overall – Exceeds Expectations – 75.3

	2015-2016	2016-2017	2017-2018	2018-2019
TRIS	81.5 Exceeds	79 Exceeds	78.5 Exceeds	74.9 Exceeds
JC MCKENNA	73.2 Exceeds	69.6 Meets	67.3 Meets	70.1 Meets
HIGH SCHOOL	63.6 Meets	71.8 Meets	75.9 Exceeds	72 Meets
DISTRICT	76.9 Exceeds	76.2 Exceeds	76.7 Exceeds	75.3 Exceeds



Evansville Community

District Report Card | 2018-19 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

District Information

Grades	K4-12
Enrollment	1,800
Within District Mobility	0.0%
Between District Mobility	1.7%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.1%
Asian	0.6%
Black or African American	1.7%
Hispanic/Latino	5.7%
Native Hawaiian or Other Pacific Islander	0.0%
White	89.9%
Two or More Races	2.0%
<i>Student Groups</i>	
Students with Disabilities	11.6%
Economically Disadvantaged	24.2%
English Learners	1.7%

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	66.1/100		62.3/100	
English Language Arts (ELA) Achievement	34.9/50		31.6/50	
Mathematics Achievement	31.2/50		30.7/50	
District Growth	53.7/100		66.0/100	
English Language Arts (ELA) Growth	29.2/50		33.0/50	
Mathematics Growth	24.5/50		33.0/50	
Closing Gaps	88.9/100		68.8/100	
English Language Arts (ELA) Achievement Gaps	19.1/25		18.1/25	
Mathematics Achievement Gaps	19.8/25		18.0/25	
Graduation Rate Gaps	50.0/50		32.7/50	
On-Track and Postsecondary Readiness	88.8/100		84.8/100	
Graduation Rate	38.9/40		36.3/40	
Attendance Rate	37.4/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	7.3/10		6.2/10	
8th Grade Mathematics Achievement	5.2/10		5.7/10	

Priority Area Weights

Percentage Weight

Student Achievement	32.2%
District Growth	17.8%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.4%	98.6%	98.5%	98.7%
Lowest Subgroup Rate: Two or More	90.9%	95.9%	90.9%	95.9%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



Theodore Robinson Intermediate School
Evansville Community | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	3-5
School Type	Elementary School
Enrollment	342
Percent Open Enrollment	5.0%

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	0.3%
Black or African American	2.0%
Hispanic/Latino	6.7%
Native Hawaiian or Other Pacific Islander	0.0%
White	89.2%
Two or More Races	1.8%

Student Groups

Students with Disabilities	9.9%
Economically Disadvantaged	25.7%
English Learners	3.2%

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	74.6/100		65.7/100	
English Language Arts (ELA) Achievement	37.7/50		31.6/50	
Mathematics Achievement	36.9/50		34.1/50	
School Growth	59.4/100		66.0/100	
English Language Arts (ELA) Growth	34.0/50		33.0/50	
Mathematics Growth	25.4/50		33.0/50	
Closing Gaps	71.3/100		73.9/100	
English Language Arts (ELA) Achievement Gaps	35.8/50		37.9/50	
Mathematics Achievement Gaps	35.5/50		36.0/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	90.6/100		86.8/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	75.9/80		74.5/80	
3rd Grade English Language Arts (ELA) Achievement	14.7/20		12.3/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights

Percentage Weight

Student Achievement	31.2%
School Growth	18.8%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.9%	99.5%	99.1%	99.6%
Lowest Subgroup Rate: Hispanic	96.0%	98.7%	100%	100%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



J C McKenna Middle
Evansville Community | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	6-8
School Type	Middle School
Enrollment	418
Percent Open Enrollment	4.1%

Race/Ethnicity

American Indian or Alaskan Native	0.2%
Asian	0.7%
Black or African American	1.9%
Hispanic/Latino	6.2%
Native Hawaiian or Other Pacific Islander	0.0%
White	88.8%
Two or More Races	2.2%

Student Groups

Students with Disabilities	9.8%
Economically Disadvantaged	27.5%
English Learners	1.7%

Priority Areas

	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	67.3/100		61.3/100	
English Language Arts (ELA) Achievement	37.3/50		32.2/50	
Mathematics Achievement	30.0/50		29.1/50	

	School Score	Max Score	6-8 State	6-8 Max
School Growth	48.0/100		66.0/100	
English Language Arts (ELA) Growth	27.3/50		33.0/50	
Mathematics Growth	20.7/50		33.0/50	

	School Score	Max Score	6-8 State	6-8 Max
Closing Gaps	77.4/100		73.9/100	
English Language Arts (ELA) Achievement Gaps	35.0/50		36.7/50	
Mathematics Achievement Gaps	42.4/50		37.2/50	
Graduation Rate Gaps	NA/NA		NA/NA	

	School Score	Max Score	6-8 State	6-8 Max
On-Track and Postsecondary Readiness	83.9/100		85.5/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	73.6/80		74.1/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	10.3/20		11.4/20	

Priority Area Weights	Percentage Weight
Student Achievement	30.0%
School Growth	20.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.4%	98.7%	98.4%	98.9%
Lowest Subgroup Rate: SwD	88.4%	94.2%	88.4%	94.8%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



Evansville High
Evansville Community | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★★☆
Meets Few Expectations	53-62.9 ★★★☆☆
Fails to Meet Expectations	0-52.9 ★★☆☆☆

School Information

Grades	9-12
School Type	High School
Enrollment	553
Percent Open Enrollment	5.4%

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	0.2%
Black or African American	1.6%
Hispanic/Latino	4.5%
Native Hawaiian or Other Pacific Islander	0.0%
White	92.9%
Two or More Races	0.7%

Student Groups

Students with Disabilities	15.7%
Economically Disadvantaged	23.7%
English Learners	0.5%

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	57.3/100	59.8/100		
English Language Arts (ELA) Achievement	30.1/50		31.1/50	
Mathematics Achievement	27.2/50		28.7/50	

School Growth	54.6/100	66.0/100		
English Language Arts (ELA) Growth	29.2/50		33.0/50	
Mathematics Growth	25.4/50		33.0/50	

Closing Gaps	84.3/100	67.3/100		
English Language Arts (ELA) Achievement Gaps	18.1/25		17.4/25	
Mathematics Achievement Gaps	16.2/25		17.2/25	
Graduation Rate Gaps	50.0/ 50		32.7/50	

On-Track and Postsecondary Readiness	97.3/100	90.8/100		
Graduation Rate	97.3/100		90.8/100	
Attendance Rate	NA/NA		NA/NA	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights	Percentage Weight
Student Achievement	34.7%
School Growth	18.6%
Closing Gaps	26.7%
On-Track and Postsecondary Readiness	20.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinivapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.6%	98.0%	98.6%	98.1%
Lowest Subgroup Rate: Econ Disadv	97.1%	95.2%	97.1%	95.6%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



Memo: AP Exam Fee Proposal

Jason Knott, EHS Principal

December 2nd, 2019

Board of Education:

With the current cost for AP Exams at \$94 per exam, we have had multiple students/families approach our AP Coordinators indicating they did not qualify for the test subsidy through free and reduced lunch, but were nonetheless dealing with financial limitations. These factors were leading them to either not take the AP Exams for their courses or not take ALL of the exams for their courses.

With the focus our District has placed on Equity and equal access for all students, I am proposing that the District cover the cost of AP Exams for students for any courses that they register for through EHS, JEDI, American School, or an independent study that approved by high school administration. This falls in line with our progressive decision to eliminate all fees for students three years ago.

College Board moved the AP Exam registration to November this year. Currently, we collect fees from the families at the deadline, and are then charged for the students who take the exams in the spring. Any students who sign up for exams in November and end up not taking the exam result in a \$40 (instead of the \$94) charge to the District. I propose changing the language in our current contract to indicate that if students failed to take the exams in May, outside of extenuating circumstances, they would then be charged the \$40 fee per exam by the District.

We would like to be able to communicate this change prior to our 2020-21 Course Registration Process in February, as we feel it could have an impact on the decision for some students to take AP Courses. Therefore, I have brought this forward for discussion in December and was hoping for the Board to make a decision in January.

Thank you.

Jason

Jason Knott
Evansville High School Principal

**AP EXAM AND STUDENT DATA FOR 2012-2020**

Year	Total students	Number of exams	Approximate Cost
2012	43	86	\$7568
2013	50	96	\$8640
2014	37	69	\$6210
2015	40	83	\$7553
2016	56	106	\$9752
2017	57	103	\$9579
2018	61	115	\$10764
2019	55	110	\$10416
2020	142	211	\$19626

- For 2020, there are 28 exams which fall under the free/reduced subsidy, which costs \$53 per exam. The District already for a total of \$1484 covers that cost.
- Of the 211 exams this year, 15 are not registered for courses and simply taking the exam, which would not be covered under the parameters of what we are proposing.



Memo

To: ECSD Board of Education
From: Scott Everson, Director of Curriculum & Instruction
Re: EHS New Course Proposals
Date: December 2, 2019

With support of the EHS Business Education Department, EHS Agriculture Department, and EHS Leadership Team, Jason Knott and I are proposing two new courses to be offered at Evansville High School for the 2020-2021 school year:

- Microsoft Office Specialist (MOS)
- Agribusiness

Both courses are .5 credit elective courses; neither course will require additional FTE staffing. Like other HS elective courses, approval of courses means EHS will offer it as an opportunity. Whether the course runs depends upon student course request counts when building the EHS master schedule.

Suggested Motion: I move to approve adding the Microsoft Office Specialist and Agribusiness elective courses as presented.



NEW COURSE PROPOSAL

Date: 11/6/19

Department Chairperson/Building Coordinator: Mandi Firgens – submitting; Dana Hurda – Dept. Chair

Department: High School Business Ed

Building: **Evansville High School**

Proposed Course Title: Microsoft Office Specialist (MOS) Grade Level: 11-12

Course Length: Semester

Credits: .5

Requirement/Elective: Elective

Meeting Frequency: A/B Schedule - Block

Anticipated Enrollment:

Prerequisites: Computer Applications

Review & Discuss Within the Building Between Departments

Date: 11/7/19

Comments: N/A

APPROVAL

Principal's Approval:

Date:

Comments:

Director of Instruction/District Administrator's Approval:

Date:

Comments:

Board of Education Approval:

Date:

Comments:

I. **COURSE INFORMATION**

- A. Rationale for Course: (Provide a brief description of student/school needs/purpose of course, benefits, and anticipated student outcomes.)

Students will follow the curriculum from Test Out, which will cover the areas of Microsoft Word, Excel, PowerPoint, and Access. Students will complete the required curriculum to prepare them for the MOS Certification Test. If students pass at least 2 of the 4 tests, EHS will be eligible to receive monies from the Technical Incentive Grant. Students will also be able to put on their transcripts that they are MOS Certified to use for future employment.

- B. Course Description: Short descriptive paragraph highlighting the major focus of course. To be used for course offering catalog.

With over 90% of businesses expecting employees to have Microsoft Office skills, we are excited that this course is taught on a PC desktop computer using Microsoft Office 2016. Students will learn to be productive using Microsoft Office and other software tools for a wide range of jobs and other life pursuits. Students will have the opportunity to obtain an industry certification as a "Microsoft Word, Excel, Access, and PowerPoint Specialist".

- C. Course Outline: Attach course outline which includes the major topics and concepts. See attached.

- D. Materials & Resources: Include text, computer/technology tools, and supplementary information.

Test Out Online Curriculum
Certiport Tests

- E. Instructional Methods: Check applicable ones and explain wherever necessary. Which of these are used: Check with "X"

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Lectures | <input type="checkbox"/> Demonstrations | <input type="checkbox"/> Field Trips |
| <input checked="" type="checkbox"/> Discussions | <input type="checkbox"/> Term Papers | <input checked="" type="checkbox"/> Check Quizzes |
| <input type="checkbox"/> Special Reports | <input type="checkbox"/> Extra Reading | <input type="checkbox"/> Individual Study Contracts |
| <input type="checkbox"/> Laboratory
(Hands-On) | <input type="checkbox"/> AV Materials | <input type="checkbox"/> Other |

- F. Student Assessment Procedures:

Students will have the opportunity to take "pre-tests" on the Test Out program before taking the Certiport Certification test.

G. Financial Impact: Provide an explanation of projected costs for personnel, materials, and equipment for subsequent years when the proposal is fully implemented.

EACH YEAR:

<p>Test Out Curriculum Costs: Cost - Desktop Pro Plus Courseware</p> <ul style="list-style-type: none"> • 1 license per student - good for one year <ul style="list-style-type: none"> ○ Up to 10 - \$250 ○ Up to 25 - \$625 ○ 50 - \$1000 ○ 100 - \$1500 ○ 250 - \$3000 ○ 500 - \$4000 	<p>Certiport Testing Costs:</p> <ul style="list-style-type: none"> • \$75 per test = \$150 for 2 tests for student to earn Technical Incentive Grant • OR Site License of \$3182.40 (500 individual tests) • Vouchers/Site License good for 1 year
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H. Financial Impact: (First Year)

<u>Added Personnel</u>	How Many	Approx. Cost	Total Cost
Professional	_____	\$ _____	\$ _____
Support Staff	_____	\$ _____	\$ _____
<u>Instructional Resources</u>			
Textbooks	_____ @	\$ _____	\$ _____
Supplies	varies (see above)		\$ VARIES

Technology/Equipment Needed:

List/Cost:	_____ @	\$ _____ =	\$ _____
	_____ @	\$ _____ =	\$ _____
	_____ @	\$ _____ =	\$ _____

Curriculum/Course Development Time: (ex. Summer Curriculum Time)

Hours of time needed 20 @ \$20/hour/teacher = \$ 400

I. Explain how this new course will correlate with Wisconsin State Academic Standards, Common Core State Standards, Next Generation Science Standards and/or district remediation/acceleration plans.

By completing this course, students will be more college and career ready in the area of Microsoft Office.

J. Provide a timeline for the completion of core and individual curriculum maps for this course. Who will complete the curriculum maps?
 Summer 2020 – Mandi Firgens

II. OTHER PERTINENT INFORMATION

- A. This course will be: (please check one)
 an addition to the department's offering
 a replacement for
- B. This course will require (please check the appropriate spaces):
 the use of a text previously adopted and in use
 the adoption of a new textbook/resources
- C. This course will require (please check appropriate spaces)
 specialized organization of teacher time
 specialized room arrangement or equipment (*explain below*)
 specialized student grouping or sectioning
 curriculum planning time
- D. To what extent will this curriculum change the need for teacher preparation each semester? N/A
- E. To what extent does this course conflict with the content and/or student availability of other courses in your department? N/A
- F. To what extent does this course conflict with courses offered in other departments? N/A
- G. What course(s) would be deleted if this curriculum change is adopted? N/A
- H. This proposed course must be discussed with other members of your department prior to submitting this form. (*Describe briefly the outcome of these discussions.*)
- I. If approved, this course will begin: 2020-2021 School Year

Microsoft – Semester Schedule

<p><u>Microsoft</u></p> <p><u>Reading Goal</u> <u>Lesson Headings</u> <u>IVUS</u></p> <p><u>Computer Essentials</u> 2.3 File Management 2.3.9 2.3.10 2.3.11 2.3.12 2.3.13</p>	<p><u>Computer Essentials</u> 2.3 File Management 2.3.9 – Due 2.3.10 – Due 2.3.11 – Due 2.3.12 – Due 2.3.13 – Due</p>	<p><u>Google Classroom</u> <u>About Me</u> <u>My Assignments</u></p>	<p><u>Common Office Features</u> 3.1 Getting Started with Office 3.1.9 – Due 3.1.10 – Due</p>
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<p><u>Common Office Features</u> 3.2 Customizing Views and Options 3.2.4 – Due 3.2.5 – Due <u>Common Office Features</u> 3.3 Printing Files 3.3.3 – Due 3.3.4 – Due</p>	<p>Class Goal (All students to pass I Can Questionnaire ACCESS (Take on Scantron, run the results, then have students tally up and report how they did on each section (percentage). Discuss which ones they struggled with and how we will prepare for the test with this knowledge) Certiport Login (accommodations form)</p>	<p>Class Needs (What do you need the room to look like, sound like, etc. In order to pass the class goal) (How should Stiebs handle those students who are not following the needs of the class?) <u>Common Office Features</u> 3.4 Navigating Files 3.4.4 – Due 3.4.5 – Due</p>	<p><u>Common Office Features</u> 3.5 Working with Objects 3.5.4 – Due 3.5.5 – Due</p>	<p><u>Microsoft Access</u> Textbook – 1A</p>
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<p><u>Microsoft Access</u> Textbook – 1A – DUE</p>	<p><u>Microsoft Access</u> Textbook – 1B</p>	<p><u>Microsoft Access</u> Textbook – 1B – DUE</p>	<p><u>Microsoft Access</u> Textbook – 1G</p>	<p><u>Microsoft Access</u> Textbook – 1G – DUE</p>
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<p><u>Microsoft Access</u> Textbook – 2A</p>	<p><u>Microsoft Access</u> Textbook – 2A – DUE</p>	<p><u>Microsoft Access</u> Textbook – 2B</p>	<p><u>Microsoft Access</u> Textbook – 2B – DUE</p>	<p><u>Microsoft Access</u> Textbook – 1G</p>
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<p><u>Microsoft</u></p>	<p><u>Microsoft Access</u> Textbook – 2G – DUE</p>	<p><u>Microsoft Access</u> Textbook – 3A</p>	<p><u>Microsoft Access</u> Textbook – 3A – DUE</p>	<p><u>Microsoft Access</u> Textbook – 3B</p>
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<u>Microsoft Access</u> Textbook – 3B – DUE	<u>Microsoft Access</u> Textbook – 3G	<u>Microsoft Access</u> Textbook – 3G – DUE Can Questionnaire ACCESS (Determine which ones we need to review for tomorrow)	<u>Microsoft Access</u> Mandatory Review for Test (All sit in middle) All Assignments due by Midnight for Credit	<u>Microsoft Access</u> Test Day!!
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Wall of Fame & Leaderboard PDSA Cycle Can Questionnaire – Excel (Take on Scantron, run the results, then have students tally up and report how they did on each section (percentage). Discuss which ones they struggled with and how we will prepare for the test with this knowledge)	<u>Microsoft Excel</u> 5.1 Introduction to Excel 5.2 Creating and Managing Workbooks 5.2.6 – Due 5.2.9 – Due 5.2.10 – Due	<u>Microsoft Excel</u> 5.3 Organizing and Entering Data 5.3.5 – Due 5.3.8 – Due 5.3.9 – Due	<u>Microsoft Excel</u> 5.4 Changing Properties and Printing Worksheets 5.4.5 – Due 5.4.8 – Due 5.4.9 – Due	<u>Microsoft Excel</u> 5.5 Formatting Cells 5.5.6 – Due 5.5.9 – Due 5.5.10 – Due
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<u>Microsoft Excel</u> 5.6 Entering Simple Formulas 5.6.6 – Due 5.6.9 – Due 5.6.10 – Due	<u>Microsoft Excel</u> 5.7 Using Advanced Functions 5.7.7 5.7.10 5.7.11	<u>Microsoft Excel</u> 5.7 Using Advanced Functions 5.7.7 – Due 5.7.10 – Due 5.7.11 – Due	<u>Microsoft Excel</u> 5.8 Displaying Data in Charts 5.8.4 – Due 5.8.7 – Due 5.8.8 – Due Can Questionnaire – EXCEL (Check in to see how they are doing and adjust how we are preparing)	Test Day!!
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<u>Microsoft Excel</u> 5.9 Organizing Data in Tables 5.9.5 – Due 5.9.8 – Due 5.9.9 – Due	<u>Microsoft Excel</u> 5.10 Summarizing Complex Data 5.10.6 – Due 5.10.9 – Due 5.10.10 – Due	<u>Microsoft Excel</u> Excel End-of-Chapter Exam – DUE	<u>Microsoft Excel</u> MOS 2016 Practice Exams – Excel Form A – DUE	<u>Microsoft Excel</u> MOS 2016 Practice Exams – Excel Form B – DUE Can Questionnaire EXCEL (Determine which ones we need to review for tomorrow)
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<u>Microsoft Excel</u> Mandatory Review for Test (All sit in middle) All Assignments due by Midnight for Credit	<u>Microsoft Excel</u> Test Day!!	Wall of Fame & Leaderboard PDSA Cycle Can Questionnaire Word (Take on Scantron, run the results, then have students tally up and report how they did on each section (percentage). Discuss which ones they struggled with and how we will prepare for the test with this knowledge)	<u>Microsoft Excel</u> Review Study Protocol Test Day!!	Test Day!!
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<u>Microsoft Word</u> 4.1 Introduction to Word 4.2 Creating Documents and Using the Clipboard 4.2.7 – Due 4.2.10 – Due 4.2.11 – Due	<u>Microsoft Word</u> 4.3 Modifying Fonts 4.3.4 – Due 4.3.7 – Due 4.3.8 – Due	<u>Microsoft Word</u> 4.4 Formatting Paragraphs 4.4.6 – Due 4.4.9 – Due 4.4.10 – Due	<u>Microsoft Word</u> 4.5 Formatting Pages 4.5.5 – Due 4.5.8 – Due 4.5.9 – Due	<u>Microsoft Word</u> 4.6 Editing Documents 4.6.5 – Due 4.6.8 – Due 4.6.9 – Due
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<u>Microsoft Word</u> 4.7 Inserting Illustrations and Other Elements 4.7.5 – Due 4.7.8 – Due 4.7.09 – Due	<u>Microsoft Word</u> 4.8 Creating and Formatting Tables 4.8.5 – Due 4.8.8 – Due 4.8.9 – Due Can Questionnaire – Word (Check in to see how they are doing and adjust how we are preparing)	<u>Microsoft Word</u> 4.9 Using Themes, Styles, and Templates 4.9.5 – Due 4.9.8 – Due 4.9.9 – Due	<u>Microsoft Word</u> 4.10 Managing References 4.10.6 – Due 4.10.9 – Due 4.10.10 – Due	<u>Microsoft Word</u> 4.11 Managing Headers, Footers, and Sections 4.11.6 – Due 4.11.9 – Due 4.11.10 – Due
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<u>Microsoft Word</u> 4.12 Using Office Collaboration Features 4.12.5 – Due 4.12.8 – Due 4.12.9 – Due	<u>Microsoft Word</u> End-Of-Chapter Exam – DUE	<u>Microsoft Word</u> No School	<u>Microsoft Word</u> No School	<u>Microsoft Word</u> No School
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<u>Microsoft Word</u> MOS 2016 Practice Exams – Word Form A – DUE	<u>Microsoft Word</u> MOS 2016 Practice Exams – Word Form B – DUE Can Questionnaire – Word (Determine which ones we need to review for tomorrow)	<u>Microsoft Word</u> Mandatory Review for Test (All sit in middle) All Assignments due by Midnight for Credit	<u>Microsoft Word</u> No School	Wall of Fame & Leaderboard PDSA Cycle Can Questionnaire – PowerPoint (Take on Scantron, run the results, then have students tally up and report how they did on each section (percentage). Discuss which ones they struggled with and how we will prepare for the test with this knowledge)
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<u>Microsoft PowerPoint</u> 6.1 Introduction to PowerPoint 6.2 Creating and Managing Presentations 6.2.4 – Due 6.2.7 – Due 6.2.8 – Due	<u>Microsoft PowerPoint</u> 6.3 Formatting Textual Content 6.3.5 – Due 6.3.8 – Due 6.3.9 – Due	<u>Microsoft PowerPoint</u> 6.4 Designing Slides 6.4.4 – Due 6.4.7 – Due 6.4.8 – Due	<u>Microsoft PowerPoint</u> 6.5 Using the Slide Master 6.5.4 – Dues 6.5.7 – Due 6.5.8 – Due	<u>Microsoft PowerPoint</u> 6.6 Formatting SmartArt and Shapes 6.6.4 – Due 6.6.7 – Due 6.6.8 – Due
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<u>Microsoft PowerPoint</u> 6.7 Formatting Tables and Charts 6.7.4 – Due 6.7.7 – Due 6.7.8 – Due I Can Questionnaire – PowerPoint (Check in to see how they are doing and adjust how we are preparing)	<u>Microsoft PowerPoint</u> 6.8 Formatting Pictures and Other Media 6.8.4 – Due 6.8.7 – Due 6.8.8 – Due	<u>Microsoft PowerPoint</u> 6.9 Applying Animations and Transitions 6.9.4 – Due 6.9.7 – Due 6.9.8 – Due	<u>Microsoft PowerPoint</u> 6.10 Delivering Presentations 6.10.5 – Due 6.10.8 – Due 6.10.9 – Due	<u>Microsoft PowerPoint</u> End-Of-Chapter Exam – DUE
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No School	No School	No School	No School	No School
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No School	No School	No School	<u>Microsoft PowerPoint</u> MOS 2016 Practice Exams – PowerPoint Form A – DUE	<u>Microsoft PowerPoint</u> MOS 2016 Practice Exams – PowerPoint Form B – DUE I Can Questionnaire – Word (determine which ones we need to review for tomorrow)
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<u>Microsoft PowerPoint</u> Mandatory Review for Test (All sit in middle) <i>All Assignments due by Midnight for Credit</i>	<u>Microsoft PowerPoint</u> Test Day!!	<u>Microsoft PowerPoint</u> Wall of Fame & Leaderboard PDSA Cycle	<u>Microsoft Outlook</u> 8.1 Introduction to Outlook 8.2 Sending and Receiving Messages 8.2.7 – Due 8.2.10 – Due 8.2.11 – Due	<u>Microsoft Outlook</u> 8.3 Managing Messages 8.3.8 – Due 8.3.11 – Due 8.3.12 – Due
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<u>Microsoft Outlook</u> 8.4 Working with the Calendar 8.4.6 – Due 8.4.9 – Due 8.4.10 – Due	<u>Microsoft Outlook</u> 8.5 Managing Contacts and Groups 8.5.6 – Due 8.5.9 – Due 8.5.10 – Due	<u>Microsoft Outlook</u> Outlook End-of-Chapter Exam – DUE	<u>Microsoft Outlook</u> WHOLE COURSE plan > Do > Study > Act	<u>TestOut</u> can't access and no course
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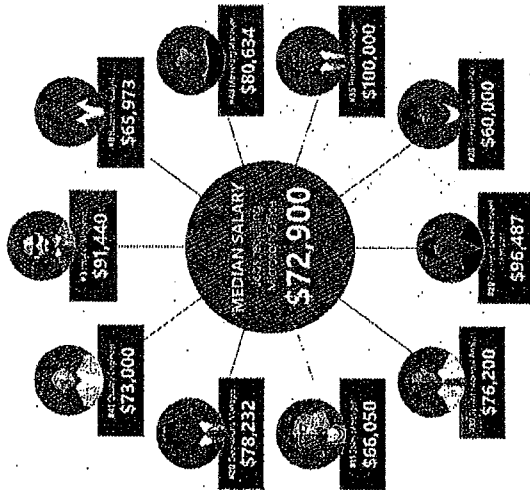
<u>TestOut</u> [Redacted]	<u>TestOut</u> [Redacted]	[Redacted] (no additional exams for the class)	[Redacted]
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Class Goal – Students must pass two exams, but they get to decide which ones. Enter into the grade book: Exam #1, Exam #2, etc. rather than specific names.

TestOut – Challenge Labs should be 1 point of extra credit added to the assignment score.

Value of Microsoft Certification

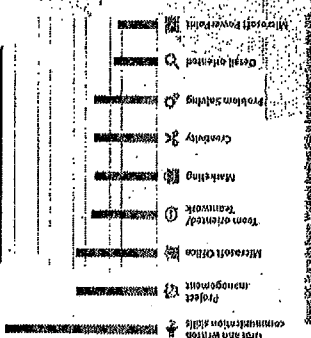
Microsoft Office Specialist certification gives students and workforce candidates the power to share their own course, skill level, abilities, and value. Help potential employers see the salary range that's below (or just requesting) Microsoft Office expertise.



Certification Makes a Resume Stand Out

Microsoft Office Specialist certification is a highly recognized and valued credential. In dozens of countries, millions of people are getting certified through Certipoint's Certipoint, Certipoint, which means that you are standing out from the crowd. Microsoft Office Specialist certification is a valuable skill in the job market. Microsoft Office Specialist certification is a valuable skill in the job market. Microsoft Office Specialist certification is a valuable skill in the job market. Microsoft Office Specialist certification is a valuable skill in the job market.

SKILLS REQUIREMENT FOR TOMORROW'S BEST JOBS



Get Certified

Microsoft Office Specialist exams were developed with the intent to demonstrate proficiency in a specific software or training. The exams can be easily administered on-site, as a local Certipoint Authorized Testing Center (CATC) through Certipoint. Certipoint is a simple web-based solution, powered by Microsoft Azure. Taking a Microsoft Office Specialist certification exam has never been easier!

If you are interested in purchasing clean up practice or certification materials for the Microsoft Office Specialist Program call the Certipoint team at 800.993.3130

Becoming a testing center is easy and free.



Microsoft

Stand Out and Be Seen

Microsoft Office Specialist Program

Provide your students with in-demand skills and credentials that help them get ahead.

CERTIPPOINT

CERTIPPOINT

www.certipoint.com

Microsoft Office Specialist Program

The Microsoft Office Specialist (MOS) Program provides industry-leading assessments of skills and knowledge through our new project-based testing. These exams include multiple, small projects within Microsoft Office. Students and professionals will be tested on one project at a time. These small projects will test their skills as they would in the real world and validate their understanding of the Microsoft Office program functionality. This guarantees that every certified user has demonstrated the ability to operate the full feature set and gives students a rewarding, competitive edge in today's academic and professional environments.

Office 365 and Office 2019

Office 365 and Office 2019 exams now include new Office features such as:

- 3D models
- Morph Animations
- Slide Zoom
- New Excel Functions
- Ink

Also, the Office 365 and Office 2019 exams have been mapped to consist of revised objective domains to reflect the skills required in today's modern workplace. So, students will be tested on the same exam no matter which Office application is being used.

The Microsoft Office Specialist Office 365 and Office 2019 certifications that are available are Word Associate, Word Associate, PowerPoint Associate, Outlook Associate, Access Expert, Word Expert & Excel Expert.

MOS 2016

MOS 2016 incorporated feedback from expert advisors and teachers to improve the certification process. The new exams are designed to appraise their students' preparation.

- Revised instructions to avoid command and function names that are available in Word, Excel, PowerPoint, Outlook, Access, Word Expert and Excel Expert
- More objective domains incorporated across the different exam forms
- Real-world content for exam context
- Performance-based format for improved operational writing

The Microsoft Office Specialist 2016 certification exams that are available are Word, Excel, PowerPoint, Outlook, Word Expert and Excel Expert.

MOS 2013

MOS 2013 provides industry-leading assessments of skills and knowledge, giving students and professionals the opportunity to appraise their understanding of Microsoft Office.

The Microsoft Office Specialist 2013 certification exams that are available are Word, Excel, PowerPoint, Outlook, Word Expert and Excel Expert (Part 1 & 2).

Microsoft Office Specialist Program Pathway

The Microsoft Office Specialist Program for Office 365 and Office 2019 will have multiple tracks: Associate and Expert.

ASSOCIATE

Microsoft Office Specialist Associate (May 21)	Expert (May 21)
Excel Associate	Access Expert
Word Associate	Word Expert
Outlook Associate	Excel Expert
PowerPoint Associate	Microsoft Office Specialist Associate

Microsoft Office Specialist Expert (May 21)	Microsoft Office Specialist Associate
Access Expert	Word Expert
Word Expert	Excel Expert
Excel Expert	Microsoft Office Specialist Associate

Students will earn a certification for each exam they pass, however if a student earns any three of the four available associate certifications they will become a Microsoft Office Specialist - Associate and earn an additional certification for their accomplishment.

If students would like to advance even further and earn their Associate Certification and any two of the three available expert certifications they will become a Microsoft Office Specialist - Expert and achieve the highest certification within the Microsoft Office Specialist Program.

*For Office 365 and Office 2019 exams, please visit www.mos.com/office365.

Microsoft Office Specialist Impact

Why are Microsoft Office Specialist certifications so valuable for students, teachers, and school systems? For students, teachers, and administrators, it's about getting the extra mile. It's about effort, achievement, and transformation. That's where Microsoft Office Specialist comes in.

- For students: Microsoft Office Specialist certifications boost academic performance, prepare them for the demands of college, and open doors to career opportunities.
- For educators who teach Microsoft Office Specialist courses, they enjoy a more engaged student body and course that provide targeted training and support every step of the way.
- For administrators who invest in the Microsoft Office Specialist program, they see lower numbers of disputes and disciplinary cases, more prepared students, and higher GPA.

Microsoft Office Specialist Exams Details

- Available for Office 365 and Office 2019: Office 2016 and Office 2013
- Number of Questions: 35-40 (40 total depending on exam)
- Question Types: Project-based testing
- Duration: Each exam is 30 minutes



Microsoft Office Specialist Exams

- Word Associate - Translate ideas into professional documents
- Excel Associate - Reveal trends and gain insights with powerful analysis tools
- PowerPoint Associate - Enhance your ability to communicate with your audience
- Outlook Associate - Facilitate the flow of connectivity with email and calendar tools
- Access Expert - Track and report assets and information
- Word Expert - Cultivate your Word skills, and go deeper into the program's capabilities
- Excel Expert - Spread your Excel proficiency by unlocking Excel's full power

Digital Badging

Students can digitally showcase their accomplishments with Microsoft Office Specialist online badges. These digital badges contain verifiable data that employers and admission committees want the student to put out there. In other words, digital badges give future credibility.

Learn, Practice, Certify

Providing your students for certification is a big responsibility. Through Certipoint, all necessary software you can prepare your students for the Microsoft Office Specialist certification with tailored learning materials, practice sets, and a performance-based certification exam officially endorsed by Microsoft. Adding these materials into your curriculum is easy and seamless.





NEW COURSE PROPOSAL

Date: 10/10/19

Department Chairperson/Building Coordinator: James Kvalheim/Jason Knott

Department: Agriculture

Building: **Evansville High School**

Proposed Course Title: AgriBusiness

Grade Level: 9th-12th

Course Length: 1 Semester

Credits: 0.5 Credits

Requirement/Elective: Elective

Meeting Frequency: A/B Schedule

Anticipated Enrollment: 20 Students

Prerequisites: None

Review & Discuss Within the Building Between Departments Date:
Comments:

APPROVAL

Principal's Approval: Date:

Comments:

Director of Instruction/District Administrator's Approval: Date:

Comments:

Board of Education Approval: Date:

Comments:

I. **COURSE INFORMATION**

- A. Rationale for Course: (Provide a brief description of student/school needs/purpose of course, benefits, and anticipated student outcomes.)

The current course offerings do not include an agriculture business course or any course similar. This course would cover a major sector to the agriculture field. Students will have the opportunity to develop an understanding of

- B. Course Description: Short descriptive paragraph highlighting the major focus of course. To be used for course offering catalog.

This course has been designed to give students a sound understanding of what it takes to manage an agricultural business. These practices will be useful for students' personal financial management and will also expose them to career opportunities in the agribusiness management field.

- C. Course Outline: Attach course outline which includes the major topics and concepts.

Outline Attached

- D. Materials & Resources: Include text, computer/technology tools, and supplementary information.

Agribusiness Fundamentals and Applications 2nd,

- E. Instructional Methods: Check applicable ones and explain wherever necessary. Which of these are used: Check with "X"

- | | | |
|--|--|---|
| * Lectures | * Demonstrations | * Field Trips |
| * Discussions | <input type="checkbox"/> Term Papers | * Check Quizzes |
| <input type="checkbox"/> Special Reports | <input type="checkbox"/> Extra Reading | <input type="checkbox"/> Individual Study Contracts |
| * Laboratory
(Hands-On) | * AV Materials | <input type="checkbox"/> Other |

- F. Student Assessment Procedures:

Students will be assessed through projects, labs, quizzes, and tests. There will be a hand full of major projects within units for students to be able to implement all the skills they are learning within the unit into their project as well as connect it to research that they will do for the project.

- G. Financial Impact: Provide an explanation of projected costs for personnel, materials, and equipment for subsequent years when the proposal is fully implemented.

The following financial needs for this course will be used to supplement instruction materials including course curriculum, worksheets, video links and assessments on the content of the course.

- H. Financial Impact: (First Year)

<u>Added Personnel</u>	How Many	Approx. Cost	Total Cost
Professional	_____	\$_____	\$__0__
Support Staff	_____	\$_____	\$__0__
<u>Instructional Resources</u>			
Textbooks	<u>25</u> @	\$ <u>150</u>	\$ <u>3750</u>
Supplies	<u>Agribusiness MyCaert Subscription</u>		\$ <u>200/year</u>

Technology/Equipment Needed:

List/Cost:	@	\$_____	=	\$_____
_____	@	\$_____	=	\$_____
_____	@	\$_____	=	\$_____

Curriculum/Course Development Time: (ex. Summer Curriculum Time)

Hours of time needed	<u>30</u>	@	\$20/hour/teacher =	\$ <u>600</u>
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- I. Explain how this new course will correlate with Wisconsin State Academic Standards, Common Core State Standards, Next Generation Science Standards and/or district remediation/acceleration plans.

This course will align with the following agriculture standards:

- **ABS2: Students will use appropriate management planning principles in AFNR business enterprise.**
- **ABS3: Students will apply generally accepted accounting principles and skills to manage cash budgets, credit budgets and credit for AFNR business.**
- **ABS6: Students will use industry-accepted marketing principles to accomplish AFNR business objectives.**

- J. Provide a timeline for the completion of core and Individual curriculum maps for this course. Who will complete the curriculum maps?

This course will be developed throughout the remainder of the school and over the summer break. Karsen Vance will be completing the curriculum maps for this course.

II. OTHER PERTINENT INFORMATION

- A. This course will be: *(please check one)*
- an addition to the department's offering
 - a replacement for
- B. This course will require *(please check the appropriate spaces):*
- the use of a text previously adopted and in use
 - the adoption of a new textbook/resources
- C. This course will require *(please check appropriate spaces)*
- specialized organization of teacher time
 - specialized room arrangement or equipment *(explain below)*
 - specialized student grouping or sectioning
 - curriculum planning time
- D. To what extent will this curriculum change the need for teacher preparation each semester?

This will not change the amount of teacher preparation.

- E. To what extent does this course conflict with the content and/or student availability of other courses in your department?

This course should not conflict with the content of the courses that are currently offer but will offer more opportunity to the students. This course would only affect the number of other sections of course will be offered, if this course would be approved.

- F. To what extent does this course conflict with courses offered in other departments?

This course should not conflict with other classes. There may be some overlap with the business department on the basic concepts of business but the concepts offered with this course would be focused on agriculture and the business styles/mehtods specific to the industry.

- G. What course(s) would be deleted if this curriculum change is adopted?

None. This would be an addition to the course offerings in the department.

- H. This proposed course must be discussed with other members of your department prior to submitting this form. *(Describe briefly the outcome of these discussions.)*

Jim and I both feel this course would be a great addition to our department and our offerings of

agriculture education to the students at EHS.

I. If approved, this course will begin: Fall/2020 _____ (semester/year)

AgriBusiness Course Outline:

Evansville AgriScience Department

Instructor: Karsen Vance

Unit #1: Introduction to Agriculture Business Industry

- Background in Agriculture Industry
- Careers in Agriculture

Unit #2: Economics in Agriculture

- Supply and Demand
- Inputs, Costs and Returns

Unit #3: Markets and Trading

- Market Types
- Options
- Hedging
- MAJOR PROJECT: Trading Challenge

Unit #4: Financial Management

- Financial Record Keeping
- Investments and Savings
- Budgets (personal & business)
- Excel/Sheets

Unit #5: Business Management

- Business Types
- Risk Management
- Contracts
- MAJOR PROJECT: Business Plan

Unit #6: Sales Methods

- Selling Environments
- Sales Techniques
- Relationship Building
- Publication (flyers, posters informational, media)

Unit #7: Career Development

- Resumes
- Cover Letters
- Job Applications
- Interviewing skills

Unit #8: International Agriculture

- US influence in International Agriculture
- International Markets



Memo

To: School Board of Education
From: Janessa Katzenberger, Director of Student Services
Date: December 2, 2019
RE: Full-time Educational Interpreter

As many of you know, an Individualized Education Plan (IEP) is provided for all students with a disability found eligible and requiring special education services. Each year the IEP team meets to discuss, draft, and implement a new IEP to reflect a clear understanding of the student's present level of achievement and functional performance, identify the effect of the student's disability and disability-related needs, develop ambitious and attainable annual goals, and align required supports and special education services. Although our goal is always to increase student independence, many students with disabilities require additional adult support to access an education, regulate behaviors, and/or provide basic needs. Although we do our best to plan for these needs before the start of the school year, IEP timelines do not coincide with school year timelines.

As you recall, the Board approved a part-time Educational Interpreter at the beginning of this school year which was filled by Tamara Strauss. After an IEP meeting at the end of November, it was determined that this particular student requires a full-time educational interpreter to access their education.

Suggested Motion: I move to approve a 1.0 FTE Educational Interpreter.

Revised: April 10, 2006
Revised: March 10, 2008
Revised: February 10, 2016
1st Reading: 12/11/19

443.4

STUDENT ALCOHOL, **TOBACCO/NICOTINE, E-CIGARETTES**, AND/OR OTHER DRUG USE

The Evansville Community School District will ~~participate in~~ **provide** alcohol, **tobacco, e-cigarettes** and drug abuse programs which focus on prevention, **brief** intervention and support for students and families. These programs and services may include:

- alcohol, **tobacco** and drug screening interviews
- individual counseling
- student support groups
- family sessions **communication**

~~student support groups, alcohol, **tobacco** and drug screening interviews, alcohol and other drug screens, family sessions **communication**, and individual counseling, at risk and administrative reviews.~~

Parent(s)/guardian(s) and students will be informed of the established standards of conduct and possible sanctions related to the use and abuse of alcohol, **tobacco/nicotine, e-cigarettes**, and/or **other drugs** ~~controlled substances~~.

The Evansville Community School District Board of Education prohibits any student from:

- engaging in the manufacture, distribution, ~~dispensation~~, sale, possession, consumption or use of a ~~controlled substance~~, alcohol, **tobacco/nicotine, e-cigarettes drugs**, or drug-related paraphernalia in any school building or anywhere on school premises. The school premises include: vehicles parked anywhere on school property; any off-school property that is being used for any school sponsored activities, events or functions; school owned vehicles; and any other vehicle used to officially transport students to or from school or for any school activity.
- ~~Students are prohibited from~~ possessing, distributing, or selling any medications, nutritional supplements or “look-alike” drugs as defined by WIAA (Wisconsin Interscholastic Athletic Association) in any school building or anywhere on school premises.
- ~~Students are prohibited from~~ being under the influence of any ~~controlled substance~~, alcohol **or other drugs** ~~or other intoxicant~~ in any school building or anywhere on school premises.
- ~~Students are prohibited from distributing, dispensing, or selling any controlled substance, alcohol, or other intoxicant to another Evansville Community School District student at any time or in any location. The school premises include: vehicles parked anywhere on school property; any off-school property that is being used for any school sponsored activities, events or functions; school owned vehicles; and any other vehicle used to officially transport students to or from school or for any school activity. (definition of school premises relocated above)~~

The administration, **or designee**, may conduct locker, vehicle, and other searches or enlist the use of law enforcement officials and drug detecting animals and/or technology in school or on

school premises as a deterrent to alcohol, **tobacco/nicotine, e-cigarettes**, and/or drug and alcohol use or possession in schools.

Violation of this policy ~~shall~~ **will** result in disciplinary action including, but not limited to: suspension, expulsion and referral to law enforcement ~~for legal charges~~. ~~Students under a physician's order to take prescribed medication are exempted if they have complied with the school medication consent policy.~~

If a school official has suspicion that the student is under the influence of alcohol or other drugs, a student may be required to submit to an alcohol or drug screen to determine its presence. The cost of the initial screening is borne by the District. If a student does not voluntarily comply, the follow-up actions may include, but not be limited to parent/guardian contact, suspension/expulsion, referral to police, or referral to Student Assistance Program (SAP). **School officials may involve law enforcement officials to screen for drug or alcohol use.**

~~If found to have consumed alcohol, tobacco, e-cigarettes or other drugs, the student will be removed for at least the remainder of that day and disciplinary action will commence. School officials may involve law enforcement officials to screen for drug or alcohol use.~~

Parent(s)/guardian(s) or students who believe themselves wrongly accused may request an additional screen, with the cost to be borne by the student or parent(s)/guardian(s). However, if the test results indicate the student to be free from alcohol or other drug use, then the School District may bear the cost of the drug test, if district approved guidelines have been followed. The parent(s)/guardian(s) of the student will be given a copy of the guidelines at the time they receive the results of the initial screen. Alcohol and other drug offenses require assessment, **by a professional alcohol or drug counselor**, to be completed or scheduled before the student may return to school.

School actions will include parental/guardian contact and referral to in-school Student Assistance Program resources or other approved programs to assist with support services, as appropriate. Successful completion of recommended services may reduce consequences imposed on the student as recommended by the building principal, ~~or assistant~~ **associate principal or designee**.

Legal Ref.: Sections 118.01(2)(d)2c Wisconsin Statutes (Educational Goals and Expectations)
118.126 (Privileged Communications)
118.24(2)(f) (School District Administrator)
118.257 (Liability for Referral to Police)
118.45 (Tests for Alcohol Use)
120.13(1) (School Board Powers)
125.09(2) (General Restrictions)
939.22(15) (Words and Phrases Defined)
Chapter 961 (Uniform Controlled Substances Act)

Local Ref.: Policy #443.41/522.11 – Definitions Relating to Alcohol, Tobacco/Nicotine, **e-cigarettes** and Other Drug Prohibitions
Policy #453.4 – Administering Medications to Students
Policy #522.1 – Alcohol and Drug-Free Workplace
Policy #522.2 – Tobacco/Nicotine/Electronic Cigarette Use by Staff on School Premises
Policy #832 – Tobacco/Nicotine-Free School Property

Policy #832.1 – Use of Tobacco/Nicotine Products on School Premises
Policy #456 – Student Assistance Program

Reviewed by Admin Team 11/12/19

Reviewed by Policy Committee 11/18/19

DEFINITIONS RELATING TO
ALCOHOL, TOBACCO/NICOTINE, **E-CIGARETTES** AND OTHER DRUG
PROHIBITIONS

1. Alcohol, tobacco/nicotine, e-cigarettes or other drugs - A controlled substance as defined by state statutes including any form of intoxicant or mood altering substance not prescribed by a physician.
2. Drug-related paraphernalia - All products, materials, containers or equipment which are used or intended to be used for the producing, storing, concealing, inhaling, ingesting, injecting or otherwise introducing a prohibited substance into the body. The vagueness of this term and the difficulty of prohibiting the use of an otherwise innocent article because it is sometimes associated with prohibited drug use may make effective implementation of a ban on paraphernalia somewhat difficult. Administrator discretion is necessary in this area.
3. Possession or use - To have on one's person or under one's control, regardless of intent to use, or to be under the influence of any prohibited alcohol or drug, regardless of the amount ingested or the location where it was consumed.
4. Distributing - Providing for a consideration or offering to provide a prohibited substance. This definition applies regardless of whether or not a prohibited substance or consideration is actually exchanged. The giving away or sharing of a prohibited substance with another person is also included under this definition regardless of whether or not there is evidence of the intent to profit or otherwise gain from the act.
5. Screen – The testing for the presence of a prohibited substance.
6. Assessment - By a professional alcohol and drug counselor. A thorough assessment to assess the influence of chemicals/chemical use in an individual's life. Recommendations are made based on individual need.
7. Electronic cigarette ~~The term “electronic cigarette” means any oral device that provides a vapor of liquid nicotine, lobelia, and/or other substance, and the use of inhalation of which simulates smoking. The term shall include any such devices, whether they are manufactured, distributed, marketed or sold as e-cigarettes, e-cigars, e-pipes, vaporizers, or under any other product name or descriptor.~~

Electronic cigarette/ E-cigarette/ Electronic Nicotine Delivery System – Any product containing or delivering nicotine, or any other substance, whether natural or synthetic, intended for human consumption through the inhalation of aerosol or vapor from the product. The term electronic nicotine delivery system includes any component part of a product, whether or not marketed or sold separately, but is not limited to, devices manufactured, marketed or sold as vapes, vaporizers, vape pens, hookah pens, electronic cigarettes (e-cigarettes, e-cigs or e-cigars), e-pipes, mods,

tank systems, or under any other product name or descriptor for the delivery of noncombustible nicotine or tobacco product.

Local Ref.: Policy #443.4 – Student Alcohol, Tobacco/Nicotine, E-cigarettes, and/or Other Drug Use

Reviewed by Policy Committee 11/18/19

MENTAL HEALTH AND WELLNESS

The Evansville Community School District Board of Education believes in the importance of programs and services that support the mental health and wellbeing of students and families. The School District's programs and services contribute to build a safe and healthy learning environment that increases student achievement. Further, ECSD is committed to support students to maintain positive mental health and eliminate barriers that impede this wellness.

With the purpose of social-emotional learning and well-being in mind, the District shall:

- Implement sustainable social, emotional, and behavioral practices across the District to identify, implement, and streamline efforts to respond to student needs.
- Actively collaborate with students, families, staff and outside agencies to assist students who struggle with mental health.
- The District will ensure, through their equitable practices, all students' and families' cultures and identities are valued in order to eliminate predictable patterns in discipline data by gender, race, disability status, and/or any other category.
- Cultivate a positive school climate.
- Deliver instruction formally and informally on social, emotional, and behavioral skills to students. This starts with teaching and developing clear, appropriate and consistent expectations and continues with ongoing instructions on the skills our students need in school and life.
- Encourage positive practices that promote learning from challenges and conflicts.
- Staff will be provided information on how to identify signs of mental health symptoms and the procedures for appropriate response. Any signs or reports of signs from a student or staff member shall follow District policies and procedures including student and staff confidentiality.

School-Based Mental Health:

The District shall work with licensed clinical behavioral health providers to facilitate School-Based Mental Health (SBMH) services for ECSD students within the hours of the school day and on school grounds.

The purpose of the SBMH Program is to:

- Eliminate barriers through improved accessibility (such as transportation)
- Timely access to services and treatment
- Engage students and family members in mental health services offered by licensed clinical staff
- Ensure coordination and communication of treatment and services with parent or guardian consent
- Improve school performance
- Maximize a student's attendance

Nondiscrimination Protections

The District shall exclusively enter into agreements with health clinics and/or providers that agree to abide by the District's Equal Educational Opportunities Policy. The District shall prohibit the practice of "Conversion Therapy" (as defined by the American Psychological Association) by school branch office therapists.

Local References: Policy #411 – Equal Educational Opportunities

Reviewed by Admin Team – 11/12/19

Reviewed by Policy Committee – 11/18/19

REPORTING CHILD ABUSE AND NEGLECT

The Evansville Community School District **Board of Education** is concerned with the health, safety and welfare of all children and recognizes the legal and ethical obligations that school employees have to report suspected or threatened child abuse or neglect. Therefore the Evansville Community School District requires school employees to carry out those obligations with due diligence in accordance with state law requirements.

In accordance with Wisconsin Law, all Evansville Community School District employees are mandated reporters and must report any threatened or suspected child abuse or neglect. Any school employee having reasonable cause to suspect that a child has been abused or neglected, or if there is reason to believe that a child has been threatened with abuse or neglect and that said abuse or neglect will occur, is required **to immediately** to contact the Human Services Department of the county in which the child resides in.

Investigation of child abuse and neglect reports is the legal responsibility of trained county child protective services and/or law enforcement personnel. County agencies may contact, observe or interview a child at school without permission from the child's parent/guardian or legal custodian if necessary to determine if a child is in need of protection or services.

To assure accurate reporting by mandated District reporters, **in-service** programming shall be provided in accordance with procedures established by the Department of Public Instruction (DPI). Minimally, to meet the requirements of Wisconsin Act 81, school boards must require all employees to receive training provided by the DPI on an annual basis and within six (6) months of initial hiring.

Legal Ref.: Sections 48.981 Wisconsin Statutes (Abused or Neglected Children and Abused Unborn Children)
118.07(5) (Health and Safety Requirements)
2011 Wisconsin Act 81

Local Ref.: Policy #454 Form – Child Protective Services Referral
Policy #454 Rule – Procedures for Reporting Suspected Child Abuse and Neglect

Reviewed by Admin Team – 11/12/19

Reviewed by Policy Committee – 11/18/19

PROCEDURES FOR REPORTING SUSPECTED CHILD ABUSE AND NEGLECT
Administrative Rule

Definitions:

The term, "Abuse", other than when used in referring to abuse of alcohol beverages or other drugs means any of the following:

- Physical injury inflicted on a child in a manner that is not accidental. Physical injury is described as related to bodily harm and means physical pain or injury, illness, or any impairment of physical condition
- Sexual intercourse or sexual contact
- Sexual exploitation of a child (includes sexual assault of a student by school staff).
- Permitting, allowing or encouraging a child to engage in prostitution
- Causing a child to view or listen to sexual activity
- For purposes of sexual arousal or gratification, causing a child to expose genitals or pubic area or exposing genitals or pubic area to a child
- Emotional damage for which the child's parent, guardian or legal custodian has neglected, refused or been unable for reasons other than poverty to obtain the necessary treatment or to take steps to ameliorate the symptoms.
- Manufacturing methamphetamine under any of the following circumstances: (1) with a child physically present during the manufacture, (2) in a child's home, on the premises of a child's home, or in a motor vehicle located on the premises of a child's home, or (3) under any other circumstances where a reasonable person should have known that the manufacturer would be seen, smelled or heard by a child.
- Human Sex Trafficking refers to recruiting, enticing, harboring, transporting, providing, or obtaining, or attempting to recruit, entice, harbor, transport, provide, or obtain an individual for various sex acts.
- Emotional damage means harm to a child's psychological or intellectual functioning. Emotional damage may be evidenced by anxiety, depression, withdrawal, outward aggressive behavior, or a substantial and observable change in behavior, emotional response or cognition.
- Neglect means failure, refusal or inability on the part of a parent, guardian, legal custodian or other person exercising temporary or permanent control over a child, for reasons other than poverty, to provide necessary care, food, clothing, medical or dental care or shelter so as to seriously endanger the physical health of the child.

Reporting Procedures:

Any school employee who has a reasonable cause to suspect that a child seen in the course of their professional duties has been abused or neglected or has reason to believe that a child has been threatened with abuse or neglect and that abuse or neglect will occur, shall contact, by telephone or in person, the Human Services Department of the county in which the child resides and inform the agency of the facts and circumstances contributing to a suspicion of child abuse or neglect or to a belief that abuse or neglect will occur.

- Rock County Department of Human Services - Children, Youth and Families Services
608-757-5401
- Dane County Department of Human Services - Child Protective Services 608-261-5437

- Green County Human Services Department - Children, Youth & Families Services 608-328-9393

If a report to that department is not possible or the threat to the child is imminent and requires immediate response, the employee will call one of the following:

- Rock County Sheriff Department non-emergency dispatch 608-757-2244
- Evansville Police Department non-emergency dispatch 608-882-2292
- Emergency 911

Employees may wish to consult with student services staff (school counselor, school social worker, school nurse or school psychologist) or building principal for assistance in the reporting process. The student services staff member or building principal shall support the school employee in their action and shall not attempt to delay, modify, or prevent any employee from making a report.

When making a child abuse or neglect report, the reporter should be prepared to provide as much of the following information as possible:

- The employee's name, phone number, relationship to the child, and school phone number.
- The name, home address, and age of the child suspected of or threatened with being abused or neglected.
- The name, home address(es) and workplace(s) of the child's parent(s) or guardian.
- The names and ages of the child's siblings, if relevant to the report.
- A description of why they believe the child has been abused or neglected or has been threatened with abuse or neglect, statements allegedly made by the child to others, and any relevant circumstances or conditions in the home or elsewhere of which the reporter is aware.

If the child abuse/neglect report involves a child who is a participant in the state's address confidentiality program (the Safe at Home program), the reporter should keep in mind the confidentiality requirements for that program and inform social/human services or law enforcement officials that the child is a Safe at Home participant and that they are prohibited from releasing any actual address information related to the child. Social/human services can ask law enforcement officials to request a release of participant information directly from the Safe at Home program.

If any doubt exists as to whether or not to refer, such doubt should be resolved in favor of referral. The law provides that a mandated reporter may be fined or imprisoned for failing to make a report as required by law.

In all cases, the building principal shall be informed that a child abuse or neglect report has been made.

Employee Training:

In accordance with Wisconsin Statute 118.07(5), the Evansville Community School District holds the expectation that all new employees will complete the Department of Public Instruction training for Mandatory Reporting of Child Abuse and Neglect within their first six months of employment, and at least annually.

Confidentiality Obligations:

It is the obligation of the district and reporter, including any district staff aware of alleged reports of child abuse and neglect, to maintain the confidentiality of student records and information regarding alleged incidents, including the identity of the person reporting and information provided in the report.

School personnel shall keep in mind state and federal laws and school district procedures regarding the confidentiality of student records when sharing information from a student's school records with child protective services or law enforcement personnel. The information should only be disclosed if authorized by law. For example, state and federal laws authorize the disclosure of student record information in connection with an emergency if knowledge of the information in connection is necessary to protect the health or safety of a student or other individuals. When a student record is disclosed under this particular confidentiality exception, school personnel must record the following information: (1) the threat to the health or safety of a student or other individuals that formed the basis for the disclosure; and (2) the parties to whom the district disclosed the information.

To provide for compliance with state law requirements, school personnel shall keep child abuse and neglect reports and any information obtained from child protective services or law enforcement personnel regarding a child abuse or neglect report in a confidential file that is separate from the student's regular school records file(s). Such information can only be disclosed to the persons and for the purposes specified by law.

Child Abuse and Neglect Investigations:

It is not the responsibility of school personnel to investigate child abuse and neglect reports or to prove that abuse or neglect has occurred. The investigation of child abuse or neglect reports is the legal responsibility of trained county child protective services and law enforcement personnel. Accordingly, school personnel shall not further investigate a child abuse or neglect situation following the making of a report, except in cases where an administrator has a responsibility to conduct an independent internal investigation into alleged misconduct, as further described below within these rules. For example, school personnel shall not contact for investigative purposes a caregiver, or other person in the community, who is suspected of or who potentially may be responsible for the suspected abuse or neglect.

County agency personnel charged with responsibility for investigating child abuse or neglect reports may generally contact, observe or interview a child at any location, including school, to determine if the child is in need of protection or services. School personnel may not require parent notification before allowing such interviews to take place at school when the department or agency is exercising its investigative authority under state law. County child protective services or law enforcement personnel may request the cooperation of a school teacher, counselor or other person whose presence would aid in the interview process. They may also, in the exercise of professional judgment and in accordance with department standards, exclude school personnel from the interview.

A social worker with county child protective services has the same power as a law enforcement officer to take a child into custody if the child comes voluntarily or if the social worker believes on reasonable grounds that the child is suffering from illness or injury or is in immediate danger from their surroundings, and removal from those surroundings is necessary. If child protective services or law enforcement personnel make the decision to remove a student from school on this

basis, the building principal or their designee will determine who is responsible for communicating with parents.

Legal Ref: Sections 939.22(4)h – Wisconsin Statutes
 940.225
 948.02
 948.025
 948.085
 948.05
 944.30
 948.055
 948.10
 961.41(1) (e)
 940.302
 48.02 (5j)

Local Ref: Policy #454 – Reporting Child Abuse and Neglect

Reviewed by Admin Team – 11/12/19

Reviewed by Policy Committee – 11/18/19

EVANSVILLE COMMUNITY SCHOOL DISTRICT
CHILD PROTECTIVE SERVICES REFERRAL

CONFIDENTIAL

Child's Name: _____ Age: _____ DOB: _____

Sex: _____ Grade: _____ School: _____

Address: _____ Phone: _____

Special Needs of Child/Family (S/L, ESL, cognitive, disabilities, special ed): _____

Family Stressors (AODA, financial, marital, family violence, legal, mental health): _____

Describe Abuse and Neglect Regarding Concern of Injuries or Conditions: _____

Family Information (including all people in the home, custodial/non-custodial parents, stepparents, primary caregiver, siblings, court order contacts, adults not in the home):

Name	Relationship	School	DOB	Home Phone/Work Phone
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Previous HSD (Human Services Dept.) Referrals/Interventions: _____

Current Worker: _____

Action Taken: _____

REPORTED TO: Name: _____ Position: _____

Phone: _____ Date/Hour: _____ Agency: _____

REPORTED FROM: Name: _____ School: _____ Phone: _____

Once completed, please send copy to Director of Student Services

Reviewed by Admin Team – 11/12/19

Reviewed by Policy Committee – 11/18/19

FOR REMOVAL

Approved: January 11, 1988
Reviewed: November 12, 2007
Revised: June 27, 2018
1st Reading: 12/11/19

455.1

SUPERVISION OF STUDENTS

~~When students are in school, engaging in school-sponsored activities or traveling to and from school on school buses, they are responsible to the school and the school is responsible for them. School personnel assigned to their supervision serve *in loco parentis*.~~

The Evansville Community School District Board of Education expects all students to be under assigned adult supervision at all times when they are in school, on school grounds, traveling under school auspices, or engaging in school-sponsored activities. **School personnel assigned to their supervision serve *in loco parentis*.** School personnel assigned this supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member shall leave their assigned group unsupervised except when an arrangement has been made to take care of an emergency.

When students are in school, engaging in school-sponsored activities or traveling to and from school on school buses, they are responsible to the school and the school is responsible for them.

~~In keeping with this expected prudence, no teacher or other staff member shall leave his/her **their** assigned group unsupervised except when an arrangement has been made to take care of an emergency.~~

During school hours, or while engaging in school-sponsored activities, students shall be released only into the custody of parents or other authorized persons. ~~The school administration shall assure that anyone who wishes to contact a student during the school day is doing so for proper reasons.~~

Legal Ref.: Sections 118.13 Wisconsin Statutes (Pupil Discrimination Prohibited)
120.12(2) (School Board Duties)

Local Ref.: Policy #352.3 – Planning and Supervision of School Trips

Reviewed by Admin Team – 11/12/19
Reviewed by Policy Committee – 11/18/19

Approved: January 11, 1988
Revised: August 26, 2015
1st Reading: 12/11/19

456

STUDENT ASSISTANCE PROGRAM

The Evansville Community School District Board of Education expects each school to establish a safe and nurturing learning environment to facilitate student achievement. Students experiencing Alcohol, Tobacco and Other Drug Abuse (ATODA) and other issues are vulnerable to and may create unsafe conditions for themselves and others. Therefore, the District shall provide education, prevention, intervention and support services for students and their families regarding ATODA and other issues that can negatively affect academic performance.

The Board recognizes that parents and guardians retain primary responsibility for helping students struggling with ATODA, mental, emotional, social, physical, intellectual, and health issues. Schools are in a unique position to partner with parents and community resources to help students make responsible decisions in this regard and offer assistance to those individuals who experience ATODA and other ~~problems~~ **challenges**. Services are delivered in a multi-faceted approach **that may include** including classroom and/or community presentations, ~~peer advocacy programs~~, ATODA screenings, ~~support groups~~ and individual counseling services. **Staff will provide referrals to external resources when appropriate.**

Student participation in the Student Assistance Program (SAP) will be confidential and may be mandatory. In cases of co- and extra-curricular code violations, referral to the SAP will occur and successful completion may result in reduced consequences for the student.

~~The Student Assistance Program services will be facilitated by the building level school counselors, school social worker and/or school psychologist. Counseling services will be provided by ECSD staff as needed and/or staff will provide referrals to external resources.~~

~~Student utilization of the Student Assistance Program services will be voluntary and confidential, but may be used in cases of co- and extra-curricular code violations in conjunction with reduced consequences.~~

Legal Ref.: Sections 118.01(2)(d) Wisconsin State Statute (Educational Goals and Expectations)
118.125 (Pupil Records)
118.126 (Privileged Communications)
118.127 (Law Enforcement Agency Information)
118.24(2)(f) (School District Administrator)
938.396 (Records)

Local Ref.: Policy #347 - Student Records
Policy #364 - Guidance Program
Policy #443.4 - Student Alcohol and/or Other Drug Use
Extra/Co- Curricular Handbook
Student/Family Handbook

Reviewed by Admin Team – 11/12/19
Reviewed by Policy Committee – 11/18/19

STUDENT SEARCH ACTIVITIES

It is the policy of the Evansville Community School District to provide a safe and healthy environment for all persons in school buildings and on school premises. School officials have a duty to investigate any suspicion that items or materials harmful to the health and safety of students, school personnel, or property are present within the school or on school premises. This includes, but is not limited to, conducting search activities as outlined in this or other Board policies.

- Locker Searches

A school locker is provided for the convenience of the student to be used solely and exclusively for the storage of the student's wearing apparel and school-related materials during the time the student is attending school. No student shall use the locker for any other purpose. The locker is assigned to a student but remains the property of the District. At no time does the District relinquish its exclusive control of the lockers. Locker searches may be conducted as determined necessary or appropriate without notice, without student consent, and without a search warrant. Locker searches under this policy may be conducted by the District Administrator, a building principal or designee, or a law enforcement official acting at the request of or in conjunction with school authorities as listed above.

- Search of Students and/or Their Personal Belongings

District staff may conduct a search of a student or the student's personal belongings (e.g., backpacks) when the student voluntarily consents to the search or where there is reasonable suspicion that the student has in their possession items that violate the law, Board policies or school rules. The search shall be conducted in a reasonable manner and must not be overly intrusive in light of the age and sex of the student and nature of the infraction. Searches of a student's person or personal belongings should generally be conducted outside the presence of other students. No District official, employee, or person acting as an agent of the District shall conduct a strip search of a student.

- Vehicle Searches

The District may search student-operated vehicles parked on school premises when there is reasonable suspicion of a violation of the law, Board policies or school rules or the student has given consent to the search of the vehicle.

- Use of Canine Units in Safety and Search-Related Activities

The Board authorizes the use of trained canine units to detect the presence of drugs, explosive devices, or other illegal items/substances on school property under the following conditions:

1. The presence of the canine unit on school property is authorized in advance by the District Administrator or designee or is pursuant to a court order or warrant;
2. A law enforcement officer specifically trained to work safely and completely with the canine unit must handle the canine; and
3. The sheriff or chief of the law enforcement agency providing the service verifies the canine unit is capable of accurately detecting specific contraband.

The District shall not use trained canine units to sniff a student's person, including articles of clothing a student is wearing or a bag while the student is holding it. A positive reaction by a trained canine unit will provide reasonable suspicion for a search of a student's locker, vehicle or other property in accordance with this policy.

- Use of Metal Detectors

The Board authorizes the use of "wand" metal detectors and/or stationary metal detection equipment and should be limited to those occasions where the school official has an articulable suspicion that the student(s) being examined may be carrying a weapon.

- Use of Passive Alcohol Sensor

The passive alcohol sensor device is a non-invasive high-speed breath alcohol-screening instrument, which can be used as a "sniffer" for overt, or covert alcohol detection. This device may be used to sample a student's breath to detect alcohol use. Screening may be used with individual students when reasonable suspicion exists that a student is under the influence or has used alcohol.

Reasonable suspicion shall refer to any of the following:

1. Observed use or possession of alcohol;
2. Odor of an alcoholic beverage or the presence of an alcohol container;
3. Slurred speech, unsteady gait, lack of coordination, bloodshot or glazed eyes; or

All due process rights of students will be observed. Further, the Board allows the use of passive alcohol sensor devices at school, on school buses or at any school-sponsored activity.

When an administrator has reasonable suspicion that a student is under the influence of alcohol at school or a school-sponsored event, the student shall be given a passive alcohol sensor screening (PAS). If the student fails the passive assessment, they will be given a fifteen minute wait period after which the passive screening will be re-administered. If screening results are negative, no action shall be taken. If the student declines to take the screening, when reasonable suspicion exists, or if such screening proves positive they shall be subject to appropriate disciplinary action as set out in the District's disciplinary policies.

To the extent permitted by law, a school official conducting student-related search activities under this or any other Board policy may request the active assistance of a law enforcement official. When a law enforcement officer(s) is conducting a search ~~at the request of or~~ in conjunction with school authorities, the officer(s) may comply with the same reasonable suspicion standard as school personnel in conducting the search, as opposed to their usual probable cause standard.

To the extent prohibited by law, school employees shall not request or require a student to disclose the access information for any of the student's personal Internet accounts. School officials may remove any unauthorized item found as a result of a search. Items belonging to the student but removed or temporarily confiscated by the District will generally be held by the school for return to the student's parent/guardian (for students who are minors) or, if appropriate, turned over to law enforcement. The student and their parent/guardian shall be notified of any unauthorized item belonging to the student/family that has been found and turned over to law enforcement officials.

Students and their parents/guardians shall be informed of this policy and the specific provisions related to locker searches through the student and family handbook.

Legal Ref.: Sections 118.32 Wisconsin Statutes (Strip Search by School Employees)
118.325 (Locker Searches)
118.45 (Tests for Alcohol Use)
948.50 (Strip Search by School Employee)
995.55(3) (Access to Personal Internet Accounts of Students)

Local Ref.: Student and Family Handbooks
Policy #447 – Student Discipline: Detention, Suspension and Expulsion

Approved: January 11, 1988
Revised: June 10, 2002
Revised: August 9, 2010
1st Reading: 11/13/19; 2nd Reading: 12/11/19

451

STUDENT INSURANCE PROGRAM

The District shall not provide any type of health or accident insurance for injuries incurred by children at school, including those incurred while participating in co- and extra-curricular programs. The District may, however, offer students the opportunity to purchase health and dental insurance.

Insurance application forms shall be available to all students.

Legal Ref.: Section 120.13(2) Wisconsin Statutes (School Board Powers: Insurance)

FOR REMOVAL

Approved: October 9, 2006

453

Revised: April 12, 2017

1st Reading: 11/13/19; 2nd Reading: 12/11/19

SCHOOL HEALTH SERVICES

The Evansville Community School District Board of Education shall provide a school health services dedicated to provide and maintain the physical, mental, and emotional health of all students while remaining in compliance with state and federal laws and regulations.

School health services shall provide information and instruction to enable students to take responsibility for their own health, the health of others, and an understanding of the fundamental principles of a healthy lifestyle.

The District's health services program shall include the following:

1. Conducting and initiating various health examinations (i.e., vision and hearing screeners).
2. Cooperation of the Board with local and state officials in the event of epidemics, and/or natural disasters, or any conditions judged potentially dangerous to schools and community.
3. Daily observation of students' health.
4. Maintenance of appropriate health records.

Legal Ref: Sections 115.777 Wisconsin Statutes (Special Education Referrals)
121.02(1)(g) (School District Standards)
PI 8.01(2)(g) and PI 11.36 Wisconsin Administrative Code

EMERGENCY NURSING SERVICES

The Evansville Community School District shall provide emergency nursing services in accordance with state law and established procedures. The objective of emergency nursing services is to provide immediate care of illness or injury occurring during the school day and at all school sponsored activities.

In providing the emergency nursing service, the District shall:

1. Employ its own nurse, currently licensed by the State of Wisconsin, or contract with the Rock County Health Department for the purpose of directing emergency nursing services.
2. Arrange for a physician to serve as medical advisor.
3. Establish written policies and procedures for dealing with accidental injury, illness, and administration of medication at school and at all school-sponsored activities. These policies and procedures will be developed by the District and reviewed by the medical advisor and the school nurse or the Rock County Health Department and be adopted by the Board.
4. Ensure that in the absence of the school nurse, the medical emergency response team is responsible for providing or obtaining emergency care.
5. Designate the school health clerk as the person responsible for the actual implementation of the emergency nursing program in each school building.
6. Provide a health area at each school, which is equipped with the supplies necessary to provide emergency care in accordance with established procedures.
7. Maintain a record system at each school which includes accident reports, medication logs, and a log of rendered services.
8. Provide for the annual review of the Emergency Nursing Services manual to include the Director of Student Services, district health clerk, school nurse, or the Rock County Health Department.
9. Obtain and maintain emergency information for each student and district employee. Failure by the parent or legal guardian to provide updated emergency information for their child will give the District the authority to provide emergency care as needed according to school approved procedures.

Legal Ref: Sections: 118.07(1) Wisconsin Statutes (Health and Safety Requirements)

118.125 (Pupil Records)

118.29 (Administration of Drugs to Pupils and Emergency Care)

118.291 (Asthmatic Pupils; Possession and Use of Inhalers)

121.02 (1)(g) (School District Standards)

146.81-146.83 (Miscellaneous Health Provisions)

252.12 (HIV and Related Infections, Including Hepatitis C Virus Infections; Services and Prevention)
PI 8.01 (2)(g) Wisconsin Administrative Code

Local Ref.: Policy #453 – School Health Services
Policy #453.3 – Communicable Diseases
Policy #453.4 – Administering Medications to Students
Policy #453.4 Form – Medication Consent Form
Policy #453.4 Form 1 – Physician/Practitioner Medication Consent Form

Approved: January 11, 1988

453.2

Revised: October 9, 2006

Revised: April 12, 2017

1st Reading: 11/13/2019; 2nd Reading: 12/11/19

STUDENT IMMUNIZATIONS

The Evansville Community School District requires each student to present evidence of completed basic and recall (booster) series immunizations unless the student, if an adult, or the parent, guardian or legal custodian of a minor student submits a written waiver based on health, religious, or personal conviction reasons to the District.

In accordance with state law, all students enrolled in grades 4K-12 shall meet immunization requirements. Immunizations are required for measles, rubella, diphtheria, pertussis (whooping cough), polio, tetanus, mumps, hepatitis B, and varicella (chicken pox).

The District shall follow the timelines set forth by the Wisconsin Department of Health Services for ensuring compliance with the immunization requirements. If the compliance level is less than 99%, noncompliant students shall be excluded from school by the building principal under the conditions and to the extent authorized by law.

The District will utilize the Wisconsin Immunization Registry to ensure accurate immunization records and maintain district compliance with state law.

The District recognizes that this policy will not act as a barrier to students qualifying under the McKinney-Vento Homeless Education Assistance Act.

Legal Ref.: Sections 118.125(1)(c) Wisconsin Statutes (Pupil Records)
120.12(16) (School Board Duties)
252.04 (Immunization Program)
HFS 144 Wisconsin Administrative Code
Every Student Succeeds Act
U.S. Department of Education – Part C – Homeless Education

Local Ref.: Policy #453 – School Health Services

Approved: January 1988
Revised: December 13, 2004
Revised: April 12, 2017
1st Reading: 11/13/19; 2nd Reading: 12/11/19

453.3

COMMUNICABLE DISEASES

The Evansville Community School District shall follow federal, state and local laws and regulations, and in cooperation with the Rock County Health Department shall establish and maintain appropriate health and safety standards regarding known or suspected communicable diseases, as well as the reporting of disease and disease control.

Communicable disease control procedures shall be maintained in cooperation with the Rock County Health Department. Any person who knows or suspects that a student has a communicable disease shall notify the District nurse or building principal. The District nurse or building principal, shall then notify the parent/guardian for further testing and diagnosis. If required, pursuant to public health statutes and regulations, the District nurse or building principal will make a report to the Rock County Health Department.

The Wisconsin Department of Health Services chart “Wisconsin Childhood Communicable Diseases” available at (<https://www.dhs.wisconsin.gov/publications/p4/p44397.pdf>) will serve as a reference for the District’s response to communicable diseases. The chart will be available in all school health offices.

For purposes of the District’s communicable disease policy, communicable diseases include, but are not limited to, the following:

Ameobiasis	Lice
Campylobacter	Measles
Chicken pox (varicella)	Meningitis
Chlamydia	Mononucleosis virus
Cytomegalovirus	Mumps
Gastrointestinal viruses	Pertussis
Giardiasis	Rotavirus
Gonorrhea	Salmonella bacteria
Hepatitis B virus	Scabies
HIV/AIDS	Shigella bacteria
Impetigo	Syphilis
Influenza virus	Tuberculosis

Each case shall be assessed on an individual basis, using current literature, state and local recommendations and policies, state statutes and administrative codes. A team effort including the school nurse, health clerk, school staff, health department staff and any appropriate medical consultants shall be utilized to prevent the transmission of communicable diseases.

Students may be excluded from school and/or school-related activities if they are suspected of or diagnosed as having a communicable disease, as defined by the Wisconsin Department of Health Services, that poses a significant health risk to others or that renders them unable to adequately pursue their studies or perform their jobs. Students who are excluded shall be excluded until a

physician allows them to return to school. Students excluded from school pursuant to this policy may appeal their exclusion in accordance with established procedures.

Employees who provide services or perform duties that expose them to a significant health risk, may be excused by the District, from providing such duties until such time as they are no longer exposed to a significant health risk. During the excused time, the employee will be reassigned to other duties. No employee shall refuse to perform their duties or refuse to work with, or provide services to students because they have (or may have) a communicable disease if the communicable disease does not pose a significant health risk to others.

In recognition that an individual's health status is personal and private, all information reported under this policy shall remain confidential in accordance with state and federal law.

Appeal Process

In situations where there is a disagreement with the District's decision or recommendation, an appeal may be made within five days to the district administrator, or designee. The appeal shall be in writing and shall include the following:

- Statement of facts
- Statement of relief requested
- Any necessary medical information required

The district administrator, or designee, shall render a decision in writing within five days of receipt of the appeal. In the event there is disagreement with the district administrator's decision, the matter may be appealed within five days to the school board. For purposes of this process, a "day" shall be defined as regular working days excluding Saturdays, Sundays and days school is not in session during the school year. During summers, paid holidays are excluded.

Legal Ref.: Sections: 103.15 Wisconsin Statutes (Restrictions on Use of an HIV Test)
111.34 (Disability: Exceptions and Special Cases)
118.01(2)(d)2c (Educational Goals and Expectations)
118.125 (Pupil Records)
118.13 (Pupil Discrimination Prohibited)
118.25 (Health Examinations)
121.02(1)(i) (School District Standards)
146.82-146.83 (Confidentiality of Patient Health Care Records)

Local Ref.: Policy #453 – School Health Services

ADMINISTERING MEDICATIONS TO STUDENTS

It is the policy of the Evansville Community School District that medication should be administered to school children by parent(s)/guardian(s) at home whenever possible. However, when requested by parent(s)/guardian(s), medications prescribed by a health care practitioner and nonprescription medications may be administered by school staff under the following established conditions.

School personnel must receive a written parental/guardian consent and written instructions from the students' health care practitioner before any prescription medication can be administered to a student.

A form is available from the District website and school offices for this purpose. A form from a clinic is allowable if it has all of the information contained on the District form.

Non-prescription medications may be administered with written parental/guardian consent ~~only~~ unless the dosage requested is greater than the recommended dose for the student's age/size in which case written consent is required from the health care practitioner.

Any student possessing prescription or non-prescription medication without following the procedures set forth in this policy may be subject to disciplinary action. Sharing/dispersing of prescription or non-prescription medications may result in immediate suspension. Sale of medications will result in a recommendation for expulsion.

All written instructions and consent forms will be filed in the school office. The school nurse shall be responsible for reviewing the written medication instructions. The building principal and their designees will be responsible for maintaining complete and accurate medication records, and storing all prescription and non-prescription medications in a safe and secure place. School personnel authorized to administer medications to students will be provided appropriate instruction and training by the school nurse.

The following procedures shall be adhered to when administering medication to students in grades PreK-12.

Procedures for Administering Medication to Students:

1. Definitions:

- Administer – Medications which are in the possession of the school and given to the student by designated school personnel.
- Health Care Practitioner (HCP) – Any physician, dentist, optometrist, physician assistant, advanced practice nurse prescriber or podiatrist.
- Medication – Medication includes any drug or remedy for illness. Prescription, non-prescription (Over the Counter – OTC), and herbal treatments are all considered medication.
- Medication Error – Medication errors include: administering the wrong medication or doses of medication, administering the medication at the wrong time, administering a medication by the wrong methods or route (i.e. orally instead of injection) or failing to administer the medication.
- Pupil – Any person who is enrolled in the Evansville Community School District as a student, on a full or part-time basis in an approved instructional or co-curricular activity.

- School – A pupil is in school when in attendance at an approved instructional or co-curricular activity, whether held on or off school premises.

2. Prescription Medications:

- a. Prescription medications will not be administered to a student until the following steps are completed:
 - The parent/guardian provides the school with a completed parent/guardian consent form.
 - The school receives a completed physician order form for administering medications.
 - Designated staff have been trained to administer medications.
- b. Prescription medications must be in the original container from the pharmacy. Information printed on the container must include:
 - Student's full name
 - Name of medication and dosage
 - Time medication is to be administered
 - HCP name
- c. Prescription medication will be stored according to manufacturer's guidelines. Prescription medications will be kept in a secured cabinet or drawer that is not accessible to students or where food is stored. Only a limited quantity of the prescription medication is to be kept at school.
- d. Only District employees who are designated by the principal of each school will be able to administer prescription medications. Except in an emergency, the only other people who may administer prescription medications to a student include:
 - Student's parent/guardian
 - School nurse
 - Emergency response worker
- e. The length of time for which a prescription medication is to be administered will be specified in the written instructions from the prescribing HCP. The maximum length of any written instruction will be until the end of the current school year. Any time there is a change in dosage, number of doses, or time of administration a new written statement from the prescribing HCP is necessary.
- f. School personnel will communicate with parent(s)/guardian(s) when the supply of medication at school needs to be refilled. The current medication container will not be sent home for the parent/guardian to refill.
- g. With medications that are to be given at a specific time during the day, there is a leeway of 60 minutes before to 60 minutes after this specific time within which the medication can be given.
- h. The District will have the school nurse review and consult with the building principal and school district medical advisor if necessary, all requests for the administration/dispensing of injectable medications by school personnel in order to maintain the physical, emotional, and mental health of pupils and staff members while they are at school or at school sponsored activities. If it is determined acceptable, the school nurse will train and supervise the administration/dispensing of the medication by the school personnel. This policy does not preclude students who self-administer prescription medications from continuing this practice.

i. The following non-emergency situations should be reported to the school nurse who will follow-up with parent(s)/guardian(s) and/or HCP:

- The color or shape of a refill medication is different from the last prescription.
- Information on the medication permission form from the practitioner is different from the information on the label of the medication container.
- A parent/guardian gives permission for school personnel to give a medication at a time other than the scheduled time. Do not give the medication; this situation requires a change by the HCP on the medication consent form.
- Parent/guardian calls the school or sends a permission slip to school requesting the dose of medication be changed. Do not give the medication; this situation requires a change by the HCP on the medication consent form.
- The label on the front of the medication container requires a tablet to be cut. Do not give the medication. The District is not responsible for the cutting or breaking of pills. If pills are already split, they may be administered.

j. It is the responsibility of the school to insure that prescription and non-prescription medications, which are administered by school personnel, be provided to the correct student, at the designated time. The only exceptions would be if the student refuses the medication, or is absent from school. A student's refusal to take medication should be documented and the parent/guardian informed as soon as possible. Notification of parent/guardian will also be documented. It is also the responsibility of the school employee administering medications to witness the student taking the medication in their presence.

k. When a school staff person identifies that medication the school is administering is missing, the building principal and school nurse will be notified. The school staff person will document on the medication log the date, time, amount, and medication name that is missing. The principal, or designee, will contact the student's parent/guardian to inform them of the missing medications. If the medication is a controlled substance (i.e. Ritalin, Adderall, Methylphenidate, etc.), a report must be filed with the Director of Pupil Services and the Evansville Police Department.

l. When a medication error is noted by school staff, it must be documented with the school building principal and school nurse. Appropriate medical contacts will be consulted and such contacts documented.

3. Non-Prescription Medications and Herbal Treatments:

Designated personnel will administer non-prescription (over-the-counter) medication and herbal treatments only with parental approval as indicated by written consent on the Medication Consent Form. Non-prescription or herbal treatments must be in an original container and labeled with the child's name, why the medication is needed, when to use the medication/treatment and amount of medication/treatment to give.

If the dosage for non-prescription medications or herbal treatments is higher than the recommended dose for the student's age/size, written consent is required from the HCP.

4. Adverse Side Effects:

Any school staff person who observes adverse side effects to a medication or has concerns with behavioral or physical changes of a student should report these concerns to the parent/guardian and building principal. Appropriate medical contact should be made, if necessary. If a student is exhibiting side effects to a medication, the nurse will be contacted to follow-up on the concerns. If a change in medication is made by the doctor, verbal orders can

be taken by the nurse and followed up with written orders to both the doctor and parent/guardian. If the parent/guardian requests changes in the medication, the only change the school can make is to stop administering the medication. If this is the case, school staff will provide the parent(s)/guardian(s) with a new medication consent form to be completed by the HCP.

5. Possession and Self-Administration by Students:

- Non prescription:
 - High school students may carry and self-administer non-prescription medication in the school with prior permission on Medication Consent Form.
- Prescription:
 - Current state law allows a student to carry an inhaler and epinephrine (auto-injector, epi-pen) if the school receives a written request from the parent/guardian and doctor.

Parent(s)/guardian(s) will be notified if the privilege to carry an inhaler and/or self-medicate is suspended or removed.

6. Use of Epinephrine (via auto-injector, epi-pen):

- Students may possess and use an epinephrine auto-injector while at school or at a school-sponsored activity.
- The student must obtain the written medication consent/approval of their health care practitioner and parent/guardian.
- Auto-injectors must be kept in a secure place (on body, locker, backpack, purse etc.) by the individual student.

Upon receipt of the medication consent/approval the school employee must:

- Inform the student that if they uses an epinephrine auto injector, they must notify a school employee immediately.
- If the student notifies a school employee, the school employee will immediately call “911”.

7. Disposing of Medication:

Before the end of the school year, the District health clerk will send a letter home to parent(s)/guardian(s) indicating they are responsible for coming and picking up remaining medications at school. Medications, with the exception of inhalers, will not be sent home with students. Medications that are not picked up by parent(s)/guardian(s) will be collected by designated staff. Each medication (both prescription and non-prescription) will be listed on a manifest along with the student’s name. For prescription medications, the number of pills will also be added to the manifest. A manifest will be completed for each school. Two persons must sign off on the completed manifest. Prescriptions and nonprescription medications will be collected and disposed of in the Drug Drop-Off Box at the Evansville Police Station.

The Emergency Nursing Manual (Appendix A) will provide direction and more detailed process information. School personnel should under no circumstances provide aspirin or any other medicine to students without meeting stated criteria. An accurate and confidential system of record keeping shall be established for each student receiving medication.

Legal Ref.: Sections 118.25 Wisconsin Statutes (Pupil Records)

118.29 (Administration of Drugs to Pupils and Emergency Care)

118.291 (Asthmatic Pupils: Possession and Use of Inhalers)

118.292 (Possession and Use of Epinephrine Auto-Injectors)

121.02(1)(g) (School District Standards)

146.82 (Confidentiality of Patient Health Care Records)

146.83 (Access to Patient Health Care Records)

N 6.03(3) Wisconsin Administrative Code (Supervision and Delegation of Nursing Acts)

PI 8.01(2)(g) Wisconsin Administrative Code (School District Standards)

Local Ref.: Appendix A, Emergency Nursing Manual

Policy #453.4 Form - Medication Consent Form

Policy #453.4 Form 1 – Physician/Practitioner Medication Consent Form

MEDICATION CONSENT FORM
Evansville Community School District

Prescription & Non-Prescription Medications

Specify one medication per form

For **prescription** medications, ask your pharmacist to prepare two labeled containers, one for school and one for home.

Non-prescription medications may be administered by designated school staff only after the parent/guardian has provided written consent and instructions for dispensing the medication to the building principal and/or school nurse. **High school students may carry and self-administer non-prescription medication in the school with prior permission on Medication Consent Form.** If possible, these medications should be given at home.

All medications (prescription and non-prescription) must be supplied in the original packaging or container and brought in by the parent/guardian. The medication must be clearly marked with the child's name. A separate form must be filled out for each medication.

PARENT/GUARDIAN SECTION

Student: _____
Medication _____ Dose: _____
Start Date: _____ End Date: _____
Method of Administration: _____ Time/Frequency: _____
Diagnosis: _____
School: _____ Grade: _____

I agree with the medication requested and will be responsible for the following:

- Delivery of medication in pharmacy-labeled container or original manufacturer's container to school office
- Maintain a sufficient supply of medication
- Keep school personnel informed of changes in the dosage or time medication is to be given
- Obtain a new form from the doctor for any changes in this medication

With physician permission, I too, allow my student to carry and self-administer his/her epinephrine (auto-injector, epi-pen) and inhaler.

For my high school student, I give he/she permission to carry and self-administer this non-prescription medication.

In the event more information is needed regarding this medication or its administration, I authorize school personnel to contact the student's physician/health care practitioner.

Parent/Guardian Signature: _____ Date: _____

*******IMPORTANT INFORMATION*******

Any student possessing prescription or non-prescription medication without following the procedures set forth in this policy may be subject to disciplinary action.

Sharing/dispersing of prescription or non-prescription medications may result in immediate suspension. Sale of medications will result in a recommendation for expulsion.

Before the end of the school year, the District health clerk will send a letter home to parents/guardians indicating they are responsible for coming and picking up remaining medications at school. Medications, with the exception of inhalers, will not be sent home with students. Medications that are not picked up by parents/guardians will be collected by designated staff. Each medication (both prescription and non-prescription) will be listed on a manifest along with the student's name. For prescription medications, the number of pills will also be added to the manifest. A manifest will be completed for each school. Two persons must sign off on the completed manifest. Prescription and Nonprescription medications will be collected and taken to the Drug Drop-Off Box located at the Evansville Police Station.

PHYSICIAN/PRACTITIONER MEDICATION CONSENT FORM
Evansville Community School District

Prescription Medications

Specify one medication per form

PHYSICIAN/HEALTH PRACTITIONER SECTION

Please administer to _____ the following medication at school:
(Student's Name)

Medication: _____ Dose: _____
Start Date: _____ End Date: _____
Method of Administration: _____ Time/Frequency: _____
Diagnosis: _____
As needed for _____, but no more frequently than every _____
Special Instructions: _____

Inhalers & EpiPen's:

- May carry on his/her person. This student has been instructed in the proper use of this medication and is sufficiently responsible to self-administer.
- May not carry inhaler or EpiPen on his/her person

Physician Name Phone Fax

Clinic/Facility

Physician/Health Care Practitioner Signature Date



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Jodi McIntyre | Business Services Assistant
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340 Fair Street | Evansville, WI 53536

To: Board of Education
Subject: Donation Review
Date: December 11, 2019

Policy 840 PUBLIC GIFTS TO THE SCHOOLS states Gifts offered to the District with a value at or above \$5,000 must be approved in advance by the Board. Gifts offered to the District with a value under \$5,000 may be made directly to school or programs and deposited into the appropriate District account through the business manager. The Board shall be notified of these donations at the next board meeting following the date of donation.

Attached is a list of donations that the District has received since July 2019.

Information Only

Date	Building	Item	Donor	Amount	Board Approved
July-19	District	Cover Negative Lunch Balances	Anonymous	\$11,000.00	Yes
			Dontaion Total for July	\$11,000.00	
September-19	LEVI	Memorial Donation D. Schwartz	School Board	\$100.00	NA
September-19	HS	Senior Banner	Anonymous	\$200.00	NA
September-19	LEVI	Music Department	Floan	\$80.00	NA
			Donation Total for September	\$380.00	
October-19	LEVI	Music Department	Floan	\$40.00	NA
			Donation Total for October	\$40.00	
November-19	HS	STEM Lab	Olin Oil Company, Inc	\$500.00	NA
	LEVI	Monthly Donation for Music	Einar Floan	\$40.00	
	LEVI	Historical Non-Fiction Books	EEF	\$1,070.00	
	LEVI	Ozobots for STEAM	EEF	\$1,200	
	LEVI	Sensory Room updates	EEF	\$1,100	
	LEVI	Kindergarten Playground Updates	EEF	\$1,000	
			Donation Total for October	\$4,910.00	
			Total Annual Donations	\$16,330.00	



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340 Fair Street | Evansville, WI 53536

To: Board of Education
Subject: Monthly Financial Summary
Date: December 11, 2019

Attached are the October Summaries for Fund 10 and 27.

October Highlights:

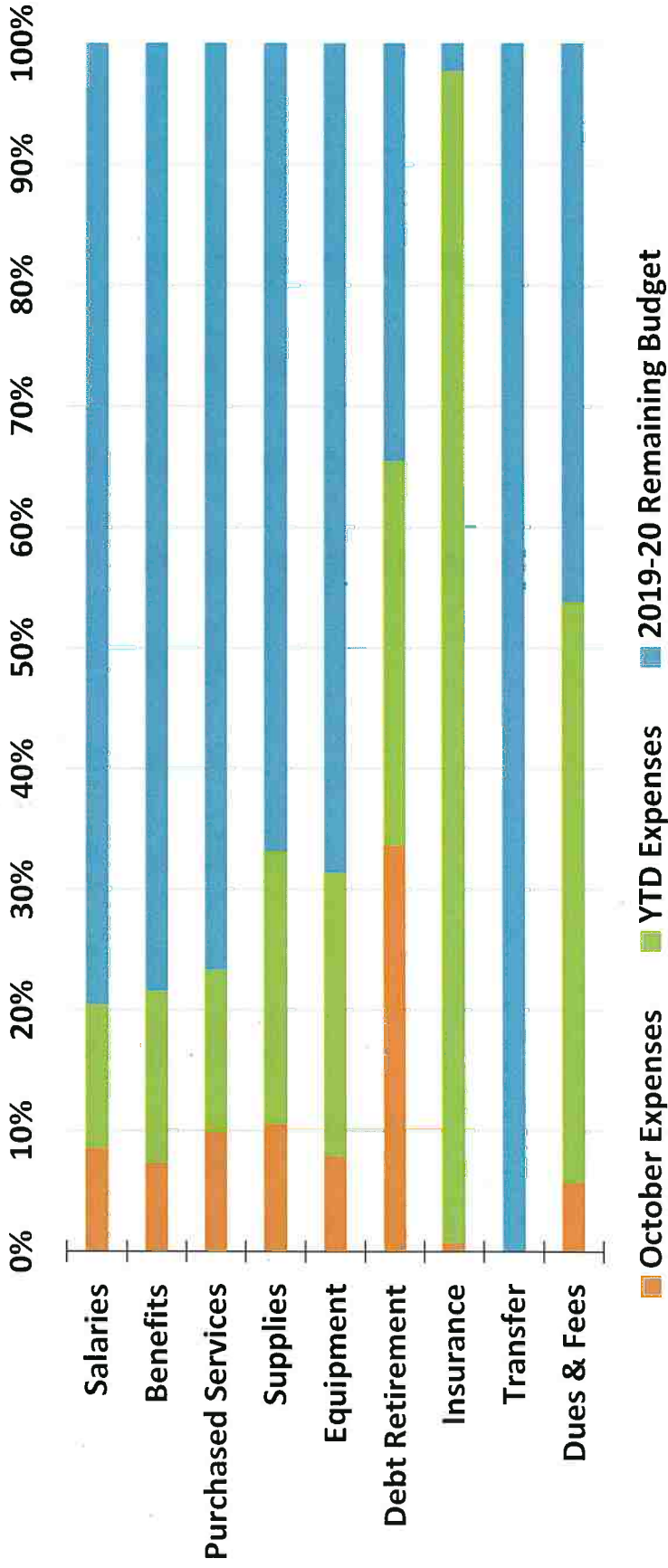
- Evansville has received \$2,180,587 fiscal year to day in revenues. We have completed four months of our fiscal year. If we were to receive our monies equally throughout the year we should have already received \$8,788,029. The state is still looking at a better way to even out the equalization aid payments for school districts.
- Expenditures are looking on track for being four months into our fiscal year and one month into the school year.

For Information Only

Less Prior Months

	<u>October Expenses</u>	<u>YTD Expenses</u>	<u>YTD Expenses</u>	<u>2019-20 Budget</u>	<u>2019-20 Remaining Budget</u>
Salaries	\$ 1,056,087	\$ 2,529,590	\$ 1,473,502	\$ 12,302,427	\$ 9,772,837
Benefits	\$ 412,753	\$ 1,204,666	\$ 791,912	\$ 5,557,508	\$ 4,352,842
Purchased Services	\$ 438,047	\$ 1,026,667	\$ 588,621	\$ 4,386,863	\$ 3,360,196
Supplies	\$ 105,445	\$ 329,995	\$ 224,550	\$ 995,176	\$ 665,181
Equipment	\$ 14,323	\$ 56,656	\$ 42,333	\$ 180,000	\$ 123,344
Debt Retirement	\$ 24,721	\$ 48,139	\$ 23,418	\$ 73,420	\$ 25,281
Insurance	\$ 1,297	\$ 163,934	\$ 162,637	\$ 167,568	\$ 3,634
Transfer	\$ -	\$ -	\$ -	\$ 2,370,220	\$ 2,370,220
Dues & Fees	\$ 3,065	\$ 28,424	\$ 25,359	\$ 52,764	\$ 24,340
	\$ 2,055,738	\$ 5,388,070	\$ 3,332,332	\$ 26,085,946	\$ 20,697,876

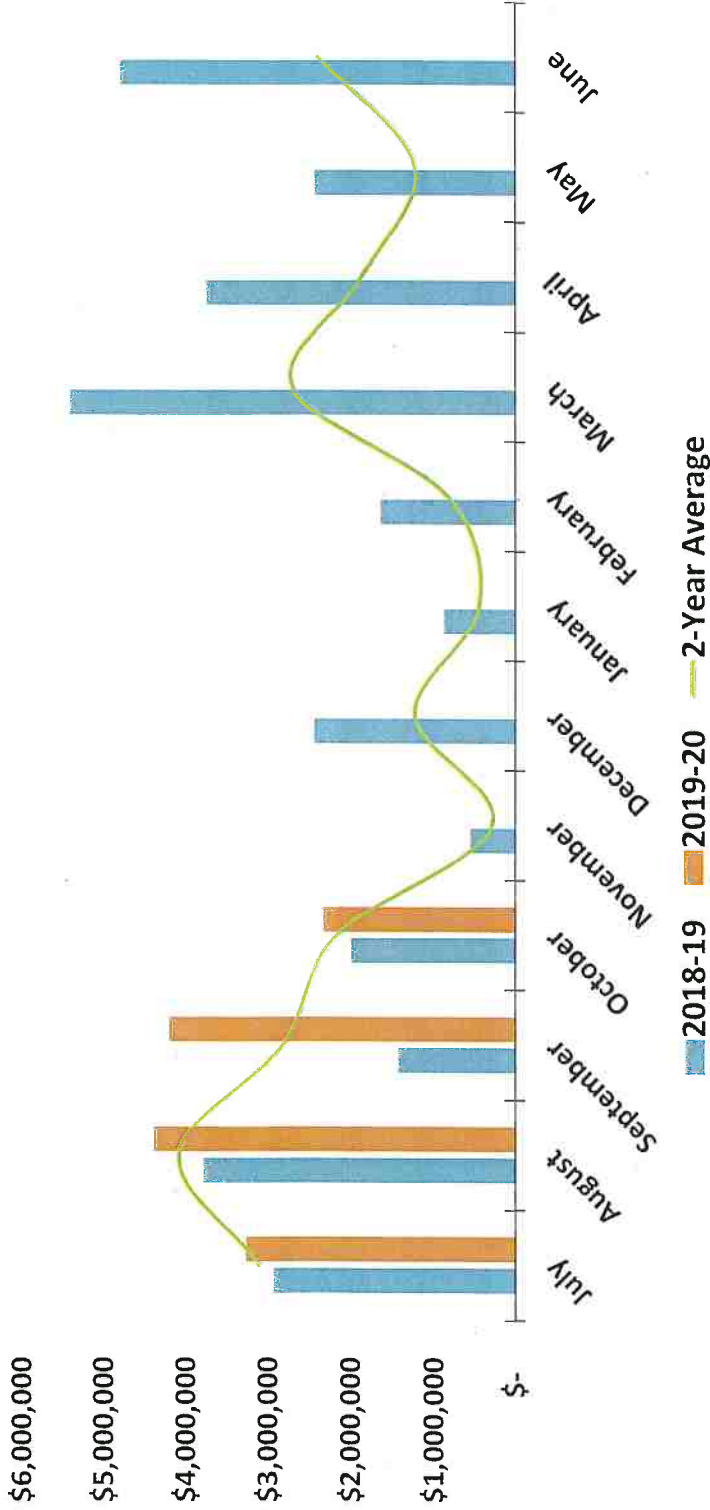
2018-19 ECSD Expenditures by Type (Funds 10 & 27)



■ October Expenses
 ■ YTD Expenses
 ■ 2019-20 Remaining Budget

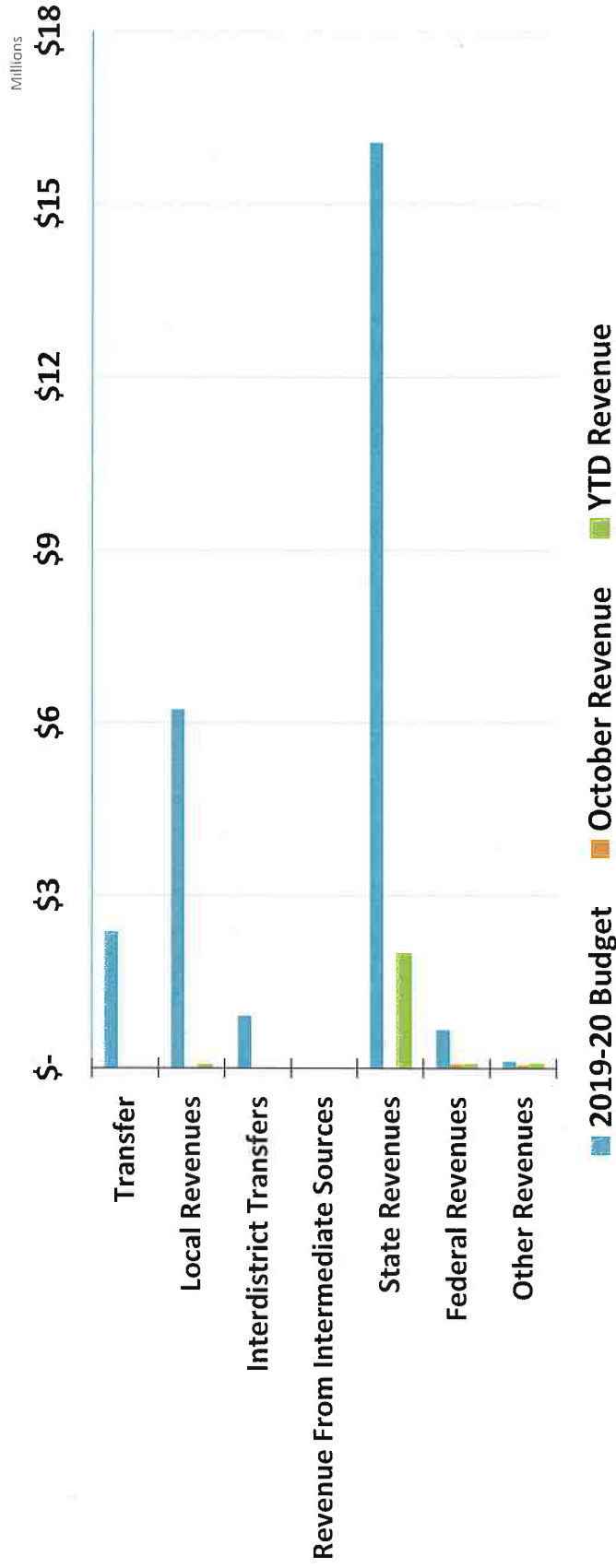
	July	August	September	October	November	December	January	February	March	April	May	June
2018-19	\$ 2,940,098	\$ 3,801,491	\$ 1,441,816	\$ 2,008,270	\$ 557,474	\$ 2,463,690	\$ 881,164	\$ 1,657,526	\$ 5,437,819	\$ 3,779,814	\$ 2,474,068	\$ 4,842,257
2019-20	\$ 3,272,145	\$ 4,388,579	\$ 4,202,957	\$ 2,329,751	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2-Year Average	\$ 3,106,122	\$ 4,095,035	\$ 2,822,386	\$ 2,169,011	\$ 278,737	\$ 1,231,845	\$ 440,582	\$ 828,763	\$ 2,718,910	\$ 1,889,907	\$ 1,237,034	\$ 2,421,128

ECSD Operating Balances (Cash on Hand) (Funds 10 & 27)



	2019-20 Budget	October Revenue	YTD Revenue
Transfer	\$ 2,370,220.00	\$ -	\$ -
Local Revenues	\$ 6,233,688	\$ 13,812	\$ 54,817
Interdistrict Transfers	\$ 903,707	\$ -	\$ -
Revenue From Intermediate Sources	\$ 1,716	\$ -	\$ -
State Revenues	\$ 16,071,802	\$ -	\$ 1,986,399
Federal Revenues	\$ 663,953	\$ 66,422	\$ 66,422
Other Revenues	\$ 119,000	\$ 48,608	\$ 72,949
	\$ 26,364,086	\$ 128,842	\$ 2,180,587

2018-19 ECSD Revenues by Type (Funds 10 & 27)





Levi Leonard Elementary School - Evansville Community School District - Act 143 Compliance

Throughout the month of October 2019, Levi Leonard Elementary School conducted active shooter evacuation drills with a focus on identifying neighborhood geography and the potential rally point of St. John's Church. Special education teachers made appropriate accommodations for students with special needs.

Leading up to these drills, teachers and students read the developmentally appropriate text *I'm Not Scared...I'm Prepared* initiating conversations regarding the ALICE procedures in which all ECSD staff members have been trained. These readings and conversations gave students and teachers the opportunity to consider all options in the event of an active shooter's presence on campus.

In efforts to minimize the anxiety of five, six and seven year-old children, these readings, conversations and drills were conducted in individual classrooms - rather than school wide. The evacuation drills were executed with the understanding that similar drills will be conducted, first by grade levels and then school wide. This will be done as a sense of urgency is added to subsequent drills designed to create a more realistic learning opportunity as students comfort level with this concept continues to grow. As the urgency and pacing of the drills increase throughout the winter, the Evansville Police Department will be present to monitor Levi Leonard's March drills and the neighborhood traffic flow.

In total, 355 students and 33 staff members took part in the October drills. The drills were and will continue to be conducted through the direction of the school principal, Mark Schwartz.

Throughout the winter months, the focus from evacuation drills will shift to lockdown and barricading drills. Again, conversations in classrooms will lead to practice with consideration to the anxiety of young children. This will eventually lead to school wide lockdown/barricade drills that will be closely monitored for efficiency. Room checks will be put in place to ensure that all appropriate measures have been taken to protect the occupants of each room.

Levi Leonard Elementary School certifies that these drills were conducted throughout the month of October 2019, and this written evaluation was sent to and reviewed by the ECSD School Board on November 13, 2019.

Principal Signature: _____

Superintendent Signature: _____

School Board President Signature: _____



Theodore Robinson Intermediate School - Act 143 Compliance

Throughout the months of November and December 2019, Theodore Robinson Intermediate School conducted active shooter evacuation drills with a focus of identifying/reviewing neighborhood geography and the rally point of John Evans Hall. Special education teachers made appropriate accommodations for students with special needs.

Leading up to these drills, teachers and students read the developmentally appropriate text, *I'm Not Scared...I'm Prepared*, initiating conversations regarding the ALICE procedures in which all ECSD staff members have been trained. These readings and conversations gave students and teachers the opportunity to consider all options in the event of an active shooter's presence on campus.

In efforts to minimize the anxiety of eight, nine and ten year-old children, the readings, conversations and drills were conducted by individual classes. The evacuation drills were conducted with the understanding that similar drills would be held in December and January, first by grade and then school-wide. The future drills will be monitored through the use of a stopwatch to create a baseline and the sense of urgency needed to develop a more realistic learning opportunity as students' comfort level with this concept continues to grow. As the urgency and pacing of the drills increase throughout December and January, the Evansville Police Department will be present to monitor traffic flow and put tensions at ease.

In total, 389 students and 44 staff members took part in these drills. The drills were and will continue to be conducted through the direction of the school principal, Barb Dorn.

As March approaches, the focus from evacuation drills will shift to lockdown and barricading drills. Again, conversations in classrooms will lead to practice with consideration to the anxiety of young children. This will eventually lead to school-wide lockdown/barricade drills that will be monitored through the use of a stopwatch and room checks to ensure that all appropriate measures have been taken to protect the occupants of each room.

The ECSD School Board will meet on Wednesday, November 13th, 2019 to review the safety drills conducted at Theodore Robinson Intermediate School.

Theodore Robinson Intermediate School certifies that these drills were conducted throughout the months of November and December 2019, and this written evaluation was sent to and reviewed by the ECSD School Board on November 13th, 2019.

Principal Signature _____



Superintendent Signature _____

School Board President Signature _____



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307 South First Street | Evansville, WI 53536

To: Board of Education

From: Mrs. Joanie Dobbs, JC McKenna Middle School Principal

Date: 10.10.2019

Re: ACT 143 school violence event drill

On September 30, 2019; JC McKenna Middle School staff and students participated in a school wide fire drill. All staff were notified in advance of the drill as this drill was intended to be a learning tool as to what improvements we needed to make moving forward. Our middle school is in an interesting situation this year as we are condensed to half of our building. This also means half of the exits compared to past years. To add to this, the back of our building is landlocked so all students and staff need to exit using the front of the building.

Prior to the start of school, I met with the Fire Inspector, Dennis Cooper and Mr. Steve Maloney, JC McKenna Middle School Head Custodian to discuss the best way to evacuate our building quickly when/if needed. From that discussion, we reworked an egress from the North end of the building, added a gravel path between the building and the portable classrooms, added sidewalks from the building to the portables and discussed the flow of foot traffic.

Additionally, before the start of school Mr. Darren Demmin and I reworked the emergency exit patterns for all of the classrooms. This document was shared with all staff and posted in all of the classrooms at the start of the school year.

The first drill was scheduled earlier in the month of September however; there were changes being made to the egress so we needed to postpone it until later in the month. The only day that worked for our building and for the Fire Inspector was September 30. We felt that it was important to have Dennis Cooper on site as he is the expert.

The drill occurred shortly after 1:00 and everyone exited within 1 minute 30 seconds. I went to the exit near South Beach to be sure that classes were following the traffic flow as expected. Mr. Demmin went to the egress located in the North end of the building. Mrs. Sperry and Mrs. Jorgensen were at the front entrance and checking the two upper levels. Mr. Maloney was in the cafeteria area as we knew that this was an area of concern with the strobes and being able to hear the alarm.



Immediately following the drill I met with Dennis Cooper to discuss the drill. Additionally, Mr. Maloney, Mr. Demmin and I followed up with staff to get as much input as we could to move forward.

Below is the summary and follow up:

- The cafeteria strobe and alarm was not working. (Working as of 10.9.2019)
- The portable classrooms were not able to hear the alarm. They also do not have strobes. The staff and students evacuated as they heard students going past the building. (Westphal and Simplex checked on this on 10.9.2019 and it will be addressed as soon as possible. The conduit is run so it should not be a large project.)
- The fire doors all closed as expected.
- Two classrooms turned to go the wrong direction out of the building and needed to be redirected. (Reminder sent to all staff.)
- Most teachers had their class list and checked in with students. (Reminder at staff meeting)
- The reset code was a challenge to get reset. (It was a different system than what we had used in the past but the second drill on October 9 went smoothly.)
- The kitchen staff exited out the back of the building and remained in the back of the building. (Communicated to staff and change was made for the second drill.)
- We needed a couple of additional wheelchairs based on where students could be throughout the day. (Mrs. Tiffany Miller got additional wheelchairs.) Prior to the fire drill staff were trained how to properly transfer students with mobility concerns.)
- There needed to be a path connecting from the sidewalk to the parking lot especially before the snow would fall. (Gravel path has been completed.)
- The fence needed to be removed at the west end of the south parking lot as it was creating a tunneling effect with students. (Fence has been removed.)

Our next drill took place on October 9, 2019. The students did not know about this drill. Simplex was in the building working on the cafeteria and portable classroom concerns. Once they completed their work in the cafeteria we had a fire drill to see what areas still needed to be addressed. The following things were observed:

- All strobes and alarms worked within the building.
- The portable classrooms (which we already knew) did not hear the alarm. (Westphal and Simplex are working together to address this. Smoke alarms will also be added to the two portable rooms. Alarms will be connected to the main building as well.)
- The fire doors had been disengaged by Simplex so one set did not close. (Reset and now functional)



- Students that were in the back of the building during outside time moved quickly around the edge of the building towards the front.
- Students that were outside weren't sure which teacher to check in with since they weren't technically in a class. (Discussed during staff meeting that students should go to their Team Time teacher during any unscheduled times.)

Typically, we do not hold drills so closely together however; we felt in this instance it was crucial to make the changes quickly and then try again. This has been an interesting year thus far and it has taken a lot of collaboration within the building as well as with our contractors to address the areas of concern. Our main focus will continue to be the safety and wellbeing of our students and staff.

Principal Signature:

Joanie Doherty

District Administrator Signature:

School Board President Signature:



Evansville High School - Act 143 Compliance

On October 24th, 2019 Evansville High School conducted an ALICE drill at approximately 9:00 AM. Families, Teachers, and students were notified in advance, with extra consideration for our students with special needs. Prior to the drill, our School Safety Team spent time with students and staff reviewing the ALICE protocols that were implemented through Advisory Time in September. The drill was initiated by the principal over our messaging system at 9:01 a.m. as, "Today we will be conducting an evacuation drill. This is a drill. This is a drill and not a real event. The scenario is that we have an intruder in an unknown location." The drill occurred at the beginning of 1st block and was complete 2 minutes later at 9:47 a.m.

Our high school implements the ALICE Protocol during all drills. All our students and staff have been trained in ALICE, which is an acronym for:

- Alert
- Lockdown
- Inform
- Counter
- Evacuate

The progression of these actions is non-linear and very fluid depending upon the situation. In this situation, we asked all classrooms to perform a barricade.

During the drill, administration checked all classrooms were checked and locked and barricaded. We also had persons stationed in the main hallway and band hallway to check for visible staff/students from that vantage point during the evacuation process.

After the drill concluded each class debriefed regarding the drill. They discussed the purpose of the drill, the observed outcomes and any additional issues that came up for that specific scenario. The Safety Team also met and debriefed regarding their observations.

There were 564 students and 65 adults present for this drill. The local fire department was notified, as was CEC. The Evansville Police Department had two officers present for the drill, who then debriefed with us following the drill.



Successful highlights:

All students and staff were barricaded within 120 seconds of the drill being initiated. There were no students and staff visible through the door windows where the intruder would have been located.

Focus areas for the next drill:

Evansville High School feels very confident in the staff and students ability to barricade the classrooms in the event of an active intruder situation. For the next ALICE Drill on December 3rd, we will be practicing the evacuation drill, followed by a drill in January that allows students and staff to employ any one of the ALICE action steps.

We will make every effort to provide all substitute teachers with the schools' protocols prior to the school day beginning.

Certifications:

Our School Board will meet to discuss this drill on November, 13th 2019.

Our school certifies that this drill was conducted on October 24th, 2019 and this written evaluation was sent to and reviewed by the school board on November, 13th.

Principal Signature: _____

Superintendent Signature: _____

School Board President Signature: _____

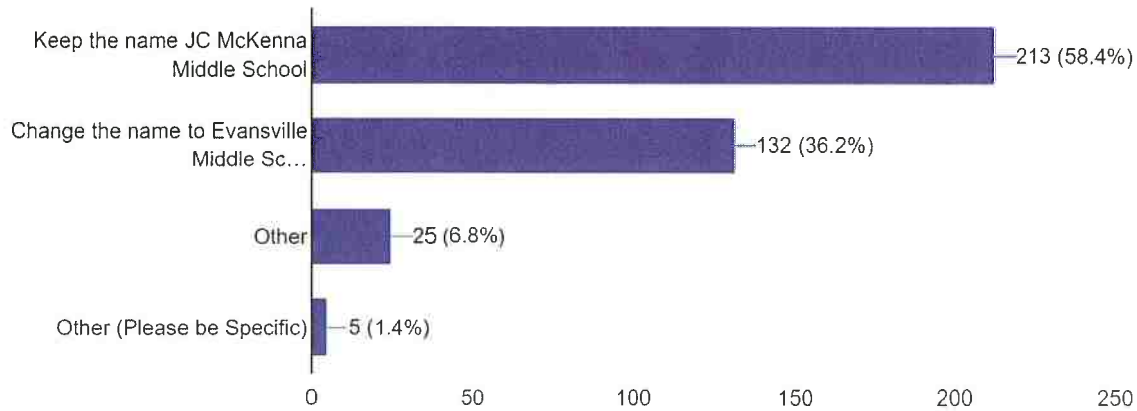


To: Board of Education

Re: Survey results for naming of new building

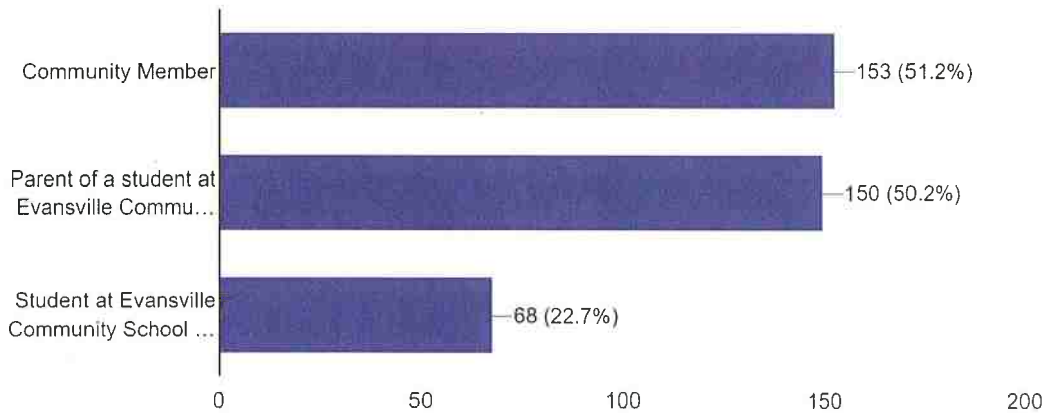
Please indicate your preference for the new building.

365 responses



I am a (check all that apply)

299 responses



Six paper surveys: 1- Change the name to Evansville Middle School, 2- Keep the name as JCMcKenna Middle School, 3- Other



Memo: Mobile Communication Device Policy Change

Jason Knott, EHS Principal

November 22nd, 2019

Board of Education:

The current language in our student/family handbook regarding our Mobile Communication Device Policy requires a parent/guardian pick up the device of any student who receives a violation during the school day. We have heard concerns from multiple parents who do not have land lines at home, that in the event they were unable to pick up their student's device, the student would then potentially be home with no form of mobile communication in the event of an emergency.

This language has been in place for over a decade, and with the significant reduction of landlines at residences and the remote location of some families, we felt these were valid concerns that we need to take into consideration.

With that in mind, EHS Administration is proposing changing the language on page 26 of the handbook to indicate the *device shall be returned to the student at the conclusion of the school day*, rather than requiring the parent/guardian pick the device up. This would be the only change and all other components of the policy would remain unchanged.

We feel it is important that we are sensitive to concerns raised by students and families, and this change makes sense from a safety standpoint. We would like to make this change as soon as possible with the Boards' Approval.

Thank you,

Jason Knott
Evansville High School Principal

3. Parents may request in writing to pick up their son or daughter during their lunch hour to take them home. The student must sign out in the office, receive a permit, and check back into the office when returning. Students may apply for and earn a Lunch Pass. The pass will be issued each semester. The criteria for earning and maintaining a lunch pass are as follows:
 - A. The student must not have received any Discipline Referrals for the previous 4 1/2 week period.
 - B. A parent requests in writing that the student go home for lunch during the noon hour. This will be kept on file in the office for the school year.
 - C. If a discipline referral is received during the time period for which a student has been issued a lunch pass, the pass will be immediately revoked and the student will be restricted to the school groups during lunch for 4 ½ weeks.
 - D. Forging or using an altered pass will result in revocation of the lunch pass for the school year.
 - E. Students are responsible for using their own lunch pass. If a student is in violation of letting another student use their lunch pass, the privilege will be automatically revoked.
 - F. When signing out and leaving the building, students must present their passes when an adult requests to see it. Failure to show a lunch pass when requested to do so will be treated as though no lunch pass has been issued.
 - G. Students who leave the building at lunch without a lunch pass or permit face consequences such as detention or suspension from school and parent conference for readmission.

Fourth year students may leave the campus, individually in their own vehicle during their lunch period if they have no failing grades and no active attendance or disciplinary issues. Such students lose this privilege upon one unexcused absence, three un-excused tardies, or one disciplinary referral. To regain eligibility, parents/guardians must request reinstatement in writing. Students must meet with the principal or designee and successfully comply with all conditions set forth.

MEDICATION PROCEDURE

Medications should be administered to students by parents/guardians at home. Before any prescription medication can be administered to a student, school personnel must receive written parental/guardian consent and written instructions from the students' physician or dentist. Non-prescription medications may be administered with written parental/guardian consent only. The Medications Consent Forms (453.4 Form, 453.4 Form 1) must be completed and filed in the high school office prior to administering any medications.

Any student possessing prescription or non-prescription medication without following the procedures set forth in policy 453.4 may be subject to disciplinary action. Sharing/dispersing of prescription or non-prescription medications may result in immediate suspension. Sale of medications will result in a recommendation for expulsion.

MOBILE COMMUNICATION DEVICES

Cell phones and other mobile devices shall not be used in a way disruptive of the learning environment. Unless otherwise indicated, the device shall be stored in the locker or students may choose to store it in the device storage pockets located in classrooms. The devices shall not emit noise while located in the locker or in the storage pockets. The device may only be used during lunch in the commons, during passing times, before and after school. Phones may not be used in restrooms or locker rooms at any time. Failure to follow these guidelines will result in confiscation of device. A detention will be assigned with the first and subsequent violations. The device will be returned only to the parent/guardian on all

violations. Following a 3rd device violation during a school year, the student may have their personal device privileges revoked for the duration of the school year. Possession of a cell phone by high school students is a privilege and not a right. Serious violations of school policies while using a cell phone may result in immediate suspension of that privilege for the remainder of the school year. In addition, students who violate school rules or policies while using a cell phone do not have a right to absolute privacy of the content in/on the cell phone. The District is not responsible for the safety or security of personal electronic devices that students choose to bring to school.

Privacy in Locker Rooms

The District shall observe measures intended to protect the privacy rights of individuals using school locker rooms. The following provisions outline the extent to which that protection can and will be provided:

1. Locker rooms are provided for the use of physical education students, athletes and other activity groups and individuals authorized by the building principal or by District policy. No one will be permitted to enter into the locker room or remain in the locker room to interview or seek information from an individual in the locker room at any time. Such interviews may take place outside of the locker room consistent with applicable District policies and/or school rules.
2. No cameras, video recorders or other devices that can be used to record or transfer images may be used in the locker room at any time.
3. No person may use a cell phone to capture, record or transfer a representation of a nude or partially nude person in the locker room or to take any other photo or video image of a person in the locker room.

Students violating this policy shall be subject to school disciplinary action and possible legal referral, if applicable. Other persons violating the policy may be subject to penalties outlined in state law.

NONDISCRIMINATION

The Evansville Community School District is committed to a policy of nondiscrimination in relation to disability and any other classification protected by law. This policy (#411) will prevail in all matters concerning staff, students, volunteers, the public, educational programs and services, and individuals with whom the School District does business. In keeping with the requirements of federal and state law, the Evansville Community School District shall strive to prevent any discrimination in employment, assignment, and promotion of personnel; in educational opportunities and services offered to students; in their assignment to schools and classes, and in their discipline; in location and use of facilities; in educational offerings and materials.

NON-SMOKING/TOBACCO POLICY

All students, parents and/or any other persons are prohibited from smoking and other use of tobacco products or tobacco like products (eg. E-cigarettes, electronic or vapor devices, hookah pipes etc.) while on school premises. **Possession of tobacco or tobacco like products by students on school property is also prohibited.**

PASSES

A pass system is utilized at Evansville High School to enable students to move to different instructional areas during the school day after beginning bells have rung for each class period.

Students are to report directly to the area designated on the pass.



To: Board of Education
Subject: Compensation for Master's Degree
Date: December 11, 2019

This memo is for the board to approve compensation adjustment for a teacher that has earned a master's degree and provided the appropriate documentation to the District. The program was completed and submitted to the District in September 2019.

Our current salary schedule reflects that employees with a master's degree shall move over to the master's lane which is a \$5,000 increase. With our current compensation schedule we have been working with the District has given employees 55% of the difference between where they should be placed on the salary schedule and where their current contract is at. To recognize Jessica Mohrbachers work in obtaining her masters degree we would increase her contract salary from \$47,876.10 to \$50,626.10 an increase of \$2,750. This is 55% of the \$5,000 lane increase to move to the masters column.

The compensation increase above will be retro paid effective to the start of the 2019-20 contract.

Motion: I move to approve the compensation increase as presented for Jessica Mohrbacher for earning a Master's degree.



Memo

To: ECSD Board of Education

From: Scott Everson, Director of Curriculum & Instruction

Re: 2020-2021 Calendar Committee update from November 25

Date: December 2, 2019

The Calendar Committee met on September 23 and October 7, and most recently on November 25.

At the November 25 meeting, after much discussion, a calendar was proposed that instead of swapping one day of instruction for one day of collaboration/grading per the previous proposal, the new change would result in changing one half-day of instruction (June 10) to a full day of collaboration/grading resulting in a net change of one half-day less instruction and one half-day more of collaboration/grading as compared to the current 2019-2020 calendar. It was suggested that this calendar be the basis of the Board discussion at the December 11 ECSD Board Meeting.

Suggested Motion: I move to approve the proposed 2020-2021 Staff and Student Calendars as presented.

2020-2021 Staff Calendar

August 2020							September 2020							October 2020						
SU	MO	TU	WE	TH	FR	SA	SU	MO	TU	WE	TH	FR	SA	SU	MO	TU	WE	TH	FR	SA
		3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12	13	14
		9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
		16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				
		23	24	25	26	27	28	29	30	31										
		30																		

November 2020							December 2020							January 2021						
SU	MO	TU	WE	TH	FR	SA	SU	MO	TU	WE	TH	FR	SA	SU	MO	TU	WE	TH	FR	SA
		2	3	4	5	6	1	2	3	4	5	6	7	8	9	10	11	12	13	14
		9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
		16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
		23	24	25	26	27	28	29	30	31										
		30																		

February 2021							March 2021							April 2021						
SU	MO	TU	WE	TH	FR	SA	SU	MO	TU	WE	TH	FR	SA	SU	MO	TU	WE	TH	FR	SA
		2	3	4	5	6	1	2	3	4	5	6	7	8	9	10	11	12	13	14
		9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
		16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
		23	24	25	26	27	28	29	30	31										
		30																		

May 2021							June 2021							July 2021						
SU	MO	TU	WE	TH	FR	SA	SU	MO	TU	WE	TH	FR	SA	SU	MO	TU	WE	TH	FR	SA
		2	3	4	5	6	1	2	3	4	5	6	7	8	9	10	11	12	13	14
		9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
		16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
		23	24	25	26	27	28	29	30	31										
		30																		

Contract Days	
174.5	Student Contact FTE Days
2	1 Full, 2 Half Day Grading
8	Professional Learning Days
1	Work Days
2	Compensatory Days
3	Paid Holidays
190.5	TOTAL

Contract Days	
174.5	Student Contact FTE Days
2	1 Full, 2 Half Day Grading
8	Professional Learning Days
1	Work Days
2	Compensatory Days
3	Paid Holidays
190.5	TOTAL

Partial / Full Instructional Days Per Quarter	
1st	46.5
2nd	40.5
TOTAL	174.5

Month	Contract Days	Student Contact FTE Days	Face to Face Contact
August	4	0	0
September	22	21	21
October	22	21	21
November	19	17.5	18
December	14	13	13
January	20	18.5	19
February	20	18	18
March	20	19.5	20
April	20	19	19
May	21	20	20
June	8.5	7	7
Total	190.5	174.5	176

Aug 13 & 19 Back To School Days
 Aug 20 & 21 New Teacher Orientation
 Aug 24 Teacher Work Day - No School
 Aug 25, 26, 27 Professional Learning Days - No School
 Sept 1 First Day of School
 Sept 7 Labor Day - No School
 Oct 12 Professional Learning Day - No School
 Nov 6 End of 1st Quarter, 1/2 Day K-12, 1/2 Day Professional Learning
 Nov 25-27 Thanksgiving - No School
 Dec 7 Professional Learning Day - No School
 Dec 21 - Jan 1 Winter Break - No School
 Jan 4 Students Return
 Jan 22 End of 2nd Quarter - 1/2 Day K-8, 1/2 Grading
 Jan 25 No Students - 1/2 PL Day, 1/2 Comp Day*
 Feb 19 No Students - Full Comp Day*
 Feb 22 Professional Learning Day - No School
 March 26 End of 3rd Quarter, 1/2 Day K-12 - 1/2 Grading Day
 March 29- April 2 Spring Break - No School
 April 5 Students Return
 April 12 Professional Learning Day - No School
 May 31 Memorial Day - No School
 June 4 High School Commencement
 June 9 Last Day of School K-12 - Full Day
 June 10 No Students Grading day
 June 11 1/2 Comp Day*

*Comp=Compensatory Day

Calendar #1

Board Approved _____

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

The regular meeting of the Board of Education of the Evansville Community School District was held Wednesday, November 13, 2019, at 6:00 pm in the District Board and Training Center.

Ms. Hammann, Board President, led the Pledge of Allegiance.

The meeting was called to order by Ms. Hammann. Roll call was taken. Members present: Hammann, Johnson, Klaehn, Paul, Rasmussen, as well as high school rep Senter.

APPROVE AGENDA

Motion by Ms. Swanson, second by Ms. Johnson, to approve the agenda. Motion carried, 5-0 (voice vote).

Mr. Nyhus joined the meeting at 6:02 pm.

PUBLIC ANNOUNCEMENTS/RECOGNITION/UPCOMING EVENTS:

- American Education Week – November 18-22, 2019
- Wisconsin Association of School Boards Convention (WASB) – January 22-24, 2019
- Introduction of Tycian Hanson, New Buildings & Grounds Director

PUBLIC PRESENTATIONS:

Mary Beth Anderson, Assistant Girls Swim Coach, updated the board on the results of the 2019 season.

INFORMATION & DISCUSSION:

Mr. Senter, High School Representative reported on activities at JC McKenna and Levi Leonard. Highlights at the middle school included an All-Star breakfast, Staff vs. eighth grade volleyball game, and a performance of the national anthem by the Blue Notes at the Madison Capitols on November 3. At Levi, the second grade was preparing for two concerts on November 21, and there was a Little Blue assembly on safe and responsible bathroom behavior.

Mr. Varsho, Athletics & Activities Director, presented information on two future activities proposals for boys' hockey and boys' swim. The cooperative opportunities would pair Evansville with Edgerton for swimming and with Milton for hockey. Participant cost for ten swimmers is estimated at \$3,333, and at \$10,385 for an estimated six hockey participants. Transportation is estimated at \$11,885.40. The board will vote on the proposal at the December 11 meeting.

Ms. Swanson joined the meeting at 6:23 pm.

Ms. Merath, Business Manager, submitted information on Co-Curricular Stipend changes. This would add FFA Advisor, Concession Stand Supervisor, and Concession Stand Operations Supervisor. Estimated cost of the stipends is \$7,606 - \$8,417. This will be voted on at the December 11 meeting.

Mr. Roth, District Administrator, provided an update on the referendum. Weather has posed some delays as the steel structure goes up at the middle school, but anticipation of such delays was built into the schedule. A virtual tour of the new middle school will be made available soon.

The Board reviewed the school board election timeline for the April 7, 2020 election. Seats currently held by Ms. Hammann, Mr. Rasmussen, and Mr. Nyhus will be on the ballot for three-year terms. Incumbents

have until December 27 to file a Notice of Non-Candidacy if they are not seeking re-election. All candidates wishing to appear on the spring ballot must submit all completed paperwork by 5:00 pm on January 7, 2020.

The Board discussed the WASB Convention and who will attend. Ms. Paul volunteered to serve as delegate, with Ms. Swanson as alternate.

Results of the Middle School naming survey were reviewed. Among respondents, 58.4% prefer to leave the name the same, 36.2% support changing the name to Evansville Middle School, and the balance was scattered among various alternatives.

Mr. Roth provided information on a staff climate survey, along with supporting documentation on potential providers. By consensus, the board asked for presentations from Qualtrics and Steve Zach at the December 11 meeting. Ms. Swanson asked for survey results from previous surveys conducted by the CSI: Climate & Culture committee. Ms. Hammann, Mr. Nyhus, and Ms. Klaehn will meet with the administrative team to discuss the focus of the proposed survey.

Mr. Everson, Director of Curriculum, presented proposed Staff and Student calendars for the 2020-2021 school year. By consensus, the board sent the calendars back to committee to request adjustments to protect student contact days and professional development days.

An all-staff Sexual Harassment Training will be conducted by attorneys from Boardman Clark on December 2. Sessions will be in the PAC at the high school from 9:40 – 11:00 am and from 12:00 – 1:20 pm. Similar student trainings will be held on January 30 at the PAC. The middle school assembly will begin at 8:15 am, with high school assembly immediately afterward.

PUBLIC PRESENTATIONS: None

POLICIES:

Ms. Swanson, Board Vice President, removed Policy #411.1 – Prohibition of Student Discrimination and Harassment; Policy #411.1 Rule – Student Discrimination Complaint Procedures; Policy #411.1 Form – Student Discrimination or Harassment Complaint Form; Policy #411.2 – Prohibition of Harassment on School Bus; Policy #411.3 – Prohibition of Student Bullying; and Policy #411.3 Form – Bullying Report from a first reading in order to review new information on those policies that had just been received from the attorneys.

Ms. Swanson presented for a first reading Policy #446.1 – Student Search Activities; Policy #451 – Student Insurance Program; Policy #453 – School Health Services; Policy #453.1 – Emergency Nursing Services; Policy #453.2 – Student Immunizations; Policy #453.3 – Communicable Diseases; Policy #453.4 – Administering Medications to Students; Policy #453.4 Form – Medication Consent Form; Policy #453.4 Form 1 – Physician/Practitioner Medication Consent Form.

Ms. Swanson presented for a second reading Policy #512 – Employee Harassment.

BUDGET FINANCE: Mr. Rasmussen, Board Treasurer, shared that a \$40 donation was received in October for the music department at Levi.

Ms. Merath, Business Manager, updated the board on the recent Insurance Committee meeting. An employee-cost Critical Illness and Accident plan proposal has been received and will be reviewed in January. Health assessments will be changing to include a mental health screening. The two-day

assessment will be conducted by Dean health coaches, who also help employees find needed services when issues are identified. Information has also been received about new WRS health benefits for retirees.

Ms. Merath presented a draft calendar for the 2020-2021 budget process.

BUSINESS (ACTION ITEMS):

Motion by Mr. Rasmussen, second by Mr. Nyhus, to approve the hiring of Jon Nichols, 2nd Shift Custodian, effective November 18, 2019, for an hourly wage of \$16.00. Motion carried, 7-0 (voice vote).

Motion by Mr. Nyhus, second by Ms. Swanson, to approve the hiring of Jered Meuer, Middle School Wrestling Coach, effective January 1, 2020, for a stipend of \$1,961. Motion carried, 7-0 (voice vote).

Motion by Mr. Nyhus, second by Ms. Paul, to approve the hiring of Kelsey Olvera, Crossing Guard, effective November 7, 2019, for an hourly wage of \$18.00. Motion carried, 7-0 (voice vote).

Motion by Ms. Swanson, second by Mr. Rasmussen, to approve the JC McKenna Overnight Fieldtrip to Washington, D.C. in 2021. Motion carried, 7-0 (voice vote).

CONSENT (ACTION ITEMS):

Motion by Ms. Paul, second by Mr. Rasmussen, to approve the October 23, 2019, Regular Meeting Minutes, Employee Handbook Changes: Part II, Certified Staff, Pg. 53, Section 8, 8.01, A - Retirement Benefits, Part III, Support Staff, Pg. 63, Section 8, 8.01, Holidays, Part III, Support Staff, Pg. 61, Section 7, Paid Vacations, Part II, Certified Staff, Pg. 47, Section 5, 5.11, Teacher Mentors, Policy #443.8 - Gang-Related or Other Criminal Acts and Student Safety, Policy #447 - Student Discipline: Detention, Suspension and Expulsion, Policy #447.1- Use of Seclusion and Physical Restraint by Staff, Policy #512 Rule - Employee Harassment Complaint Procedure - Administrative Rule, Policy #512 Form - Employee Harassment Report Form, Policy #513 - Bullying in the Workplace, Policy #831- Weapons on School Property. Motion carried, 7-0 (roll call vote).

BOARD DEVELOPMENT: Mr. Everson presented information on the District's second Core Belief, Learning Targets. Board development at the December 11 meeting will be on Core Belief #3, Co-Plan to Co-Serve.

ADJOURN:

Motion by Mr. Rasmussen, second by Ms. Swanson, to adjourn the meeting. Motion carried, 7-0 (voice vote). Meeting adjourned at 9:39 pm.

Submitted by Elyn Paul, Clerk

Approved: _____ Approved: _____
Melissa Hammann, President

Bank Statement Closing Date: 10/31/2019

Bank Cash Account: BNK00 (GENERAL CHECKING)

Cash Account #: ** A 000 000 711100 000

Reconciled: YES Reconciliation Date: 11/07/2019 Reconciled By: JAMIE S. MERATH

Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement: 2,588,217.95

Items Not Listed on this Statement

Checks:	-258,815.88	
AR Payments/Unapplied (System) Sources:	0.00	
Cash Receipts Sources:	0.00	
Journal Entries Sources:	0.00	
Subtotal of Skyward Sources not on Statement:	-258,815.88	
Manual Adjustments:	349.35	
Adjusted Bank Statement Balance:		2,329,751.42

Ending Cash Balance as of 10/31/2019

Beginning Cash Balance: 4,202,956.58

Items from Skyward Sources

Accounts Payable Sources:	-1,801,259.35	
AR Payments/Unapplied (System) Sources:	1,000.00	
Cash Receipts Sources:	218,119.46	
Journal Entries Sources:	447,441.30	
Payroll Sources:	-738,506.57	
Subtotal of Skyward Sources:		-1,873,205.16
Month End Balance:		2,329,751.42

Variance:

0.00

***** End of report *****

Fd	T	Loc	Obj	Func	Pri	Func	October 2019-20	October 2019-20	Ending
							Beginning Balance	Monthly Activity	Balance
10	A	000	000	711100	000	CASH ON DEPOSIT	4,138,038.69	-1,684,672.55	2,453,366.14
1-	-	-	-	-	-	*GENERAL FUND	4,138,038.69	-1,684,672.55	2,453,366.14
21	A	000	000	711100	000	CASH ON DEPOSIT	241,587.47	18,133.14	259,720.61
27	A	000	000	711100	000	CASH ON DEPOSIT	-406,440.33	-286,227.48	-692,667.81
2-	-	-	-	-	-	*	-164,852.86	-268,094.34	-432,947.20
38	A	000	000	711100	000	CASH ON DEPOSIT	226,454.11	-226,454.11	
39	A	000	000	711100	000	CASH ON DEPOSIT	-333,743.90	226,454.11	-107,289.79
3-	-	-	-	-	-	*DEBT SERVICE	-107,289.79		-107,289.79
49	A	000	000	711100	000	CASH ON DEPOSIT	-23,710.62	85,423.31	61,712.69
4-	-	-	-	-	-	*BUILDING FUND	-23,710.62	85,423.31	61,712.69
50	A	000	000	711100	000	CASH ON DEPOSIT	314,678.37	-9,989.67	304,688.70
5-	-	-	-	-	-	*FOOD SERVICE	314,678.37	-9,989.67	304,688.70
60	A	000	000	711100	000	CASH ON DEPOSIT	36,476.79	4,128.09	40,604.88
6-	-	-	-	-	-	*STUDENT ACTIVITY	36,476.79	4,128.09	40,604.88
72	A	000	000	711100	000	CASH ON DEPOSIT	9,616.00		9,616.00
7-	-	-	-	-	-	*TRUST FUND	9,616.00		9,616.00
Grand Asset Totals							4,202,956.58	-1,873,205.16	2,329,751.42

Number of Accounts: 9

***** End of report *****

Bank Statement Closing Date: 10/31/2019

Bank Cash Account: CAP (CAPITAL IMPROVEMENT - FUND46)

Cash Account #: ** A 000 000 711103 000

Reconciled: YES Reconciliation Date: 11/01/2019 Reconciled By: JAMIE S. MERATH

Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement: 827,405.47

Items Not Listed on this Statement

Cash Receipts Sources: 0.00

Subtotal of Skyward Sources not on Statement: 0.00

Manual Adjustments: 0.00

Adjusted Bank Statement Balance: 827,405.47

Ending Cash Balance as of 10/31/2019

Beginning Cash Balance: 825,862.35

Items from Skyward Sources

Cash Receipts Sources: 1,543.12

Subtotal of Skyward Sources: 1,543.12

Month End Balance: 827,405.47

Variance: 0.00

Bank Statement Balance

Cash Receipts on Statement

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
10/31/2019	AU	46	CASH TOTAL	1,543.12	0.00	19-00148	11/01/2019	MERATJAM000
Total Number of Cash Receipts on Statement:				1				
Total of Cash Receipts on Statement:				\$1,543.12				

Cash Receipts Not on Statement

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
			Total Number of Cash Receipts Not on Statement:	0				
			Total of Cash Receipts Not on Statement:	\$0.00				

<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Func</u>	<u>Prj</u>	<u>Func</u>	<u>October 2019-20</u>	<u>October 2019-20</u>	<u>Ending</u>
							<u>Beginning Balance</u>	<u>Monthly Activity</u>	<u>Balance</u>
46	A	000	000	711103	000	CAPITAL IMPROVEMENT FUND	825,862.35	1,543.12	827,405.47
4-	-	-	-	-	-	*BUILDING FUND	825,862.35	1,543.12	827,405.47
Grand Asset Totals							825,862.35	1,543.12	827,405.47

Number of Accounts: 1

***** End of report *****

Bank Statement Closing Date: 10/31/2019

Bank Cash Account: DEBT (DEBT SERVICE)

Cash Account #: ** A 000 000 711102 000

Reconciled: YES Reconciliation Date: 11/01/2019 Reconciled By: JAMIE S. MERATH

Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement: 2,038,000.22

Items Not Listed on this Statement

Cash Receipts Sources: 0.00

Journal Entries Sources: 0.00

Subtotal of Skyward Sources not on Statement: 0.00

Manual Adjustments: 0.00

Adjusted Bank Statement Balance: 2,038,000.22

Ending Cash Balance as of 10/31/2019

Beginning Cash Balance: 2,070,433.84

Items from Skyward Sources

Cash Receipts Sources: 4,266.38

Journal Entries Sources: -36,700.00

Subtotal of Skyward Sources: -32,433.62

Month End Balance: 2,038,000.22

Variance: 0.00

Bank Statement Balance

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
10/31/2019	AU	39	CASH TOTAL	4,266.38	0.00	19-00148	11/01/2019	MERATJAM000
Total Number of Cash Receipts on Statement:				1				
Total of Cash Receipts on Statement:				\$4,266.38				

Cash Receipts Not on Statement

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
Total Number of Cash Receipts Not on Statement:				0				
Total of Cash Receipts Not on Statement:				\$0.00				

Journal Entries on Statement

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
10/29/2019		39	INTEREST ONLY 10-1-19 DEBT PAYMENT	0.00	36,700.00	19-00053	10/29/2019	MERATJAM000
10/17/2019		38	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	226,454.11	0.00	19-00056	10/17/2019	MERATJAM000
10/17/2019		39	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	0.00	226,454.11	19-00056	10/17/2019	MERATJAM000
10/17/2019		38	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	0.00	226,454.11	19-00056	10/17/2019	MERATJAM000
10/17/2019		39	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	226,454.11	0.00	19-00056	10/17/2019	MERATJAM000
10/17/2019		38	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	226,454.11	0.00	19-00056	10/17/2019	MERATJAM000
10/17/2019		39	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	0.00	226,454.11	19-00056	10/17/2019	MERATJAM000
Total Number of Journal Entries on Statement:				7				
Total of Journal Entries on Statement:				\$-36,700.00				

Journal Entries Not on Statement

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
Total Number of Journal Entries Not on Statement:				0				
Total of Journal Entries Not on Statement:				\$0.00				

Steward Sources

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
10/31/2019	AU	39	CASH TOTAL	4,266.38	0.00	19-00148	11/01/2019	MERATJAM000
Total Number of Cash Receipts:				1				
Total of Cash Receipts:				\$4,266.38				

Journal Entries

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
10/29/2019		39	INTEREST ONLY 10-1-19 DEBT PAYMENT	0.00	36,700.00	19-00053	10/29/2019	MERATJAM000
10/17/2019		38	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	226,454.11	0.00	19-00056	10/17/2019	MERATJAM000
10/17/2019		39	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	0.00	226,454.11	19-00056	10/17/2019	MERATJAM000
10/17/2019		38	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	0.00	226,454.11	19-00056	10/17/2019	MERATJAM000
10/17/2019		39	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	226,454.11	0.00	19-00056	10/17/2019	MERATJAM000
10/17/2019		38	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	226,454.11	0.00	19-00056	10/17/2019	MERATJAM000
10/17/2019		39	CLOSURE OF FUND 38 BALANCE SHEET ACCOUNT	0.00	226,454.11	19-00056	10/17/2019	MERATJAM000
Total Number of Journal Entries:				7				
Total of Journal Entries:				\$-36,700.00				

***** End of report *****

<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Func</u>	<u>Prj</u>	<u>Func</u>	<u>October 2019-20</u>	<u>October 2019-20</u>	<u>Ending</u>
							<u>Beginning Balance</u>	<u>Monthly Activity</u>	<u>Balance</u>
38	A	000	000	711102	000	DEBT SVC-UB&T	-226,454.11	226,454.11	
39	A	000	000	711102	000	DEBT SVC-UB&T	2,296,887.95	-258,887.73	2,038,000.22
3-	-	-	-	-	-	*DEBT SERVICE	2,070,433.84	-32,433.62	2,038,000.22
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Grand Asset Totals							2,070,433.84	-32,433.62	2,038,000.22

Number of Accounts: 2

***** End of report *****

Bank Statement Closing Date: 10/31/2019
 Bank Cash Account: REF (REFERENDUM FUND)
 Cash Account #: ** A 000 000 711104 000
 Reconciled: YES Reconciliation Date: 11/04/2019 Reconciled By: JAMIE S. MERATH
 Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance		
Ending Balance Shown on this Bank Statement:		27,344,425.36
Items Not Listed on this Statement		
Cash Receipts Sources:	0.00	
Journal Entries Sources:	0.00	
Subtotal of Skyward Sources not on Statement:		0.00
Manual Adjustments:		0.00
Adjusted Bank Statement Balance:		27,344,425.36

Ending Cash Balance as of 10/31/2019		
Beginning Cash Balance:		27,777,770.99
Items from Skyward Sources		
Cash Receipts Sources:	67,242.23	
Journal Entries Sources:	-500,587.86	
Subtotal of Skyward Sources:		-433,345.63
Month End Balance:		27,344,425.36

Variance: 0.00

Bank Statement Balance

Cash Receipts on Statement

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
10/31/2019	AU	49	CASH TOTAL	67,242.23	0.00	19-00150	11/04/2019	MERRAJAM000
Total Number of Cash Receipts on Statement:				1				
Total of Cash Receipts on Statement:				\$67,242.23				

Cash Receipts Not on Statement

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
Total Number of Cash Receipts Not on Statement:				0				
Total of Cash Receipts Not on Statement:				\$0.00				

Journal Entries on Statement

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
10/31/2019		49	OCTOBER REFERENDUM EXPENSES	0.00	500,587.86	19-00067	11/04/2019	MERRAJAM000
Total Number of Journal Entries on Statement:				1				
Total of Journal Entries on Statement:				\$-500,587.86				

Journal Entries Not on Statement

Post Date	Sub Source	Fund	Description 1	Debit Amount	Credit Amount	Batch	Updated Date	Updated By
Total Number of Journal Entries Not on Statement:				0				
Total of Journal Entries Not on Statement:				\$0.00				

<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Func</u>	<u>Prj</u>	<u>Func</u>	<u>October 2019-20</u>	<u>October 2019-20</u>	<u>Ending</u>
							<u>Beginning Balance</u>	<u>Monthly Activity</u>	<u>Balance</u>
49	A	000	000	711104	000	REFERENDUM ACCOUNT	27,777,770.99	-433,345.63	27,344,425.36
4	-	-	-	-	-	*BUILDING FUND	27,777,770.99	-433,345.63	27,344,425.36
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Grand Asset Totals							27,777,770.99	-433,345.63	27,344,425.36

Number of Accounts: 1

***** End of report *****

Batch	Post Date	Acct Nbr	Cash Acct	Description	Code	Credit	Debit	Amount
19-00084	10/25/2019	21 R 300 291 500000 725	BNK00	POPCORN		81.94	0.00	81.94
19-00085	10/25/2019	21 R 300 291 500000 300	BNK00	INTER-STATE STUDIO REIMB.		688.82	0.00	688.82
19-00085	10/25/2019	21 R 300 291 500000 724	BNK00	RECORDER ORDERS		147.00	0.00	147.00
19-00086	10/25/2019	10 R 000 271 500000 000	BNK00	VOLLEYBALL GATE RECEIPTS		288.00	0.00	288.00
19-00087	10/25/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT		1257.00	0.00	1257.00
19-00088	10/25/2019	50 L 000 000 815000 000	BNK00	VENDING DEPOSIT		10.00	0.00	10.00
19-00089	10/25/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT		688.00	0.00	688.00
19-00090	10/25/2019	21 R 100 291 500000 100	BNK00	CHERRYDALE FUNDRAISER & BLUE SHIRTS		10884.50	0.00	10884.50
19-00090	10/25/2019	21 R 100 291 500000 716	BNK00	KIND. FIELD TRIP TO PUMPKIN PATCH		386.50	0.00	386.50
19-00090	10/25/2019	21 R 100 291 500000 717	BNK00	1ST GRADE FIELD TRIP TO PUMPKIN PATCH		577.00	0.00	577.00
19-00091	10/25/2019	21 R 400 291 500000 400	BNK00	STAFF JEAN DAY \$		1404.00	0.00	1404.00
19-00091	10/25/2019	60 E 400 990 166020 000	BNK00	CLASS SHIRTS		492.00	0.00	492.00
19-00091	10/25/2019	60 E 400 990 166021 000	BNK00	CLASS SHIRTS		300.00	0.00	300.00
19-00091	10/25/2019	60 E 400 990 166022 000	BNK00	CLASS SHIRTS		288.00	0.00	288.00
19-00091	10/25/2019	60 E 400 990 166023 000	BNK00	CLASS SHIRTS		419.00	0.00	419.00
19-00091	10/25/2019	60 E 400 990 166105 000	BNK00	DUES		400.00	0.00	400.00
19-00092	10/25/2019	50 L 000 000 815000 000	BNK00	CASH IN LINE		64.95	0.00	64.95
19-00094	10/25/2019	10 R 000 271 500000 000	BNK00	VOLLEYBALL GATE RECEIPTS		138.00	0.00	138.00
19-00095	10/25/2019	21 R 300 291 500000 300	BNK00	FALL FUNDRAISER		6546.50	0.00	6546.50
19-00096	10/25/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT		625.00	0.00	625.00
19-00097	10/25/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT		570.35	0.00	570.35
19-00098	10/25/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT		585.00	0.00	585.00
19-00100	10/25/2019	10 E 803 411 253300 000	BNK00	KEY FOBS		40.00	0.00	40.00
19-00100	10/25/2019	10 R 000 271 500000 000	BNK00	FOOTBALL GATE RECEIPTS		2141.00	0.00	2141.00
19-00101	10/25/2019	21 R 300 291 500000 724	BNK00	RECORDERS		551.75	0.00	551.75
19-00102	10/25/2019	21 R 100 291 500000 716	BNK00	KIND. TRIP TO PUMPKIN PATCH		278.50	0.00	278.50
19-00103	10/25/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT		495.00	0.00	495.00
19-00104	10/25/2019	50 L 000 000 815000 000	BNK00	H.S. CASH IN LINE		63.55	0.00	63.55
19-00105	10/25/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT		539.80	0.00	539.80
19-00106	10/25/2019	50 L 000 000 815000 000	BNK00	VENDING DEPOSIT		12.00	0.00	12.00
19-00107	10/25/2019	21 R 100 291 500000 100	BNK00	LITTLE BLUE SHIRTS		10.00	0.00	10.00
19-00107	10/25/2019	21 R 100 291 500000 711	BNK00	SKETCH BOOKS		10.00	0.00	10.00
19-00107	10/25/2019	21 R 100 291 500000 716	BNK00	KIND. PUMPKIN PATCH FIELD TRIP		129.00	0.00	129.00
19-00107	10/25/2019	21 R 100 291 500000 717	BNK00	1ST GR. PUMPKIN PATCH FIELD TRIP		77.00	0.00	77.00
19-00107	10/25/2019	21 R 100 291 500000 718	BNK00	2ND GRADE FIELD TRIP TO OLBIRCH GARDENS		352.00	0.00	352.00
19-00109	10/25/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT		842.40	0.00	842.40

Batch	Post Date	Acct Nbr	Cash Acct Code	Description	Credit	Debit	Amount
19-00110	10/25/2019	50 L 000 000 815000 000	ENK00	LUNCH DEPOSIT	1080.00	0.00	1080.00
19-00111	10/25/2019	50 L 000 000 815000 000	ENK00	LUNCH DEPOSIT	1291.00	0.00	1291.00
19-00112	10/25/2019	21 R 100 291 500000 717	ENK00	1ST GRADE TRIP TO PUMPKIN PATCH	282.00	0.00	282.00
19-00112	10/25/2019	21 R 100 291 500000 718	ENK00	2ND GRADE TRIP TO OLBRICH GARDENS	549.00	0.00	549.00
19-00114	10/25/2019	50 L 000 000 815000 000	ENK00	LUNCH DEPOSIT	886.00	0.00	886.00
19-00115	10/25/2019	50 L 000 000 815000 000	ENK00	VENDING DEPOSIT	3.00	0.00	3.00
19-00116	10/25/2019	21 R 400 291 500000 785	ENK00	FUNDRAISER	419.00	0.00	419.00
19-00116	10/25/2019	60 E 400 990 166105 000	ENK00	SUCKERS	101.00	0.00	101.00
19-00116	10/25/2019	60 E 400 990 166110 000	ENK00	HOMECOMING TAILGATE FOOD STAND	1348.00	0.00	1348.00
19-00117	10/25/2019	60 E 400 990 166113 000	ENK00	HOMECOMING DANCE	4050.00	0.00	4050.00
19-00118	10/25/2019	10 R 000 271 500000 000	ENK00	VOLLEYBALL GATE	195.00	0.00	195.00
19-00118	10/25/2019	10 R 000 213 500000 000	ENK00	MH PARKING FEES & MANUFACTURED HOME TAX	1863.92	0.00	1863.92
19-00119	10/25/2019	21 R 400 291 500000 773	ENK00	COUPON CARDS	2437.00	0.00	2437.00
19-00119	10/25/2019	21 R 400 291 500000 700	ENK00	PANAMA PAYMENT #1	4000.00	0.00	4000.00
19-00119	10/25/2019	60 E 400 990 166105 000	ENK00	SUCKER MONEY	184.25	0.00	184.25
19-00120	10/25/2019	21 R 400 291 500000 762	ENK00	TICKET SALES FOR H.O.F. DINNER & SPONSOR	3290.00	0.00	3290.00
19-00121	10/25/2019	21 R 400 291 500000 400	ENK00	STAFF JEAN DAY \$	114.00	0.00	114.00
19-00121	10/25/2019	21 R 400 291 500000 763	ENK00	YEARBOOK SALES	1210.00	0.00	1210.00
19-00121	10/25/2019	60 E 400 990 166020 000	ENK00	BUFF PUFF T-SHIRTS	336.00	0.00	336.00
19-00121	10/25/2019	60 E 400 990 166021 000	ENK00	BUFF PUFF T-SHIRTS	468.00	0.00	468.00
19-00121	10/25/2019	60 E 400 990 166105 000	ENK00	DUES & SUCKER MONEY	169.75	0.00	169.75
19-00121	10/25/2019	60 E 400 990 166110 000	ENK00	WORLD DAIRY EXPO	415.00	0.00	415.00
19-00124	10/25/2019	50 E 000 387 257000 000	ENK00	COMMODITY HANDLING CHARGE	0.00	432.44	-432.44
19-00124	10/25/2019	50 R 000 717 500000 546	ENK00	SEPT. 19 BREAKFAST	4171.68	0.00	4171.68
19-00124	10/25/2019	50 R 000 717 500000 547	ENK00	SEPT. 19 LUNCH	20210.08	0.00	20210.08
19-00124	10/25/2019	27 R 000 730 500000 341	ENK00	IDEA FLOW THROUGH ENTITLEMENT	50374.39	0.00	50374.39
19-00126	10/25/2019	50 L 000 000 815000 000	ENK00	LUNCH DEPOSIT	1794.50	0.00	1794.50
19-00127	10/25/2019	21 R 100 291 500000 710	ENK00	7-UP COMMISSION	41.32	0.00	41.32
19-00127	10/25/2019	21 R 100 291 500000 717	ENK00	1ST GRADE FIELD TRIP	55.00	0.00	55.00
19-00128	10/25/2019	21 R 100 291 500000 100	ENK00	PROCEEDS FROM INTERSTATE STUDIO	537.24	0.00	537.24
19-00128	10/25/2019	21 R 100 291 500000 717	ENK00	1ST GRADE TRIP TO PUMPKIN PATCH	154.00	0.00	154.00
19-00128	10/25/2019	21 R 100 291 500000 718	ENK00	2ND GRADE TRIP TO PUMPKIN PATCH	330.50	0.00	330.50
19-00129	10/25/2019	50 L 000 000 815000 000	ENK00	CASH IN LINE	27.35	0.00	27.35
19-00130	10/25/2019	21 R 300 291 500000 722	ENK00	BOOK FAIR	2255.13	0.00	2255.13
19-00132	10/25/2019	50 L 000 000 815000 000	ENK00	LUNCH DEPOSIT	928.00	0.00	928.00
19-00133	10/25/2019	21 R 400 291 500000 765	ENK00	AP EXAM FEES	2162.00	0.00	2162.00

Batch	Post Date	Acct Nbr	Cash Acct Code	Description	Credit	Debit	Amount
19-00133	10/25/2019	10 R 000 271 500000 000	BNK00	FOOTBALL GATE RECEIPTS	1260.00	0.00	1260.00
19-00125	10/28/2019	10 R 000 990 500000 000	BNK00	SEPT. 19 COBRA REMITTANCE	585.16	0.00	585.16
19-00131	10/28/2019	21 R 300 291 500000 722	BNK00	BOOK FAIR	20.00	0.00	20.00
19-00134	10/28/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT	800.00	0.00	800.00
19-00135	10/28/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT	725.00	0.00	725.00
19-00136	10/28/2019	50 L 000 000 815000 000	BNK00	CASH IN LINE	77.35	0.00	77.35
19-00137	10/28/2019	21 R 400 291 500000 785	BNK00	KIDDIE CAMP	2060.00	0.00	2060.00
19-00137	10/28/2019	21 R 400 291 500000 753	BNK00	J. ROTH PAID FOR MATERIALS FOR BANNER	10.00	0.00	10.00
19-00137	10/28/2019	21 R 400 291 500000 756	BNK00	7-UP COMMISSION	111.70	0.00	111.70
19-00137	10/28/2019	21 R 400 291 500000 761	BNK00	7-UP COMMISSION	65.48	0.00	65.48
19-00137	10/28/2019	21 R 400 291 500000 763	BNK00	REGISTRATION DAY	3300.00	0.00	3300.00
19-00137	10/28/2019	60 E 400 990 166021 000	BNK00	HOMECOMING T-SHIRT SALES	2010.00	0.00	2010.00
19-00137	10/28/2019	60 E 400 990 166105 000	BNK00	MEMBERSHIP DUES	60.00	0.00	60.00
19-00139	10/28/2019	21 R 100 291 500000 100	BNK00	PTO BUCKY BOOK DEPOSIT	210.00	0.00	210.00
19-00140	10/28/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT	781.60	0.00	781.60
19-00141	10/28/2019	21 R 200 291 500000 200	BNK00	RBS T-SHIRTS & INTERSTATE	292.19	0.00	292.19
19-00141	10/28/2019	21 R 200 291 500000 731	BNK00	CHORUS T-SHIRT & HONOR CHOIR REGISTRATIO	583.00	0.00	583.00
19-00141	10/28/2019	21 R 200 291 500000 734	BNK00	CRAFT FAIR	365.00	0.00	365.00
19-00141	10/28/2019	21 R 200 291 500000 742	BNK00	8TH GR. FIELD TRIP APT	100.00	0.00	100.00
19-00141	10/28/2019	60 E 200 990 166113 000	BNK00	T-SHIRTS, LEADERSHIP INSTITUTE, CANCER DO	1945.00	0.00	1945.00
19-00142	10/28/2019	10 E 000 940 172000 000	BNK00	COLLEGE MATTERS- STUDENT PAYMENTS	130.00	0.00	130.00
19-00142	10/28/2019	10 E 803 411 253300 000	BNK00	KEY FOBS	40.00	0.00	40.00
19-00142	10/28/2019	10 E 400 411 240000 000	BNK00	STAFF DONATION FOR WATER BOTTLE USAGE	12.50	0.00	12.50
19-00142	10/28/2019	10 R 000 990 500000 000	BNK00	JURY DUTY	15.00	0.00	15.00
19-00142	10/28/2019	10 R 000 990 500000 000	BNK00	CREDIT FROM JP MORGAN	66.66	0.00	66.66
19-00143	10/28/2019	10 E 803 411 253300 000	BNK00	KEY FOB	20.00	0.00	20.00
19-00093	10/30/2019	10 R 000 990 500000 000	BNK00	2019 EQUITY REVOLVEMENT - LANDMARK	118.48	0.00	118.48
19-00093	10/30/2019	10 R 000 293 500000 000	BNK00	KID CONNECTION OCT. RENT	417.45	0.00	417.45
19-00093	10/30/2019	10 E 803 411 253300 000	BNK00	KEY FOBS	40.00	0.00	40.00
19-00093	10/30/2019	10 R 000 990 500000 000	BNK00	MEDICAL RECORDS REQUEST	26.00	0.00	26.00
19-00108	10/30/2019	10 R 400 292 500000 000	BNK00	DAMAGED/LOST BOOK FEES	187.48	0.00	187.48
19-00108	10/30/2019	10 R 000 990 500000 000	BNK00	RECYCLING	17.90	0.00	17.90
19-00108	10/30/2019	10 R 000 293 500000 000	BNK00	KIDS KORNER RENT - OCT - DEC.	4098.00	0.00	4098.00
19-00108	10/30/2019	50 L 000 000 815000 000	BNK00	KIDS KORNER LUNCH INVOICE #18452-000015	327.50	0.00	327.50
19-00108	10/30/2019	10 R 000 990 500000 000	BNK00	HRA-BEELE	1623.98	0.00	1623.98
19-00138	10/30/2019	21 R 400 291 500000 700	BNK00	PANAMA FIELD TRIP	7600.00	0.00	7600.00

EVANSVILLE COMMUNITY SCHOOL DISTRICT
CASH RECEIPTS (Dates: 10/01/2019 - 10/31/2109)

Batch	Post Date	Acct Nbr	Cash Acct	Description	Code	Credit	Debit	Amount
19-00144	10/30/2019	10 R 000 751 500000 141	BNK00	TITLE 1 REIMBURSEMENT		16047.16	0.00	16047.16
19-00122	10/31/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT		1070.00	0.00	1070.00
19-00123	10/31/2019	21 R 300 291 500000 300	BNK00	7-UP		48.62	0.00	48.62
19-00145	10/31/2019	50 L 000 000 815000 000	BNK00	LUNCH DEPOSIT		868.20	0.00	868.20
19-00146	10/31/2019	10 R 000 932 491000 000	BNK00	FOOTBALL & SOCCER GATE RECEIPTS		4005.00	0.00	4005.00
19-00147	10/31/2019	10 R 000 990 500000 000	BNK00	GATH RESTITUTION		150.00	0.00	150.00
19-00147	10/31/2019	10 E 803 411 253300 000	BNK00	KEY FOBS		60.00	0.00	60.00
19-00147	10/31/2019	21 R 100 291 500000 714	BNK00	FLOAN-MUSIC DONATION		40.00	0.00	40.00
19-00147	10/31/2019	10 R 000 293 500000 000	BNK00	ROOM RENTAL		40.00	0.00	40.00
19-00148	10/31/2019	39 R 000 280 500000 000	DEBT	OCTOBER INTEREST (DEBT)		4266.38	0.00	4266.38
19-00148	10/31/2019	46 R 000 280 500000 000	CAP	OCTOBER INTEREST (CAP)		1543.12	0.00	1543.12
19-00148	10/31/2019	10 R 000 280 500000 000	BNK00	OCTOBER INTEREST (GENERAL)		2961.32	0.00	2961.32
19-00149	10/31/2019	50 L 000 000 815000 000	BNK00	E-FUNDS OCTOBER 2019		23042.50	0.00	23042.50
19-00150	10/31/2019	49 R 000 280 500000 000	REF	OCTOBER INTEREST		67242.23	0.00	67242.23

Total for Cash Receipts

291171.19

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	0.00	36,245.51	342.50	36,588.01
21	SPEC. REV. TRUST-ACTIVITY FUND	0.00	54,766.69	0.00	54,766.69
27	SPECIAL EDUCATION FUND	0.00	50,374.39	0.00	50,374.39
39	REFERENDUM APPROVED DEBT SERVI	0.00	4,266.38	0.00	4,266.38
46	LONG TERM CAPITAL IMPROVEMENT	0.00	1,543.12	0.00	1,543.12
49	OTHER CAPITAL PROJECTS	0.00	67,242.23	0.00	67,242.23
50	FOOD SERVICE	39,455.05	24,381.76	-432.44	63,404.37
60	STUDENT ACTIVITY	0.00	0.00	12,986.00	12,986.00
*** Fund Summary Totals ***		39,455.05	238,820.08	12,896.06	291,171.19

***** End of report *****

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER	NUMBER	
85276 10/18/2019	CLINTON HIGH SCHOOL	09092019	10 E 400 943 162321 000	-150.00
85278 10/23/2019	EAST TROY HIGH SCHOO	09122019	10 E 400 943 162301 000	-180.00
85278 10/23/2019	EAST TROY HIGH SCHOO	09122019V	10 E 400 943 162301 000	-180.00
85323 10/01/2019	2ND GEAR	228771	10 E 802 551 295000 990	7,600.00
85324 10/01/2019	ADRENALINE FUNDRAISI	4347	21 E 400 411 162121 783	4,883.00
85325 10/01/2019	ALBANY SCHOOL DISTRI	10122019	10 E 400 943 162301 000	130.00
85326 10/01/2019	BELOIT TURNER SCHOOL	10122019	10 E 400 943 162121 000	125.00
85327 10/01/2019	BEYOND THE BALL COAC	202	21 E 400 310 162121 783	350.00
85328 10/01/2019	CASH	09242019	60 E 400 990 166113 000	600.00
85329 10/01/2019	CESA 3	0002000077	10 E 806 310 221300 111	750.00
85330 10/01/2019	DEVON SPERRY PHOTOGR	DSP15	21 E 200 411 240000 200	40.00
85331 10/01/2019	EDGERTON HIGH SCHOOL	09172019	10 E 400 943 162301 000	175.00
85332 10/01/2019	EMPLOYEE BENEFITS CO	2656623	10 E 814 310 252500 000	232.25
85333 10/01/2019	EVANSVILLE REVIEW	94386-a	10 E 808 351 231500 000	465.50
85334 10/01/2019	EVANSVILLE HARDWARE	136555	10 E 803 411 253300 000	24.16
85334 10/01/2019	EVANSVILLE HARDWARE	136771	10 E 803 411 253300 000	4.99
85334 10/01/2019	EVANSVILLE HARDWARE	136684	10 E 803 411 253300 000	37.94
85335 10/01/2019	EVANSVILLE WATER & L	09082019	60 E 400 990 166110 000	11.52
85336 10/01/2019	FIDELITEC LLC	201908025	10 E 814 310 252500 000	179.70
85337 10/01/2019	GRAINGER PARTS	9286618377	10 E 400 411 136000 000	762.50
85338 10/01/2019	HILLCRAFT OF WISCONS	9542	10 E 803 327 253300 000	1,577.50
85339 10/01/2019	J.W. PEPPER & SON IN	174891813	10 E 200 411 125000 000	24.99
85339 10/01/2019	J.W. PEPPER & SON IN	175424952	10 E 400 411 125500 000	17.04
85339 10/01/2019	J.W. PEPPER & SON IN	175243216	10 E 400 411 125500 000	14.49
85339 10/01/2019	J.W. PEPPER & SON IN	175114012	10 E 400 411 125500 000	10.50
85339 10/01/2019	J.W. PEPPER & SON IN	175080289	10 E 400 411 125500 000	15.74
85339 10/01/2019	J.W. PEPPER & SON IN	175841136	10 E 400 411 125500 000	2.60
85340 10/01/2019	JANESVILLE CRAIG HIG	10052019	10 E 400 943 162121 000	200.00
85341 10/01/2019	KIDS KORNER	09302019	10 E 101 310 120000 910	40,337.50
85342 10/31/2019	MILLER, LORI	0819-5	21 E 400 411 162121 783	-136.50
85342 10/01/2019	MILLER, LORI	0819-5	21 E 400 411 162121 783	136.50
85343 10/01/2019	OCCUPATIONAL HEALTH	00023210-0	10 E 814 310 252500 000	1,170.00
85344 10/01/2019	PATHWAY PRESCHOOL	09302019	10 E 101 310 120000 912	35,727.50
85345 10/01/2019	PLATTEVILLE HIGH SCH	10052019	10 E 400 943 162301 000	150.00
85346 10/01/2019	RACKOW, MEGAN	09302019	50 I 000 000 815000 000	40.00
85347 10/01/2019	SPORT DECALS	ARINV-5840	21 E 400 411 162210 773	110.00

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER	NUMBER	
85348 10/01/2019	UP AND RUNNING SOLUT	25913	49 E 400 449 253600 000	14,681.95
			ROLAND PRINTER, INK & TRAINING	
85348 10/01/2019	UP AND RUNNING SOLUT	25913	49 E 400 553 253600 000	0.00
			ROLAND PRINTER, INK & TRAINING	
85349 10/01/2019	UPS	FW366369	10 E 814 353 263300 000	40.40
85349 10/01/2019	UPS	FW366359	10 E 814 353 263300 000	21.29
85349 10/01/2019	UPS	FW366379	10 E 814 353 263300 000	35.70
85350 10/01/2019	WEE ONES	09302019	10 E 101 310 120000 911	16,135.00
			1ST SEMESTER PAYMENT	
85351 10/01/2019	WISCO DISCO	10052019	60 E 400 990 166113 000	400.00
			HOMECOMING DJ	
85352 10/01/2019	BINAGI, MWITA	092332019	10 E 400 310 162206 000	60.00
			SOCCER OFFICIAL 9/23	
85353 10/01/2019	BUTTCHEN, RONALD	092332019	10 E 400 310 162206 000	25.00
			SOCCER CLOCK 9/23	
85354 10/01/2019	CAPUTO, CANYON	09122019	10 E 400 310 162206 000	90.00
			SOCCER OFFICIAL 9/12	
85355 10/01/2019	DAMMEN, LEE	09242019	10 E 200 310 162121 000	50.00
			MS VB OFFICIAL 9/24	
85356 10/01/2019	FRAUZI, ABDUL	092332019	10 E 400 310 162206 000	90.00
			SOCCER OFFICIAL 9/23	
85357 10/01/2019	FULLERTON, JOHN	09242019	10 E 400 310 162121 000	110.00
			HS VB OFFICIAL 9/24	
85358 10/01/2019	JOHNSON, JESSE	09242019	10 E 200 310 162121 000	50.00
			MS VB OFFICIAL 9/24	
85359 10/01/2019	KARLEN, SALLY	09242019	10 E 400 310 162121 000	25.00
			VB LINES 9/24	
85360 10/01/2019	MCCOY, TOBY	09122019	10 E 200 310 162210 000	80.00
			MS FOOTBALL OFFICIAL 9/12	
85361 10/01/2019	STIEBER, JOEL	09242019	10 E 400 310 162121 000	110.00
			HS VB OFFICIAL 9/24	
85362 10/01/2019	STRAMPE, FRED	09202019	10 E 400 310 162210 000	60.00
			FOOTBALL OFFICIAL 9/20	
85363 10/01/2019	UEBERSOHN, ERICH	09202019	10 E 400 310 162210 000	60.00
			FOOTBALL OFFICIAL 9/20	
85364 10/01/2019	VANDEN HEUVEL, PAUL	09202019	10 E 400 310 162210 000	60.00
			FOOTBALL OFFICIAL 9/20	
85400 10/08/2019	BADGER POPCORN & CON	443144	21 E 100 411 240000 715	363.95
			SUPPLIES FOR POPCORN DAYS	
85401 10/08/2019	BOBCAT OF JAMESVILLE	02-142523	10 E 803 325 253400 000	750.00
			BOBCAT - 2019 S/N RENTAL	
85402 10/08/2019	BUCKY'S PORTABLE TOI	72312	10 E 400 411 162301 000	310.00
			PORTABLE TOILET RENTAL FOR CC MEET	
85403 10/08/2019	CARTER & GRUENEWALD	397321	10 E 803 411 253400 000	117.60
			OIL	
85404 10/08/2019	CLINTON HIGH SCHOOL	10012019	10 E 400 943 162108 000	170.00
			ROCK VALLEY CHEER & DANCE CONFERENCE MEET	
85405 10/08/2019	FIDELITEC LLC	201909027	10 E 814 310 252500 000	62.70
			SEPTEMBER BACKGROUND CHECKS	
85406 10/08/2019	GOLZ ELECTRIC	2274	10 E 803 323 253301 000	647.77
			TRIS-OUTSIDE LIGHTING TIMERS	
85406 10/08/2019	GOLZ ELECTRIC	2266	10 E 803 323 253301 000	2,453.21
			TRIS-BOYS/GIRLS GYM LOCKER ROOMS	
85407 10/08/2019	HEARTLAND BUSINESS S	336393-H	10 E 802 581 295000 990	6,563.31
			19-20 WIRED & WIRELESS	
85407 10/08/2019	HEARTLAND BUSINESS S	336393-H	10 E 802 310 295000 990	31,535.35
			INFRASTRUCTURE UPGRADE	
85408 10/08/2019	HINTZE, BROOKE	ERIN201910	10 E 806 342 221300 111	30.16
			9/26/2019 Blackhawk K-12 Partnership Breakfast	

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
85409 10/08/2019	KANDU INDUSTRIES, IN	IVC055142 JR. PROM SUPPLIES	60 E 400 990 166020 000	1,268.30
85410 10/08/2019	KLINKE CLEANERS	08-011747 BAND UNIFORM CLEANING	10 E 400 411 125500 000	567.00
85410 10/08/2019	KLINKE CLEANERS	08-011746 BAND UNIFORM CLEANING	10 E 400 411 125500 000	294.00
85411 10/08/2019	OCCUPATIONAL HEALTH	00023299-0 SEPTEMBER PHYSICAL/MD REVIEW	10 E 814 310 252500 000	203.20
85411 10/08/2019	OCCUPATIONAL HEALTH	00023431-0 SEPTEMBER PHYSICAL/MD REVIEW	10 E 814 310 252500 000	180.00
85412 10/08/2019	PIGGY WIGGLY	0230990914 FOOTBALL TEAM FOOD	21 E 400 411 162210 773	151.98
85413 10/08/2019	PIONEER MANUFACTURIN	737635 BRITE STRIPE WHITE PAINT	10 E 803 411 253300 000	1,020.00
85414 10/08/2019	PUNZEL, ELLEN	09122019 REIMBURSEMENT FOR EARLY COLLEGE CREDIT BOOKS	10 E 806 389 431000 898	225.52
85415 10/08/2019	SORENSON COMMUNITY I	10004 INTERPRETING SERVICE 9-13-19	27 E 000 310 223300 341	455.32
85416 10/08/2019	SOUTHERN WISCONSIN R	4419 ROOF REPAIR WORK	10 E 803 327 253300 000	1,341.00
85417 10/08/2019	STATELINE RECYCLING	09272019 TIRE RECYCLING	10 E 803 339 253300 000	52.80
85418 10/08/2019	THORLAND, ASHLEY	09092019 REIMBURSEMENT -SEPT. MILEAGE FOR SOPHIA RADEMACHER	10 E 000 342 256790 000	373.52
85419 10/10/2019	UPS	00000FW365 UPS	10 E 814 353 263300 000	-16.16
85419 10/10/2019	UPS	1343241333 CUSTOM FEES FOR PRINTERS	10 E 814 353 263300 000	-369.79
85419 10/08/2019	UPS	00000FW365 UPS	10 E 814 353 263300 000	16.16
85419 10/08/2019	UPS	1343241333 CUSTOM FEES FOR PRINTERS	10 E 814 353 263300 000	369.79
85420 10/08/2019	BIER, THOMAS	10012019 JV2 FOOTBALL OFFICIAL 10/1	10 E 400 310 162210 000	50.00
85421 10/08/2019	DAMMEN, LEE	10012019 MS VB OFFICIAL 10/1	10 E 200 310 162121 000	50.00
85422 10/08/2019	FINK, TYLER	10012019 JV2 FOOTBALL OFFICIAL 10/1	10 E 400 310 162210 000	50.00
85423 10/08/2019	HOEFFERT, DAVID	09202019 V FOOTBALL OFFICIAL 9/20	10 E 400 310 162210 000	60.00
85424 10/08/2019	MANKI, DAVID	10012019 HS VB OFFICIAL 10/1	10 E 400 310 162121 000	110.00
85425 10/08/2019	SCHENCK, ROBERT	10012019 JV2 FOOTBALL OFFICIAL 10/1	10 E 400 310 162210 000	50.00
85426 10/08/2019	ZASTOUPIL, JOHN	10012019 HS VB OFFICIAL 10/1	10 E 400 310 162121 000	110.00
85427 10/10/2019	UPS	00000FW365 UPS	10 E 814 353 263300 000	16.16
85428 10/10/2019	UPS SUPPLY CHAIN SOL	1343241333 CUSTOM FEES FOR PRINTERS	10 E 814 353 263300 000	369.79
85429 10/16/2019	ADVANCED DISPOSAL	a100007866 SEPTEMBER 19 GARBAGE SERVICE	10 E 803 339 253300 000	527.00
85429 10/16/2019	ADVANCED DISPOSAL	a100007866 SEPTEMBER 19 GARBAGE SERVICE	10 E 803 339 253300 100	284.00
85429 10/16/2019	ADVANCED DISPOSAL	a100007866 SEPTEMBER 19 GARBAGE SERVICE	10 E 803 339 253300 200	364.00
85429 10/16/2019	ADVANCED DISPOSAL	a100007866 SEPTEMBER 19 GARBAGE SERVICE	10 E 803 339 253300 300	284.00
85429 10/16/2019	ADVANCED DISPOSAL	a100007866 SEPTEMBER 19 GARBAGE SERVICE	10 E 803 339 253300 400	492.00
85430 10/16/2019	BRAY ASSOCIATES ARCH	3318-11 GROVE, MCKENNA, H.S.-ARCHITECTURAL SERVICES	49 E 000 310 255000 000	79,572.50
85431 10/16/2019	BUTTCHEN ELECTRIC	09192019 GROVE KITCHEN & HS ELECTRICAL WORK	10 E 803 323 253301 000	146.60
85432 10/16/2019	CARTER & GRUENEWALD	397673 OIL	10 E 803 411 253400 000	160.11
85433 10/16/2019	DUET RESOURCE GROUP	7925 SCIENCE FURNITURE	49 E 400 449 253600 000	3,509.00
85434 10/16/2019	UNEMPLOYMENT INSURAN	0000097640 SEPT BENEFIT	10 E 000 730 270000 000	1,296.80

CHECK CHECK	INVOICE	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	
85435 10/16/2019	EVANSVILLE BLOOMS	6553	PARENT NIGH FLOWERS	21 E 400 411 162109 787	10.00
85436 10/16/2019	FORREST PIANO SERVIC	09192019	TUNING KAWAI GRAND PANIO	10 E 400 310 125400 000	105.00
85437 10/16/2019	GARY BROWN ROOFING	EV02	ECSD- EHS SUMMER 2019 RE-ROOFING	49 E 400 327 255000 000	252,000.00
85438 10/16/2019	HEARTLAND BUSINESS S	337557-H	19-20 WIRED & WIRELESS	10 E 802 581 295000 990	6,337.93
85438 10/16/2019	HEARTLAND BUSINESS S	337557-H	INFRASTRUCTURE UPGRADE	10 E 802 310 295000 990	30,452.39
85438 10/16/2019	HEARTLAND BUSINESS S	337586-H	19-20 WIRED & WIRELESS	10 E 802 581 295000 990	733.94
85438 10/16/2019	HEARTLAND BUSINESS S	337586-H	INFRASTRUCTURE UPGRADE	10 E 802 310 295000 990	3,526.40
85439 10/16/2019	HINTZE, BROOKE	BRIN201910	10/2/2019 MILEAGE FOR XELLO TRAINING IN WHITEWATER, WI	10 E 806 342 221300 111	44.08
85439 10/16/2019	HINTZE, BROOKE	BRIN201910	9/19/2019 UW Whitewater: UW Systems Counselor Workshop	10 E 806 342 221300 111	40.60
85440 10/16/2019	J.W. PEPPER & SON IN	177263223	CHORAL MUSIC	10 E 400 411 125400 000	11.49
85440 10/16/2019	J.W. PEPPER & SON IN	177301881	CHORAL MUSIC	10 E 400 411 125400 000	34.10
85441 10/16/2019	MADISON SYMPHONY ORC	10182019	MUSIC FIELD TRIP	21 E 400 943 125000 750	72.00
85442 10/16/2019	MC CUSTOM DESIGN LLC	1047	LITTLE BLUE T-SHIRTS FOR STUDENTS	21 E 100 411 240000 100	963.00
85442 10/16/2019	MC CUSTOM DESIGN LLC	1048	HOMECOMING DEAF AWARENESS SHIRTS	21 E 100 411 240000 100	1,390.00
85443 10/16/2019	MCCANN'S ROOTER SEWE	10022019	CLEARED OBSTRUCTION AT MCKENNA	10 E 803 327 253300 000	280.00
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 400 341 256770 000	92.10
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 000 341 256710 000	55,439.90
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	27 E 000 341 256750 011	4,955.35
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 400 341 162206 000	1,207.48
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 400 341 162301 000	1,257.44
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 400 341 162210 000	1,374.92
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 400 341 162121 000	1,745.29
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 200 341 162210 000	250.70
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 200 341 162121 000	482.42
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 400 341 162108 000	315.14
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 400 341 256770 925	225.26
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 200 341 162301 000	440.80
85444 10/16/2019	RINGHAND BROTHERS IN	10012019	OCT 19 BUSSING	10 E 400 341 256770 944	205.60

BOARD REPORT - EXPENSES (Dates: 10/01/19 - 10/31/19)

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
85444 10/16/2019	RINGHAND BROTHERS IN	10012019 OCT 19 BUSSING	10 E 400 341 162110 000	5,666.01
85444 10/16/2019	RINGHAND BROTHERS IN	10012019 OCT 19 BUSSING	60 E 400 990 166110 000	320.32
85444 10/16/2019	RINGHAND BROTHERS IN	10012019 OCT 19 BUSSING	21 E 400 341 240000 749	518.32
85444 10/16/2019	RINGHAND BROTHERS IN	10012019 OCT 19 BUSSING	10 E 200 341 143000 000	1,846.80
85444 10/16/2019	RINGHAND BROTHERS IN	10012019 SEPT. BUSSING CREDIT FOR 3 SPECIAL TRANSPORTATION	27 E 000 341 256750 011	-847.30
85445 10/16/2019	RIVER VALLEY SCHOOL	10262019 CROSS COUNTRY	10 E 400 943 162301 000	50.00
85446 10/16/2019	SEW MANY THREADS, LL	2466 HS BAND SHIRTS	21 E 400 420 125000 750	330.00
85447 10/16/2019	SORENSON COMMUNITY I	10046 CLASSROOM INTERPRETING	27 E 000 310 223300 341	1,609.58
85448 10/16/2019	TAHER	0055357 OPERATING EXPENSE MAY/JUNE 2019	50 E 000 415 257210 000	10,128.19
85448 10/16/2019	TAHER	0055357 OPERATING EXPENSE MAY/JUNE 2019	50 E 000 415 257250 000	10,418.37
85448 10/16/2019	TAHER	0055357 OPERATING EXPENSE MAY/JUNE 2019	50 E 000 415 257220 000	6,781.56
85448 10/16/2019	TAHER	0055357 OPERATING EXPENSE MAY/JUNE 2019	50 E 000 310 257210 000	9,111.73
85448 10/16/2019	TAHER	0055357 OPERATING EXPENSE MAY/JUNE 2019	50 E 000 411 257220 000	3,775.25
85448 10/16/2019	TAHER	0055357 OPERATING EXPENSE MAY/JUNE 2019	50 E 000 310 257220 000	5,274.21
85449 10/16/2019	THORLAND, ASHLEY	10072019 MILEAGE REIMB. 9-30-19 TO 10-7-19	10 E 000 342 256790 000	197.88
85450 10/16/2019	UP AND RUNNING SOLUT	25963 BANNER	10 E 806 411 120000 000	150.90
85451 10/16/2019	UW WHITEWATER	10012019 8-30-19 VOLLEYBALL TOURNAMENT ENTRY FEE	10 E 400 943 162121 000	300.00
85452 10/16/2019	WARD-BRODT MUSIC MAL	1526174 SAX LYRE	10 E 400 411 125400 000	9.98
85453 10/16/2019	WI DEPT OF PUBLIC IN	10112019 WISCONSIN SCHOOL DIRECTORY 19-20	10 E 808 411 232000 000	30.00
85454 10/16/2019	WORTHINGTON DIRECT	3442295VA0 FURNITURE	49 E 400 449 253600 000	9,748.60
85455 10/16/2019	DAMMEN, LEE	10032019 MS VB OFFICIAL 10/3	10 E 200 310 162121 000	50.00
85456 10/16/2019	KARLEN, SALLY	10012019 VB LINES 10/1	10 E 400 310 162121 000	25.00
85457 10/16/2019	MCCOY, TOBY	10032019 MS FB OFFICIAL 10/3	10 E 200 310 162210 000	80.00
85459 10/24/2019	EAST TROY HIGH SCHOO	09122019V COED CROSS COUNTRY VARSITY INVITATIONAL	10 E 400 943 162301 000	180.00
85460 10/25/2019	DELTA VISION	20191010AD Payroll accrual	10 L 000 000 811636 000	346.56
85460 10/25/2019	DELTA VISION	20191010AD Payroll accrual	27 L 000 000 811636 000	158.31
85460 10/25/2019	DELTA VISION	20191025AD Payroll accrual	10 L 000 000 811636 000	442.35
85460 10/25/2019	DELTA VISION	20191025AD Payroll accrual	27 L 000 000 811636 000	175.16

CHECK CHECK		VENDOR		INVOICE		INVOICE		ACCOUNT		AMOUNT
NUMBER	DATE	NUMBER	DATE	NUMBER	DESCRIPTION	NUMBER	DESCRIPTION	NUMBER		
85461	10/25/2019	DEAN HEALTH PLANS		20191010AD	Payroll accrual	10	L 000 000 811631 000			0.00
85462	10/25/2019	DEAN HEALTH PLANS		20191010AD	Payroll accrual	27	L 000 000 811631 000			0.00
85463	10/25/2019	DEAN HEALTH PLANS		20191010AD	Payroll accrual	10	L 000 000 811631 000			1,840.78
85463	10/25/2019	DEAN HEALTH PLANS		20191010AD	Payroll accrual	10	L 000 000 811631 000			1,050.18
85463	10/25/2019	DEAN HEALTH PLANS		20191010AD	Payroll accrual	27	L 000 000 811631 000			213.83
85463	10/25/2019	DEAN HEALTH PLANS		20191010AD	Payroll accrual	10	L 000 000 811631 000			146.16
85463	10/25/2019	DEAN HEALTH PLANS		20191010AD	Payroll accrual	27	L 000 000 811631 000			9,316.07
85463	10/25/2019	DEAN HEALTH PLANS		20191010AD	Payroll accrual	27	L 000 000 811631 000			2,972.70
85463	10/25/2019	DEAN HEALTH PLANS		20191010AD	Payroll accrual	10	L 000 000 811631 000			837.29
85463	10/25/2019	DEAN HEALTH PLANS		20191010AD	Payroll accrual	27	L 000 000 811631 000			523.10
85463	10/25/2019	DEAN HEALTH PLANS		20191010AF	Payroll accrual	10	L 000 000 811631 000			10,430.76
85463	10/25/2019	DEAN HEALTH PLANS		20191010AF	Payroll accrual	27	L 000 000 811631 000			5,950.94
85463	10/25/2019	DEAN HEALTH PLANS		20191010AF	Payroll accrual	10	L 000 000 811631 000			1,211.68
85463	10/25/2019	DEAN HEALTH PLANS		20191010AF	Payroll accrual	27	L 000 000 811631 000			828.24
85463	10/25/2019	DEAN HEALTH PLANS		20191010AF	Payroll accrual	10	L 000 000 811631 000			51,608.26
85463	10/25/2019	DEAN HEALTH PLANS		20191010AF	Payroll accrual	27	L 000 000 811631 000			16,630.16
85463	10/25/2019	DEAN HEALTH PLANS		20191025AD	Payroll accrual	27	L 000 000 811631 000			4,993.74
85463	10/25/2019	DEAN HEALTH PLANS		20191025AD	Payroll accrual	27	L 000 000 811631 000			2,959.99
85463	10/25/2019	DEAN HEALTH PLANS		20191025AD	Payroll accrual	10	L 000 000 811631 000			1,840.78
85463	10/25/2019	DEAN HEALTH PLANS		20191025AD	Payroll accrual	27	L 000 000 811631 000			1,050.18
85463	10/25/2019	DEAN HEALTH PLANS		20191025AD	Payroll accrual	10	L 000 000 811631 000			213.83
85463	10/25/2019	DEAN HEALTH PLANS		20191025AD	Payroll accrual	27	L 000 000 811631 000			146.16
85463	10/25/2019	DEAN HEALTH PLANS		20191025AD	Payroll accrual	10	L 000 000 811631 000			9,470.04
85463	10/25/2019	DEAN HEALTH PLANS		20191025AD	Payroll accrual	27	L 000 000 811631 000			3,146.33
85463	10/25/2019	DEAN HEALTH PLANS		20191025AD	Payroll accrual	10	L 000 000 811631 000			837.29
85463	10/25/2019	DEAN HEALTH PLANS		20191025AD	Payroll accrual	27	L 000 000 811631 000			523.10
85463	10/25/2019	DEAN HEALTH PLANS		20191025AF	Payroll accrual	10	L 000 000 811631 000			10,430.76
85463	10/25/2019	DEAN HEALTH PLANS		20191025AF	Payroll accrual	27	L 000 000 811631 000			5,950.94
85463	10/25/2019	DEAN HEALTH PLANS		20191025AF	Payroll accrual	10	L 000 000 811631 000			1,211.68
85463	10/25/2019	DEAN HEALTH PLANS		20191025AF	Payroll accrual	27	L 000 000 811631 000			828.24
85463	10/25/2019	DEAN HEALTH PLANS		20191025AF	Payroll accrual	10	L 000 000 811631 000			24,631.57
85463	10/25/2019	DEAN HEALTH PLANS		20191025AF	Payroll accrual	27	L 000 000 811631 000			17,614.07
85463	10/25/2019	DEAN HEALTH PLANS		20191025AF	Payroll accrual	10	E 000 241 291000 000			2,079.70
85463	10/25/2019	DEAN HEALTH PLANS		20191025AF	Payroll accrual	10	L 000 000 811631 000			4,993.74
85463	10/25/2019	DEAN HEALTH PLANS		20191025AF	Payroll accrual	27	L 000 000 811631 000			2,959.99
85464	10/25/2019	MADISON NATIONAL LIF		20191010AD	Payroll accrual	10	L 000 000 811633 000			858.82
85464	10/25/2019	MADISON NATIONAL LIF		20191010AD	Payroll accrual	27	L 000 000 811633 000			444.12
85464	10/25/2019	MADISON NATIONAL LIF		20191010AF	Payroll accrual	10	L 000 000 811633 000			2,260.76
85464	10/25/2019	MADISON NATIONAL LIF		20191010AF	Payroll accrual	27	L 000 000 811633 000			568.14

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
85464 10/25/2019	MADISON NATIONAL LIF	20191025AD Payroll accrual	10 L 000 000 811633 000	453.26
85464 10/25/2019	MADISON NATIONAL LIF	20191025AD Payroll accrual	27 L 000 000 811633 000	264.29
85464 10/25/2019	MADISON NATIONAL LIF	20191025AF Payroll accrual	10 L 000 000 811633 000	871.66
85464 10/25/2019	MADISON NATIONAL LIF	20191025AF Payroll accrual	27 L 000 000 811633 000	577.78
85465 10/25/2019	SUN LIFE FINANCIAL	20191025AD Payroll accrual	10 L 000 000 811634 000	944.33
85465 10/25/2019	SUN LIFE FINANCIAL	20191025AD Payroll accrual	10 E 000 230 291000 000	1,054.37
85466 10/25/2019	WISCONSIN SCTF	20191025AD Payroll accrual	10 L 000 000 811680 000	0.00
85467 10/28/2019	DON JOHNSTON INCORPO	0912201900 CO:WRITER, SNAP & READ, UPAR RENEWAL	10 E 806 360 221100 000	6,476.76
85468 10/29/2019	BOUC, GEOFFREY	10182019 V FB OFFICIAL 10/18	10 E 400 310 162210 000	60.00
85469 10/29/2019	BUTTCHEN, RONALD	10072019 SOCCER CLOCK 10/7	10 E 400 310 162206 000	25.00
85469 10/29/2019	BUTTCHEN, RONALD	10172019 SOCCER CLOCK 10/14 & 10/17	10 E 400 310 162206 000	50.00
85470 10/29/2019	BUTZEN, JODY	10142019 SOCCER OFFICIAL 10/14	10 E 400 310 162206 000	90.00
85471 10/29/2019	FINK, TYLER	10152019 JV2 FB OFFICIAL 10/15	10 E 400 310 162210 000	50.00
85472 10/29/2019	JACOBS, PATRICK	10072019 SOCCER OFFICIAL 10/7	10 E 400 310 162206 000	90.00
85473 10/29/2019	JAROSZ, JOSEPH	10042019 V FB OFFICIAL 10/4	10 E 400 310 162210 000	60.00
85474 10/29/2019	JONES, RICHARD	10082019 HS VB OFFICIAL 10/8	10 E 400 310 162121 000	110.00
85475 10/29/2019	KARLEN, SALLY	10082019 VB LINES 10/8	10 E 400 310 162121 000	25.00
85476 10/29/2019	LEUZINGER, RICHARD	10252019 V FB PLAYOFF OFFICIAL 10/25	10 E 400 310 162210 000	102.80
85477 10/29/2019	MCCOY, TOBY	100172019 7TH & 8TH GRADE FB OFFICIAL 10/17	10 E 200 310 162210 000	80.00
85478 10/29/2019	MCGOWAN, DYLAN	10182019 V FB OFFICIAL 10/18	10 E 400 310 162210 000	60.00
85479 10/29/2019	MCGOWAN, LARRY	10182019 V FB OFFICIAL 10/18	10 E 400 310 162210 000	60.00
85480 10/29/2019	MCGOWAN, ROBERT	10182019 V FB OFFICIAL 10/18	10 E 400 310 162210 000	60.00
85481 10/29/2019	MCGOWAN, TONY	10182019 V FB OFFICIAL 10/18	10 E 400 310 162210 000	60.00
85482 10/29/2019	MCKY, BRYAN	10252019 V FB PLAYOFF OFFICIAL 10/25	10 E 400 310 162210 000	75.00
85483 10/29/2019	NOVAK, PETER	10142019 SOCCER OFFICIAL 10/14	10 E 400 310 162206 000	90.00
85484 10/29/2019	SCHENCK, ROBERT	10152019 JV2 FB OFFICIAL 10/15	10 E 400 310 162210 000	50.00
85485 10/29/2019	SHELDON, ALEXIS	11082019 HS VB OFFICIAL 10/8	10 E 400 310 162121 000	110.00
85486 10/29/2019	STONE, MICHAEL	10042019 V FB OFFICIAL 10/4	10 E 400 310 162210 000	60.00
85487 10/29/2019	TAUTGES, THOMAS	10252019 V FB PLAYOFF OFFICIAL 10/25	10 E 400 310 162210 000	75.00
85488 10/29/2019	VERGERONT, TOM	10172019 V SOCCER OFFICIAL 10/17	10 E 400 310 162206 000	60.00
85489 10/29/2019	WALKER, JEFF	10072019 SOCCER OFFICIAL 10/7	10 E 400 310 162206 000	60.00
85490 10/29/2019	ALL 'N ONE	906 SEPT. 19 FUEL CHARGES	10 E 000 348 256600 000	324.70
85491 10/29/2019	AT&T LONG DISTANCE	853890572 LONG DISTANCE - SEPT. 2019	10 E 802 355 295000 000	1.51
85492 10/29/2019	BACKFLOW PREVENTION	109319 BACKFLOW PREVENTER ASSEMBLY TESTING & REBUILD	10 E 803 310 253300 000	1,567.00
85493 10/29/2019	COMMUNICATIONS ENGIN	316661 TRIS OFFICE CAMERA ADD	10 E 803 310 253300 000	997.36
85493 10/29/2019	COMMUNICATIONS ENGIN	316663 RS2 SSA RENEWAL & DOUBLE TAP	10 E 803 310 253300 000	583.00

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER	NUMBER	
85493 10/29/2019	COMMUNICATIONS ENGIN	316662	10 E 803 310 253300 000	6,700.34
			TRACKING	
			LEVI & TRIS VIDEO INTERCOM &	
			EXACQVISION UPDATE	
85493 10/29/2019	COMMUNICATIONS ENGIN	316660	10 E 803 310 253300 000	999.62
			LEVI OFFICE CAMERA ADD	
85494 10/29/2019	CHARTER COMMUNICATIO	0016430100	10 E 802 358 295000 000	2,066.23
			OCTOBER 19 INTERNET/VOICE	
85495 10/29/2019	CERRYDALE	14933	21 E 300 411 240000 300	3,120.00
			TRIS FUNDRAISER	
85495 10/29/2019	CERRYDALE	14888	21 E 100 411 240000 100	4,164.19
			FUNDRAISER	
85496 10/29/2019	CITY OF EVANSVILLE	993113	10 E 803 310 253300 000	49.00
			POLE RENTAL	
85496 10/29/2019	CITY OF EVANSVILLE	993120	10 E 803 337 253300 400	1,521.60
			SOCCER FIELD WATERING	
85497 10/29/2019	CONNORS, ELIZABETH	10152019	60 E 400 990 166021 000	14.00
			REIMB. FOR JUNIOR HOMECOMING	
			HALLWAY DECOR	
85498 10/29/2019	DAVID, CECILE	10152019	60 E 400 990 166020 000	66.04
			REIMB. FOR SENIOR HOMECOMING	
			HALLWAY DECOR	
85499 10/29/2019	EVANSVILLE OIL PROS	43-1382173	10 E 803 324 253400 000	91.50
			OIL CHANGE ON VAN	
85500 10/29/2019	EVANSVILLE HARDWARE	137146	10 E 803 411 253300 000	29.99
			VELCRO	
85500 10/29/2019	EVANSVILLE HARDWARE	137221	10 E 803 411 253300 000	5.96
			WALL PLATE	
85500 10/29/2019	EVANSVILLE HARDWARE	137589	10 E 803 411 253300 000	11.99
			MAINTENANCE SUPPLIES	
85501 10/29/2019	EVANSVILLE PTO	10252019	21 R 100 291 500000 100	210.00
			BUCKY BOOK \$ MADE OUT TO	
			SCHOOL	
85502 10/29/2019	GRIBBLE, AMY	10122019	60 E 400 990 166022 000	277.51
			REIMB. FOR SOPHMORE	
			HOMECOMING HALLWAY DECOR	
85503 10/29/2019	HEARTLAND BUSINESS S	336675-H	10 E 802 581 295000 990	1,975.95
			19-20 WIRED & WIRELESS	
85503 10/29/2019	HEARTLAND BUSINESS S	336675-H	10 E 802 310 295000 990	9,494.05
			INFRASTRUCTURE UPGRADE	
			INFRASTRUCTURE UPGRADE	
85504 10/29/2019	HEID MUSIC CO	2438684	10 E 400 411 125500 000	283.00
			H.S. BAND MUSIC	
85505 10/29/2019	J.W. PEPPER & SON IN	175666849	10 E 200 411 125000 000	120.74
			MUSIC	
85506 10/29/2019	JAMES, LISA	10122019	60 E 400 990 166021 000	12.50
			REIMB. HOMECOMING HALLWAY	
			DECOR	
85507 10/29/2019	JANESVILLE PARKER FF	1234	60 E 400 990 166110 000	2,074.66
			FFA NATIONAL CONVENTION	
			REGISTRATION	
85508 10/29/2019	JANESVILLE CRAIG PFA	1234	60 E 400 990 166110 000	1,364.30
			FFA NATIONAL CONVENTION	
			TOUR/TICKETS	
85509 10/29/2019	JANESVILLE DOOR	107658	10 E 803 327 253300 000	163.63
			SERVICE TECH - H.S.	
85510 10/29/2019	MATH LEARNING CENTER	BA50342-IN	10 E 806 470 120000 990	1,845.00
			EVERSON - BRIDGES TEACHER	
			SUPPLIES FOR SCHMOLDT	
85511 10/29/2019	NEFF COMPANY	N002752871	10 E 200 411 125000 000	600.55
			SPIN CAST MEDALS	
85512 10/29/2019	NELCO	6566709	10 E 814 411 252500 000	290.70
			CHECKS	
85513 10/29/2019	OCCUPATIONAL HEALTH	00023741-0	10 E 814 310 252500 000	245.00
			SEPT. PHYSICAL/MD REVIEW	

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	NUMBER	DESCRIPTION	NUMBER	
85514 10/29/2019	3702998010	OFFICE DEPOSIT	10 E 300 411 120000 000	14.96
85514 10/29/2019	3702998010	OFFICE DEPOSIT	10 E 300 411 120000 000	208.88
85514 10/29/2019	3702998010	OFFICE DEPOSIT	10 E 300 411 240000 000	52.95
85514 10/29/2019	3702998010	OFFICE DEPOSIT	10 E 300 353 240000 000	120.00
85514 10/29/2019	3831375350	OFFICE DEPOSIT	10 E 200 411 126000 000	41.98
85514 10/29/2019	3831375360	OFFICE DEPOSIT	10 E 200 411 126000 000	28.95
85515 10/29/2019	1910-7040	THE OMNI GROUP	10 E 814 310 252500 000	94.50
85516 10/29/2019	INV4453	PARCHMENT INC	10 E 400 360 240000 000	1,200.00
85517 10/29/2019	1115	PIGGY WIGGLY	21 E 400 411 162210 773	209.08
85518 10/29/2019	6804	PORTA PHONE	21 E 400 411 162210 773	1,607.50
85519 10/29/2019	09272019	RIVER RIDGE FFA	60 E 400 990 166110 000	75.00
85520 10/29/2019	10162019	S&S PAINTING	10 E 803 327 253300 000	5,900.00
85521 10/29/2019	8105170343	SCHINDLER ELEVATOR C	10 E 803 310 253300 000	295.29
85522 10/29/2019	10122019	SENTER, EVAN	60 E 400 990 166113 000	69.08
85523 10/29/2019	11 2457	SEW MANY THREADS, IL	21 E 400 411 162121 783	156.00
85523 10/29/2019	11 2456	SEW MANY THREADS, IL	21 E 400 411 162121 783	195.00
85524 10/29/2019	ARINV-5872	SPORT DECALS	21 E 400 411 162210 773	130.00
85525 10/29/2019	106827	SUPREME SCHOOL	10 E 300 411 240000 000	99.11
85526 10/29/2019	10	TEN FYCK ORCHARD	50 E 000 415 257000 000	128.00
85526 10/29/2019	11	TEN FYCK ORCHARD	50 E 000 415 257000 000	256.00
85527 10/29/2019	10172019	THORLAND, ASHLEY	10 E 000 342 256790 000	227.36
85528 10/29/2019	10122019	TIEDT, ANDREW	60 E 400 990 166022 000	48.69
85529 10/29/2019	00000FW365	UPS	10 E 814 353 263300 000	12.67
85529 10/29/2019	00000FW365	UPS	10 E 814 353 263300 000	3.82
85530 10/29/2019	WARD-BRODT MUSIC MAL	WARD-BRODT MUSIC MAL	10 E 400 411 125000 000	0.00
85531 10/29/2019	WARD-BRODT MUSIC MAL	WARD-BRODT MUSIC MAL	10 E 400 411 125000 000	11.60
85531 10/29/2019	WARD-BRODT MUSIC MAL	WARD-BRODT MUSIC MAL	10 E 400 411 125000 000	15.74
85531 10/29/2019	WARD-BRODT MUSIC MAL	WARD-BRODT MUSIC MAL	10 E 200 411 125000 000	55.96
85531 10/29/2019	WARD-BRODT MUSIC MAL	WARD-BRODT MUSIC MAL	10 E 200 411 125000 000	27.98
85531 10/29/2019	WARD-BRODT MUSIC MAL	WARD-BRODT MUSIC MAL	10 E 400 411 125500 000	29.99
85531 10/29/2019	WARD-BRODT MUSIC MAL	WARD-BRODT MUSIC MAL	10 E 200 411 125000 000	76.96
85531 10/29/2019	WARD-BRODT MUSIC MAL	WARD-BRODT MUSIC MAL	10 E 200 411 125000 000	8.95

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
85531 10/29/2019	WARD-BRODT MUSIC MAL	1525569	LYRES & FLIP MUSIC HOLDERS	10 E 200 411 125000 000	256.55
85531 10/29/2019	WARD-BRODT MUSIC MAL	1529156	MUSIC	10 E 200 411 125000 000	29.44
85531 10/29/2019	WARD-BRODT MUSIC MAL	1529573	MUSIC	10 E 200 411 125000 000	8.95
85531 10/29/2019	WARD-BRODT MUSIC MAL	1530448	MUSIC	10 E 200 411 125000 000	8.79
85531 10/29/2019	WARD-BRODT MUSIC MAL	1529701	MUSIC	10 E 200 411 125000 000	8.95
85531 10/29/2019	WARD-BRODT MUSIC MAL	1518550	OBOE REPAIR WORK	10 E 200 310 125000 000	87.00
85532 10/31/2019	MILLER, LORI	0819-5	VOLLEYBALL POSTERS	21 E 400 411 162121 783	136.50
10112019 10/11/2019	U.S. CELLULAR	0334299670	SEPTEMBER CELL BILL	10 E 000 355 263300 000	75.43
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 336 253300 100	5,574.43
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 336 253300 200	3,865.69
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 336 253300 300	3,417.01
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 336 253300 400	20,324.99
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 337 253300 100	295.02
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 337 253300 200	201.00
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 337 253300 300	176.60
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 337 253300 400	1,055.40
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 338 253300 100	798.19
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 338 253300 300	435.31
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 338 253300 400	731.25
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 339 253300 200	177.16
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 339 253300 300	642.38
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 339 253300 400	816.52
10252019 10/25/2019	EVANSVILLE WATER & L	10252019	OCTOBER WATER & LIGHT	10 E 803 338 253300 200	499.50
192000159 10/01/2019	BADGER SPORTING GOOD	AAR007692-	JV SOCCER JERSEY	21 E 400 411 162206 778	72.26
192000160 10/01/2019	BENKERT, WENDY	ERIN201909	9/24/2019 PCG MAC & SBS	27 E 000 342 221300 341	35.73
192000161 10/01/2019	CESA #2	4850	MEDICAID TRAINING AT MADISON MARIOTT WEST	27 E 000 386 436000 341	245.00
192000161 10/01/2019	CESA #2	4789	AUDIOLOGY SERVICES	27 E 000 386 436000 341	442.00
192000161 10/01/2019	CESA #2	4646	FALS	10 E 806 470 120000 000	4,676.25
192000162 10/01/2019	CESA 6	30029	LITERACY CENTER CONTRACT	10 E 000 310 221300 365	26,139.60
192000162 10/01/2019	CESA 6	29717	JUMPSTART	10 E 806 310 221300 111	300.00
192000163 10/01/2019	HALLMAN LINDSAY	P0150622	PAINT	10 E 803 411 253300 000	879.80
192000163 10/01/2019	HALLMAN LINDSAY	P0150646	COVERALLS & MASKS FOR PAINTING	10 E 803 411 253300 000	58.52
192000163 10/01/2019	HALLMAN LINDSAY	P0150711	PAINT & PAINT SUPPLIES	10 E 803 411 253300 000	254.04
192000163 10/01/2019	HALLMAN LINDSAY	P0150792	PAINT & PAINT SUPPLIES	10 E 803 411 253300 000	158.53
192000163 10/01/2019	HALLMAN LINDSAY	P0150837	PAINT	10 E 803 411 253300 000	179.96

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NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
1920000164	10/01/2019	HOWLETT, KRISTIN	10 E 806 342 221300 111	43.50
		IN WHITEWATER 75 MILES		
1920000165	10/01/2019	LANDMARK SERVICES CO	10 E 000 348 256600 000	296.70
		DIESEL		
1920000165	10/01/2019	LANDMARK SERVICES CO	10 E 000 348 256600 000	1,145.26
		DIESEL		
1920000165	10/01/2019	LANDMARK SERVICES CO	10 E 000 348 256600 000	-24.87
		FED GAS REFUND		
1920000166	10/01/2019	MAGIC MOMENTS	10 E 101 310 120000 913	14,982.50
		1ST SEMESTER PAYMENT		
1920000167	10/01/2019	OFFICE PRO	10 E 200 411 240000 000	126.99
		0359433-00		
1920000167	10/01/2019	OFFICE PRO	10 E 400 411 240000 000	365.40
		0359534-00		
1920000168	10/01/2019	SAN A CARE INC	10 E 803 411 253300 000	210.00
		497327		
1920000169	10/01/2019	VOIGT MUSIC CENTER	10 E 200 411 125000 000	68.25
		1064969		
1920000169	10/01/2019	VOIGT MUSIC CENTER	10 E 200 310 125000 000	385.00
		1062771		
1920000169	10/01/2019	VOIGT MUSIC CENTER	10 E 200 310 125000 000	300.00
		1062774		
1920000170	10/01/2019	CRONIN, CHRISTOPHER	10 E 400 310 162121 000	25.00
		09242019		
1920000171	10/01/2019	HUTCHINSON, JAMES	10 E 400 310 162206 000	90.00
		09232019		
1920000172	10/08/2019	BENKERT, WENDY	27 E 000 342 221300 341	43.50
		ERIN201910		
		9/26/2019		
		MILEAGE FROM & TO DISTRICT OFFICE & CESA 2		
		(1221 INNOVATION DR, WHITEWATER) FOR TRAINING ON PC INDICATORS.		
1920000173	10/08/2019	CESA #2	27 E 000 386 436000 341	3,438.05
		4877		
1920000174	10/08/2019	CITY GLASS COMPANY	10 E 803 327 253300 000	249.00
		52379		
1920000175	10/08/2019	CRM	50 E 000 327 257000 000	4,576.45
		976484		
1920000176	10/08/2019	D & J SCALE SERVICE	10 E 400 310 162211 000	195.00
		9110		
1920000177	10/08/2019	DORN, BARBARA	10 E 300 411 120000 004	107.10
		ERIN201910		
		10/2/2019		
		COPIES FOR NEEDED 4TH GRADE BRIDGES NUMBER CORNER.		
1920000178	10/08/2019	ENVIRONMENTAL MANAGE	49 E 300 310 255000 000	3,005.00
		9371		
1920000178	10/08/2019	ENVIRONMENTAL MANAGE	49 E 200 310 255000 000	4,375.00
		9370		
1920000179	10/08/2019	HONEYWELL INC.	10 E 803 323 253303 000	2,725.61
		5249443073		
1920000179	10/08/2019	HONEYWELL INC.	10 E 803 323 253303 000	735.00
		5249428498		
1920000180	10/08/2019	MENARDS	10 E 803 411 253300 000	168.72
		46168		
1920000180	10/08/2019	MENARDS	10 E 803 411 253300 000	88.73
		46090		
1920000180	10/08/2019	MENARDS	10 E 803 411 253300 000	187.97
		46955		
1920000181	10/08/2019	MUMM, JOANN	10 E 200 411 240000 000	179.99
		ERIN201910		
		9/27/2019		
		TEACHER DESK FOR FLEXIBLE SEATING/STANDING OPTIONS		
1920000182	10/08/2019	OFFICE PRO	10 E 000 449 253600 000	105.00
		0359975-00		
1920000182	10/08/2019	OFFICE PRO	10 E 400 411 240000 000	306.56
		0360100-00		
		FILM		

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	NUMBER	DESCRIPTION	NUMBER	
192000182 10/08/2019	0359817-00	DESKS	10 E 000 449 253600 000	400.00
192000182 10/08/2019	0357079-00	RETURNED BOARD, GLASS	10 E 200 411 240000 000	-317.96
192000182 10/08/2019	0357079-00	BOARD, GLASS	10 E 200 411 240000 000	317.96
192000183 10/08/2019	497734	CUSTODIAL SUPPLIES	10 E 803 411 253300 000	425.00
192000183 10/08/2019	497734-1	CUSTODIAL SUPPLIES	10 E 803 411 253300 000	187.92
192000184 10/08/2019	ERIN201910	Travel to UW whitewater for UW system update.	10 E 806 342 221300 111	40.60
192000184 10/08/2019	ERIN201910	TRAVEL TO AND FROM BLACKHAWK TECH COLLEGE	10 E 806 342 221300 111	30.16
192000185 10/08/2019	107684	SUBSTITUTES W/OF 6-16-2019	27 E 000 370 159100 011	2,916.50
192000185 10/08/2019	107684	SUBSTITUTES W/OF 6-16-2019	10 E 000 310 120201 000	2,362.20
192000185 10/08/2019	107684	SUBSTITUTES W/OF 6-16-2019	10 E 000 310 120202 000	3,396.65
192000185 10/08/2019	107684	SUBSTITUTES W/OF 6-16-2019	10 E 000 310 120203 000	914.40
192000185 10/08/2019	107684	SUBSTITUTES W/OF 6-16-2019	10 E 000 310 120204 000	1,143.00
192000185 10/08/2019	107998	SUBSTITUTES W/OF 9-23-19	10 E 000 310 120201 000	9,381.36
192000186 10/08/2019	1065685	CLARINET MUSIC	10 E 200 411 125000 000	9.89
192000187 10/08/2019	09102019	AUGUST GAS BILL	10 E 803 331 253300 000	14.84
192000187 10/08/2019	09102019	AUGUST GAS BILL	10 E 803 331 253300 100	-151.07
192000187 10/08/2019	09102019	AUGUST GAS BILL	10 E 803 331 253300 200	-2,096.56
192000187 10/08/2019	09102019	AUGUST GAS BILL	10 E 803 331 253300 300	-83.10
192000187 10/08/2019	09102019	AUGUST GAS BILL	10 E 803 331 253300 400	-802.48
192000187 10/08/2019	10102019	SEPTEMBER GAS BILL	10 E 803 331 253300 000	26.70
192000187 10/08/2019	10102019	SEPTEMBER GAS BILL	10 E 803 331 253300 100	32.77
192000187 10/08/2019	10102019	SEPTEMBER GAS BILL	10 E 803 331 253300 200	499.01
192000187 10/08/2019	10102019	SEPTEMBER GAS BILL	10 E 803 331 253300 300	267.18
192000187 10/08/2019	10102019	SEPTEMBER GAS BILL	10 E 803 331 253300 400	3,208.39
192000188 10/08/2019	10012019	JV2 FOOTBALL OFFICIAL 10/1	10 E 400 310 162210 000	50.00
192000189 10/08/2019	10012019	MS VB OFFICIAL 10/1	10 E 200 310 162121 000	50.00
192000190 10/16/2019	ERIN201910	Gas for the District van	10 E 000 348 256600 000	20.00
192000191 10/16/2019	AAR007309-	WALL PADS FOR H.S. GYM	10 E 400 411 240000 000	2,600.00
192000192 10/16/2019	0119038	MANUFACTURING EQUIPMENT PURCHASE	49 E 000 553 253600 000	20,428.80
192000193 10/16/2019	ERIN201910	CLASSROOM MATERIALS	10 E 100 411 120000 006	72.42
192000194 10/16/2019	5248859902	REMOVAL OF FREON AT MCKENNA-REIMB. FROM ROBINSON BRO	10 E 803 323 253303 000	3,657.44

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
192000195	10/16/2019 HUBBERG, CHRISTINE	ERIN201910	8/1/2019-8/28/2019 Classroom Supplies	10 E 100 411 120001 001	7.00
192000195	10/16/2019 HUBBERG, CHRISTINE	ERIN201910	8/1/2019-8/28/2019 Classroom Supplies	10 E 100 411 120001 001	28.49
192000195	10/16/2019 HUBBERG, CHRISTINE	ERIN201910	8/1/2019-8/28/2019 Classroom Supplies	10 E 100 411 120001 001	27.54
192000195	10/16/2019 HUBBERG, CHRISTINE	ERIN201910	8/1/2019-8/28/2019 Classroom Supplies	10 E 100 411 120001 001	19.79
192000195	10/16/2019 HUBBERG, CHRISTINE	ERIN201910	8/1/2019-8/28/2019 Classroom Supplies	10 E 100 411 120001 001	67.50
192000196	10/16/2019 JEREMIASON, BETH	ERIN201910	8/18/2019 BOOKS FROM LEARNING SHOP FOR CLASSROOM	10 E 100 411 120000 002	94.01
192000196	10/16/2019 JEREMIASON, BETH	ERIN201910	8/22/2019 CLASSROOM SUPPLIES FOR 2ND GRADE	10 E 100 411 120000 002	30.68
192000197	10/16/2019 MARLIN, ALISON	ERIN201910	9/22/2019 SUPPLIES FOR APPLIED TOPICS IN HS SCIENCE	10 E 400 411 126000 000	21.20
192000198	10/16/2019 MCDANIEL, KATIE	ERIN201910	8/8/2019-8/28/2019 Classroom Supplies	10 E 100 411 120001 001	29.99
192000198	10/16/2019 MCDANIEL, KATIE	ERIN201910	8/8/2019-8/28/2019 Classroom Supplies	10 E 100 411 120001 001	22.50
192000198	10/16/2019 MCDANIEL, KATIE	ERIN201910	8/8/2019-8/28/2019 Classroom Supplies	10 E 100 411 120001 001	41.99
192000198	10/16/2019 MCDANIEL, KATIE	ERIN201910	8/8/2019-8/28/2019 Classroom Supplies	10 E 100 411 120001 001	36.00
192000199	10/16/2019 MENARDS	45497	CUSTODIAL SUPPLIES	10 E 803 411 253300 000	53.73
192000199	10/16/2019 MENARDS	45237	PAINT FOR AUTO SHOP	10 E 803 411 253300 000	185.55
192000200	10/16/2019 NASCO	557662.	MUSIC SUPPLIES	10 E 100 411 125000 000	291.92
192000201	10/16/2019 OFFICE PRO	0360710-00	BOOKCASE	10 E 000 449 253600 000	210.00
192000202	10/16/2019 PROFESSIONAL PEST CO	430785	H.S. PEST CONTROL	10 E 803 310 253300 000	47.00
192000202	10/16/2019 PROFESSIONAL PEST CO	430781	D.O. PEST CONTROL	10 E 803 310 253300 000	32.00
192000202	10/16/2019 PROFESSIONAL PEST CO	430784	MCKENNA PEST CONTROL	10 E 803 310 253300 000	47.00
192000202	10/16/2019 PROFESSIONAL PEST CO	430783	TRIS PEST CONTROL	10 E 803 310 253300 000	37.00
192000202	10/16/2019 PROFESSIONAL PEST CO	430782	LEVI PEST CONTROL	10 E 803 310 253300 000	37.00
192000203	10/16/2019 ROSS, CHRISTINA	ERIN201910	7/30/2019-8/8/2019 Misc classroom expenses for start of school year - 2nd grade \$98.98 out of \$150 classroom budget Emailing copies of receipts	10 E 100 411 120000 002	98.98

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	NUMBER	DESCRIPTION	NUMBER	
192000204 10/16/2019	ERIN201910	8/21/2019 Classroom Materials	10 E 100 411 120000 006	87.91
192000204 10/16/2019	ERIN201910	7/31/2019 REF STEM GRANT - Playdough	21 E 100 411 120000 024	17.50
192000204 10/16/2019	ERIN201910	8/7/2019 Obs. Course EEF GRANT	21 E 100 411 120000 024	9.40
192000205 10/16/2019	499769	CUSTODIAL SUPPLIES	10 E 803 411 253300 000	3,182.18
192000206 10/16/2019	108323	SUBSTITUTES W/OF 09-30-2019	27 E 000 370 159100 011	1,740.16
192000206 10/16/2019	108323	SUBSTITUTES W/OF 09-30-2019	10 E 000 310 120201 000	1,371.60
192000206 10/16/2019	108323	SUBSTITUTES W/OF 09-30-2019	10 E 000 310 120202 000	990.60
192000206 10/16/2019	108323	SUBSTITUTES W/OF 09-30-2019	10 E 000 310 120203 000	990.60
192000206 10/16/2019	108323	SUBSTITUTES W/OF 09-30-2019	10 E 000 310 120204 000	914.40
192000207 10/16/2019	ERIN201910	9/25/2019 CESA 2- Title III Meeting Whitewater	10 E 000 342 171000 391	41.76
192000208 10/16/2019	1591809	FINANCIAL AUDIT FIELDWORK - REST OF PAYMENT	10 E 808 310 231700 000	5,400.00
192000209 10/16/2019	1172	MIDDLE GLOBAL ISSUES TEAM	10 E 806 943 172000 132	100.00
192000209 10/16/2019	1169	FPS WORKSHOP REGISTRATION - FANTA	10 E 806 310 221300 111	150.00
192000209 10/16/2019	1168	FPS WORKSHOP REGISTRATION - BONOW	10 E 806 310 221300 111	150.00
192000210 10/16/2019	10032019	MS FB OFFICIAL 10/3	10 E 200 310 162210 000	80.00
192000211 10/16/2019	10012019	VB LINES 10/1	10 E 400 310 162121 000	25.00
192000212 10/16/2019	10042019	V FB STATS 10/4	10 E 400 310 162210 000	20.00
192000213 10/16/2019	10032019	MS FB OFFICIAL 10/3	10 E 200 310 162210 000	80.00
192000214 10/29/2019	10042019	V FB OFFICIAL 10/4	10 E 400 310 162210 000	60.00
192000215 10/29/2019	10082019	MS VB OFFICIAL 10/8	10 E 200 310 162121 000	50.00
192000216 10/29/2019	10152019	JV2 FB OFFICIAL 10/15	10 E 400 310 162210 000	50.00
192000216 10/29/2019	10172019	7TH & 8TH FB OFFICIAL 10/17	10 E 200 310 162210 000	80.00
192000217 10/29/2019	10082019	VB LINES 10/8	10 E 400 310 162121 000	25.00
192000218 10/29/2019	10072019	SOCGER OFFICIAL 10/7	10 E 400 310 162206 000	90.00
192000219 10/29/2019	10182019	V FB STATS 10/18	10 E 400 310 162210 000	20.00
192000220 10/29/2019	10082019	CC OFFICIAL 10/8/19	10 E 400.310 162301 000	85.00
192000221 10/29/2019	10082019	MS VB OFFICIAL 10/8	10 E 200 310 162121 000	50.00
192000222 10/29/2019	10172019	V SOCCER OFFICIAL 10/17	10 E 400 310 162206 000	60.00
192000223 10/29/2019	10152019	JV2 FB OFFICIAL 10/15	10 E 400 310 162210 000	50.00
192000223 10/29/2019	10172019	7TH & 8TH GRADE FB OFFICIAL 10/17	10 E 200 310 162210 000	80.00
192000224 10/29/2019	10042019	V FB OFFICIAL 10/4	10 E 400 310 162210 000	60.00

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	NUMBER	DESCRIPTION	NUMBER	
192000225 10/29/2019	10102019	SENDELBACH, BRET	10 E 400 310 162206 000	50.00
192000226 10/29/2019	10042019	WOODLIFF, JEFF	10 E 400 310 162210 000	60.00
192000227 10/29/2019	9964922182	AIRGAS USA LLC	10 E 400 411 136000 000	34.16
192000228 10/29/2019		ARAMARK EDUCATIONAL		0.00
192000229 10/29/2019	000018452-	ARAMARK EDUCATIONAL	10 E 400 411 135000 000	65.50
192000229 10/29/2019	000018452-	ARAMARK EDUCATIONAL	10 E 806 411 221300 111	80.00
192000229 10/29/2019	000018452-	ARAMARK EDUCATIONAL	10 E 808 411 232000 000	1,150.00
192000229 10/29/2019	000018452-	ARAMARK EDUCATIONAL	10 E 806 411 221300 111	250.00
192000229 10/29/2019	000018452-	ARAMARK EDUCATIONAL	10 E 100 411 240000 000	159.60
192000229 10/29/2019	000018452-	ARAMARK EDUCATIONAL	10 E 400 411 240000 000	184.00
192000229 10/29/2019	000018452-	ARAMARK EDUCATIONAL	10 E 200 411 240000 000	100.00
192000229 10/29/2019	000018452-	ARAMARK EDUCATIONAL	10 E 808 411 232000 000	350.00
192000229 10/29/2019	000018452-	ARAMARK EDUCATIONAL	10 E 400 411 240000 000	76.50
192000229 10/29/2019	000018452-	ARAMARK EDUCATIONAL		
192000230 10/29/2019	1000189160	BADGER WATER LLC	10 E 200 411 240000 000	90.00
192000230 10/29/2019	1000188977	BADGER WATER LLC	10 E 200 411 240000 000	21.80
192000231 10/29/2019		BLACKHAWK TECHNICAL		0.00
192000232 10/29/2019	S0284418	BLACKHAWK TECHNICAL	10 E 806 382 431000 898	478.84
192000232 10/29/2019	S0284418.	BLACKHAWK TECHNICAL		
192000232 10/29/2019	S0284418.	BLACKHAWK TECHNICAL		
192000232 10/29/2019	S0284418..	BLACKHAWK TECHNICAL		
192000232 10/29/2019	S0284418..	BLACKHAWK TECHNICAL		
192000232 10/29/2019	S0284418..	BLACKHAWK TECHNICAL		
192000232 10/29/2019	S0284418..	BLACKHAWK TECHNICAL		
192000233 10/29/2019	210154	BOARDMAN & CLARK LLP	10 E 808 310 231500 000	5,005.50
192000234 10/29/2019	4664	CESA #2	10 E 806 386 221100 000	12,600.00
192000235 10/29/2019	00466818	CRM	50 E 000 327 257000 000	1,074.97
192000236 10/29/2019	E & D WATER WORKS IN	E & D WATER WORKS IN	10 E 100 411 240000 000	66.00
192000237 10/29/2019	E2E EXCHANGE	E2E EXCHANGE	10 E 802 310 295000 000	5,444.52
192000238 10/29/2019	EMMONS BUSINESS INTE	EMMONS BUSINESS INTE	49 E 000 551 255000 000	10,020.38
192000239 10/29/2019	ILLUMINATE EDUCATION	ILLUMINATE EDUCATION	10 E 806 470 120000 990	675.00
192000240 10/29/2019	KNOTT, JASON	KNOTT, JASON	10 E 000 449 253600 000	500.00

SOCCER OFFICIAL 10/10
V FB OFFICIAL 10/4
CYLINDER RENTAL
BULK FLOUR & SUGAR
NEW STAFF TRAINING
BACK TO SCHOOL BREAKFAST
NEW STAFF TRAINING- LUNCH
YOGURT PARFAITS
YOGURT PARFAIT BAR
COOKIE TRAY
SUMMER STAFF LUNCH
FRESHMAN ORIENTATION ADULT
BREAKFAST & LUNCH
YOGURT PARFAIT BAR
MCKENNA WATER
MCKENNA WATER
NURSING ASST. CLASS - A.
HURDA
NURSING ASST. CLASS - M. KUMM
NURSING ASST. CLASS - M. KUMM
FALL 2019 CLASSES - N. MASON
NURSING ASST. CLASS - G.
NEILD
NURSING ASST. CLASS - R.
TRUNKHILL
AUGUST 19 LEGAL SERVICES
NEW TEACHER PROJ. MENTOR
TRAINING
COOLER REPAIR - MCKENNA
LEVI WATER
E-RATE CONSULTING SERVICE
GROVE CAMPUS SCHOOL FURNITURE
PACKAGE
PALS, TEACHER SETS
10/18/2019 PURCHASE OF
FOUR COMMERCIAL BENCHES FOR
SEATING NEAR THE CONCESSION

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	NUMBER	DESCRIPTION	NUMBER	
192000241	10/29/2019	KOFF, GRETCHEN	60 E 400 990 166021 000	3.00
192000242	10/29/2019	KRULL, LINDSAY	10 E 808 342 232000 000	89.90
192000242	10/29/2019	KRULL, LINDSAY	10 E 808 342 232000 000	22.04
192000243	10/29/2019	NORTH AMERICAN MECHA	10 E 803 323 253303 000	6,105.09
192000244	10/29/2019	NASCO	10 E 100 411 121000 000	-134.00
192000244	10/29/2019	NASCO	10 E 100 411 121000 000	183.00
192000244	10/29/2019	NASCO	10 E 200 411 126000 000	223.20
192000244	10/29/2019	NASCO	10 E 200 411 121000 000	204.72
192000244	10/29/2019	NASCO	10 E 200 411 126000 000	662.80
192000245	10/29/2019	OFFICE PRO	10 E 200 411 240000 000	62.87
192000245	10/29/2019	OFFICE PRO	10 E 200 411 240000 000	20.40
192000245	10/29/2019	OFFICE PRO	10 E 814 310 252500 000	80.00
192000246	10/29/2019	SAN A CARE INC	10 E 803 411 253300 000	119.88
192000246	10/29/2019	SAN A CARE INC	10 E 803 411 253400 000	58.96
192000247	10/29/2019	SCHOLASTIC INC	10 E 300 434 120000 005	474.38
192000247	10/29/2019	SCHOLASTIC INC	10 E 300 434 120000 004	316.25
192000247	10/29/2019	SCHOLASTIC INC	10 E 300 434 120000 003	948.75
192000247	10/29/2019	SCHOLASTIC INC	10 E 100 411 120000 001	850.08
192000247	10/29/2019	SCHOLASTIC INC	10 E 100 434 120000 002	814.67
192000247	10/29/2019	SCHOLASTIC INC	10 E 100 434 120000 006	926.76
192000248	10/29/2019	SCHOOL DATEBOOKS INC	10 E 200 411 240000 000	348.89
192000248	10/29/2019	SCHOOL DATEBOOKS INC	10 E 200 411 240000 000	734.07
192000249	10/29/2019	TEACHERS ON CALL	27 E 000 370 159100 011	2,380.95
192000249	10/29/2019	TEACHERS ON CALL	10 E 000 310 120201 000	2,438.40
192000249	10/29/2019	TEACHERS ON CALL	10 E 000 310 120202 000	457.20
192000249	10/29/2019	TEACHERS ON CALL	10 E 000 310 120203 000	1,676.40
192000249	10/29/2019	TEACHERS ON CALL	10 E 000 310 120204 000	1,371.60
192000250	10/29/2019	VOIGT MUSIC CENTER	10 E 200 411 125000 000	145.06

CHECK CHECK		INVOICE		INVOICE		ACCOUNT		AMOUNT
NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER		
192000250	10/29/2019	VOIGT MUSIC CENTER	1067880	LYRE'S	10 E 200 411	125000 000		361.18
192000250	10/29/2019	VOIGT MUSIC CENTER	1067333	PERCUSSION - MEASURES OF SUCCESS - BOOK 1	10 E 200 411	125000 000		15.25
192000250	10/29/2019	VOIGT MUSIC CENTER	1062776	CLARINET REPAIR WORK	10 E 200 310	125000 000		215.00
192000251	10/29/2019	WILS	491263	WSDLC MEMBERSHIP SHARES	10 E 400 360	222200 031		840.00
192000251	10/29/2019	WILS	491263	WSDLC MEMBERSHIP SHARES	10 E 200 360	222200 031		575.00
192000251	10/29/2019	WILS	491263	WSDLC MEMBERSHIP SHARES	10 E 300 360	222200 031		554.50
201900146	10/10/2019	FIDUCIARY TRUST INTE	20191010AD	Payroll accrual	10 L 000 000	811670 000		1,384.00
201900147	10/10/2019	HORACE MANN LIFE INS	20191010AD	Payroll accrual	10 L 000 000	811670 000		50.00
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	10 L 000 000	811612 000		1,317.40
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	27 L 000 000	811612 000		237.60
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	50 L 000 000	811612 000		150.00
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	10 L 000 000	811612 000		33,465.86
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	27 L 000 000	811612 000		7,296.80
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	50 L 000 000	811612 000		407.37
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	10 L 000 000	811611 000		26,224.07
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	27 L 000 000	811611 000		6,492.87
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	50 L 000 000	811611 000		603.52
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	10 L 000 000	811610 000		6,133.04
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	27 L 000 000	811610 000		1,518.52
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AD	Payroll accrual	50 L 000 000	811610 000		141.16
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AF	Payroll accrual	10 L 000 000	811610 000		6,133.04
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AF	Payroll accrual	27 L 000 000	811610 000		1,518.52
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AF	Payroll accrual	50 L 000 000	811610 000		141.16
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AF	Payroll accrual	10 L 000 000	811611 000		26,224.07
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AF	Payroll accrual	27 L 000 000	811611 000		6,492.87
201900148	10/10/2019	INTERNAL REVENUE SER	20191010AF	Payroll accrual	50 L 000 000	811611 000		603.52
201900149	10/10/2019	METLIFE	20191010AD	Payroll accrual	10 L 000 000	811670 000		75.00
201900150	10/10/2019	SRG-VAA	20191010AD	Payroll accrual	10 L 000 000	811670 000		200.00
201900151	10/10/2019	WISCONSIN DEPT OF RE	20191010AD	Payroll accrual	10 L 000 000	811613 000		10.00
201900151	10/10/2019	WISCONSIN DEPT OF RE	20191010AD	Payroll accrual	27 L 000 000	811613 000		70.00
201900151	10/10/2019	WISCONSIN DEPT OF RE	20191010AD	Payroll accrual	50 L 000 000	811613 000		50.00
201900151	10/10/2019	WISCONSIN DEPT OF RE	20191010AD	Payroll accrual	10 L 000 000	811613 000		20,311.88
201900151	10/10/2019	WISCONSIN DEPT OF RE	20191010AD	Payroll accrual	27 L 000 000	811613 000		4,153.76
201900151	10/10/2019	WISCONSIN DEPT OF RE	20191010AD	Payroll accrual	50 L 000 000	811613 000		226.15
201900152	10/10/2019	ASSOCIATED BANK	20191010AD	Payroll accrual	10 L 000 000	811638 000		2,785.54
201900152	10/10/2019	ASSOCIATED BANK	20191010AD	Payroll accrual	27 L 000 000	811638 000		1,022.21
201900153	10/10/2019	AMERIPRISE FINANCIAL	20191010AD	Payroll accrual	10 L 000 000	811670 000		400.00
201900154	10/10/2019	MG TRUST COMPANY	20191010AD	Payroll accrual	10 L 000 000	811670 000		542.50

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NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER		
201900154	10/10/2019	MG TRUST COMPANY	20191010AD	Payroll accrual	27	L 000 000 811670 000		7.50
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	10	L 000 000 811670 000		270.00
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	27	L 000 000 811670 000		1,265.00
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	10	L 000 000 811699 000		7,081.31
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	27	L 000 000 811699 000		1,122.20
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	10	L 000 000 811699 000		138.95
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	27	L 000 000 811699 000		29.11
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	10	L 000 000 811699 000		34.51
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	27	L 000 000 811699 000		3.56
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	10	L 000 000 811699 000		300.00
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	27	L 000 000 811699 000		25.00
201900155	10/10/2019	WEA TRUST MEMBER BEN	20191010AD	Payroll accrual	10	L 000 000 811699 000		187.50
201900156	10/10/2019	WISCONSIN RETIREMENT	20191010AD	Payroll accrual	10	L 000 000 811621 000		27,628.05
201900156	10/10/2019	WISCONSIN RETIREMENT	20191010AD	Payroll accrual	27	L 000 000 811621 000		6,994.72
201900156	10/10/2019	WISCONSIN RETIREMENT	20191010AD	Payroll accrual	50	L 000 000 811621 000		409.04
201900156	10/10/2019	WISCONSIN RETIREMENT	20191010AF	Payroll accrual	10	L 000 000 811621 000		27,628.05
201900156	10/10/2019	WISCONSIN RETIREMENT	20191010AF	Payroll accrual	27	L 000 000 811621 000		6,994.72
201900156	10/10/2019	WISCONSIN RETIREMENT	20191010AF	Payroll accrual	50	L 000 000 811621 000		409.04
201900157	10/10/2019	WI SCTF	20191010AD	Payroll accrual	10	L 000 000 811680 000		581.75
201900157	10/10/2019	WI SCTF	20191010AD	Payroll accrual	27	L 000 000 811680 000		30.88
201900158	10/10/2019	IL DEPT OF REVENUE	20191010AD	Payroll accrual	10	L 000 000 811613 000		106.06
201900158	10/10/2019	IL DEPT OF REVENUE	20191010AD	Payroll accrual	27	L 000 000 811613 000		149.29
201900242	10/25/2019	FIDUCIARY TRUST INTE	20191025AD	Payroll accrual	10	L 000 000 811670 000		1,320.00
201900243	10/25/2019	HORACE MANN LIFE INS	20191025AD	Payroll accrual	10	L 000 000 811670 000		50.00
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	10	L 000 000 811612 000		1,117.40
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	27	L 000 000 811612 000		237.60
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	50	L 000 000 811612 000		150.00
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	10	L 000 000 811612 000		31,432.37
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	27	L 000 000 811612 000		7,376.65
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	50	L 000 000 811612 000		384.00
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	10	L 000 000 811611 000		24,688.51
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	27	L 000 000 811611 000		6,612.86
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	50	L 000 000 811611 000		582.02
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	10	L 000 000 811610 000		5,773.86
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	27	L 000 000 811610 000		1,546.56
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AD	Payroll accrual	50	L 000 000 811610 000		136.12
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AF	Payroll accrual	10	L 000 000 811610 000		5,773.86
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AF	Payroll accrual	27	L 000 000 811610 000		1,546.56
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AF	Payroll accrual	50	L 000 000 811610 000		136.12

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NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER		
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AF	Payroll accrual	10 L	000 000 811611	000	24,688.51
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AF	Payroll accrual	27 L	000 000 811611	000	6,612.86
201900244	10/25/2019	INTERNAL REVENUE SER	20191025AF	Payroll accrual	50 L	000 000 811611	000	582.02
201900245	10/25/2019	METLIFE	20191025AD	Payroll accrual	10 L	000 000 811670	000	75.00
201900246	10/25/2019	SBG-VAA	20191025AD	Payroll accrual	10 L	000 000 811670	000	200.00
201900247	10/25/2019	WISCONSIN DEPT OF RE	20191025AD	Payroll accrual	10 L	000 000 811613	000	10.00
201900247	10/25/2019	WISCONSIN DEPT OF RE	20191025AD	Payroll accrual	27 L	000 000 811613	000	70.00
201900247	10/25/2019	WISCONSIN DEPT OF RE	20191025AD	Payroll accrual	50 L	000 000 811613	000	50.00
201900247	10/25/2019	WISCONSIN DEPT OF RE	20191025AD	Payroll accrual	10 L	000 000 811613	000	19,062.07
201900247	10/25/2019	WISCONSIN DEPT OF RE	20191025AD	Payroll accrual	27 L	000 000 811613	000	4,194.45
201900247	10/25/2019	WISCONSIN DEPT OF RE	20191025AD	Payroll accrual	50 L	000 000 811613	000	215.57
201900248	10/25/2019	ASSOCIATED BANK	20191025AD	Payroll accrual	10 L	000 000 811638	000	2,806.04
201900248	10/25/2019	ASSOCIATED BANK	20191025AD	Payroll accrual	27 L	000 000 811638	000	1,051.71
201900248	10/25/2019	ASSOCIATED BANK	20191025AF	Payroll accrual	10 L	000 000 811637	000	1,833.00
201900248	10/25/2019	ASSOCIATED BANK	20191025AF	Payroll accrual	27 L	000 000 811637	000	2,067.00
201900249	10/25/2019	AMERIPRISE FINANCIAL	20191025AD	Payroll accrual	10 L	000 000 811670	000	400.00
201900250	10/25/2019	MG TRUST COMPANY	20191025AD	Payroll accrual	10 L	000 000 811670	000	542.50
201900250	10/25/2019	MG TRUST COMPANY	20191025AD	Payroll accrual	27 L	000 000 811670	000	7.50
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AD	Payroll accrual	10 L	000 000 811670	000	270.00
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AD	Payroll accrual	27 L	000 000 811670	000	1,265.00
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AD	Payroll accrual	10 L	000 000 811699	000	7,081.31
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AD	Payroll accrual	27 L	000 000 811699	000	1,122.20
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AD	Payroll accrual	10 L	000 000 811699	000	128.95
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AD	Payroll accrual	27 L	000 000 811699	000	29.11
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AD	Payroll accrual	10 L	000 000 811699	000	34.31
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AD	Payroll accrual	27 L	000 000 811699	000	3.56
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AD	Payroll accrual	10 L	000 000 811699	000	300.00
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AD	Payroll accrual	27 L	000 000 811699	000	25.00
201900251	10/25/2019	WEA TRUST MEMBER BEN	20191025AF	Payroll accrual	10 L	000 000 811699	000	187.50
201900252	10/25/2019	WISCONSIN RETIREMENT	20191025AD	Payroll accrual	10 L	000 000 811621	000	25,990.66
201900252	10/25/2019	WISCONSIN RETIREMENT	20191025AD	Payroll accrual	27 L	000 000 811621	000	7,172.90
201900252	10/25/2019	WISCONSIN RETIREMENT	20191025AD	Payroll accrual	50 L	000 000 811621	000	337.73
201900252	10/25/2019	WISCONSIN RETIREMENT	20191025AF	Payroll accrual	10 L	000 000 811621	000	25,990.66
201900252	10/25/2019	WISCONSIN RETIREMENT	20191025AF	Payroll accrual	27 L	000 000 811621	000	7,172.90
201900252	10/25/2019	WISCONSIN RETIREMENT	20191025AF	Payroll accrual	50 L	000 000 811621	000	337.73
201900253	10/25/2019	WI SCTF	20191025AD	Payroll accrual	10 L	000 000 811680	000	806.94
201900253	10/25/2019	WI SCTF	20191025AD	Payroll accrual	27 L	000 000 811680	000	30.88
201900254	10/25/2019	IL DEPT OF REVENUE	20191025AD	Payroll accrual	10 L	000 000 811613	000	63.70
201900254	10/25/2019	IL DEPT OF REVENUE	20191025AD	Payroll accrual	27 L	000 000 811613	000	149.37

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NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER		
201900255	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 300 360 120000 000	1.59
			Invoice.		
201900255	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 300 411 120000 005	-0.68
			Invoice.		
201900255	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 300 411 120000 005	12.97
			Invoice.		
201900255	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 300 411 120000 005	8.00
			Invoice.		
201900255	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 300 411 120000 005	-0.44
			Invoice.		
201900255	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 300 411 120005 005	8.44
			Invoice.		
201900255	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 300 411 120005 005	1.99
			Invoice.		
201900255	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 000 430 171000 391	12.96
			Invoice.		
201900255	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 200 411 132000 000	16.62
			Invoice.		
201900256	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 470 120000 990	165.51
			Invoice.		
201900256	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 470 120000 990	656.39
			Invoice.		
201900257	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 310 221300 111	215.00
			Invoice.		
201900257	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 310 221300 111	215.00
			Invoice.		
201900257	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 310 221300 111	135.00
			Invoice.		
201900257	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	27 E 000 310 221300 341	300.00
			Invoice.		
201900257	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	27 E 000 310 221300 341	200.00
			Invoice.		
201900257	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	27 E 000 310 221300 341	200.00
			Invoice.		
201900257	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	27 E 000 310 221300 341	200.00
			Invoice.		
201900257	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	21 E 400 420 125000 751	161.70
			Invoice.		
201900257	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 310 221300 111	25.00
			Invoice.		

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NUMBER DATE	NUMBER	DESCRIPTION	NUMBER	
201900258	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 000 430 171000 391	15.50
201900258	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 430 120000 005	15.77
201900258	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 430 120000 005	15.77
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 120000 000	53.70
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 120000 000	67.45
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 120000 000	146.37
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 240000 000	60.15
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 120000 000	-146.37
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 120000 000	77.90
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 240000 000	62.54
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 240000 000	16.99
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 240000 000	9.39
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 120000 000	146.37
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	21 E 400 411 240000 757	-56.98
201900259	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	21 E 400 411 240000 757	37.99
201900260	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 121000 000	54.79
201900260	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 120000 000	48.23
201900260	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 120000 000	119.50
201900260	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 121000 000	43.34

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NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER		
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	122000 000	14.51	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	124000 000	60.78	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	124000 000	184.34	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	125400 000	9.50	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	240000 000	31.61	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	60 E 400 990	166113 000	77.87	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	126000 000	10.99	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	125000 000	18.99	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	132000 000	60.55	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	125000 000	73.28	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	126000 000	400.19	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	122000 000	9.39	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 806 470	120000 000	124.78	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	240000 000	12.78	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 806 470	120000 000	634.64	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	124000 000	30.87	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	124000 000	17.31	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	124000 000	67.92	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	121000 000	199.84	
				Invoice.				
201900261	10/28/2019	EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP	10 E 400 411	126000 000	119.96	
				Invoice.				

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NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 121000 000 200.58
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 121000 000 35.88
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000 34.99
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 121000 000 437.82
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 121000 000 259.80
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 122000 000 13.13
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 449 121000 000 75.47
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 470 120000 000 -20.00
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 470 120000 000 33.67
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 449 121000 000 948.00
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 470 120000 000 6.49
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 121000 000 119.99
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 121000 000 209.94
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000 91.98
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 240000 000 81.13
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000 11.69
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	21 E 400 411 162321 775 799.95
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000 14.99
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000 100.18

EVANSVILLE COMMUNITY SCHOOL DISTRICT
BOARD REPORT - EXPENSES (Dates: 10/01/19 - 10/31/19)

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT	
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 470 120000 000	5.99
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 470 120000 000	69.95
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 126000 000	14.97
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 125400 000	50.67
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 131000 000	43.78
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 470 120000 000	323.55
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 126000 000	11.18
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 470 120000 000	26.06
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 126000 000	46.06
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 126000 000	6.89
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 213000 000	37.74
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 126000 000	8.39
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 122000 000	49.99
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 126000 000	238.56
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 125400 000	39.95
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 122000 000	66.89
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 143000 000	111.96
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 470 120000 000	255.01
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 400 411 122000 000	17.76
			Invoice.		
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 470 120000 000	472.88
			Invoice.		

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	26.06
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 449 240000 000	251.90
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 449 240000 000	629.75
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 200 411 240000 744	87.50
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	173.86
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	274.33
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 122110 000	11.69
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	32.72
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	12.49
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	9.08
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 124000 000	67.98
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	12.38
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 123000 000	22.80
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	47.70
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	9.99
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	128.83
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	213.01
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 122110 000	18.99
201900261	10/28/2019 EMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 200 411 240000 200	24.99

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 200 411 143000 000	7.95
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 200 411 240000 000	12.07
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 200 411 122110 000	9.88
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 200 411 122110 000	8.68
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 200 411 122110 000	10.95
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 200 449 240000 000	1,758.00
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 200 411 240000 000	-274.58
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 200 440 240000 000	251.22
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	21 E 200 411 240000 744	121.93
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	21 E 200 411 240000 744	72.02
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 806 470 120000 990	526.90
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 300 411 240000 000	24.99
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 300 411 240000 000	151.61
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 300 411 120000 003	-2.64
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 300 411 120000 003	-1.76
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 300 411 120000 003	-1.76
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 300 411 120000 003	-0.88
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 806 470 120000 990	13.98
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 806 470 120000 990	23.38
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.0 Credit Card Payment AP Invoice.	10 E 806 470 120000 990	84.78

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	135.66
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	31.10
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	16.16
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	628.60
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	33.44
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	110.44
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	11.80
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	22.80
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	104.60
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	19.79
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	14.95
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 411 221100 000	178.44
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 000	17.56
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 000	102.98
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 808 411 232000 000	21.76
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 803 411 253300 000	632.81
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 240000 000	59.98
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 120000 006	10.42
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 411 221300 111	555.84

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 120001 001	9.95
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 120002 002	14.42
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 120002 002	47.48
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 240000 000	8.33
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 120002 002	9.95
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 240000 000	11.99
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	27 E 000 411 158000 341	89.99
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 240000 000	47.97
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 121000 000	-19.52
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 121000 000	23.52
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 411 120000 000	92.76
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 806 449 120000 000	339.98
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 000 411 214000 000	19.88
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 240000 000	27.54
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 120000 000	139.80
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 121000 000	24.52
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 240000 000	6.87
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 240000 000	226.59
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 240000 000	95.94
		Invoice.		
201900261	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP	10 E 100 411 122110 000	24.34
		Invoice.		

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 240000 000	28.45
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 000 411 214000 000	12.99
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 121000 000	19.52
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 121000 000	4.29
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 121000 000	-64.44
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 240000 000	21.98
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 100 411 110000 025	51.25
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 100 411 240000 024	1,200.00
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 240000 000	62.02
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 432 222200 031	5.48
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 200 411 222200 000	42.85
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 432 222200 031	23.47
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 222200 000	10.52
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 432 222200 031	90.90
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 300 411 222200 000	49.97
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 200 432 222200 031	16.62
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 482 222200 031	110.34
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 222200 000	7.46
201900261	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 200 432 222200 031	20.60

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 200 432 222200 031	23.90
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 222200 000	42.85
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 200 432 222200 031	7.94
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 200 432 222200 031	13.11
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 200 411 222200 000	8.99
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 200 411 222200 000	114.10
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 222200 000	8.48
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341	16.65
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341	23.99
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341	42.90
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341	52.64
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341	75.32
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341	28.08
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341	11.90
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 120000 000	289.99
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 122110 000	25.54
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 125000 000	19.12
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 240000 000	21.39
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 240000 000	32.88
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	21 E 300 411 240000 300	24.60

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	NUMBER	DESCRIPTION	NUMBER	
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 470 122110 000	304.50
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 449 240000 000	330.00
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 470 122110 000	30.45
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 240000 000	81.33
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 120000 005	47.96
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 120000 000	403.98
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 120000 000	103.31
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 122110 000	34.80
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 120000 000	28.75
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 122110 000	39.46
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 470 120000 003	253.75
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	21 E 300 411 240000 300	34.18
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 120000 000	64.15
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 240000 000	130.00
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 122110 000	139.90
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 470 122110 000	10.15
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 120000 000	36.95
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 240000 000	49.98
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 121000 000	28.95

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000	151.76
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000	64.59
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000	137.40
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 440 136000 000	480.24
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 240000 000	6.96
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 122000 000	8.29
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	60 E 400 990 166113 000	7.99
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 440 136000 000	-480.24
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000	1.99
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 470 120000 000	1,270.52
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 470 120000 000	47.59
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000	93.41
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000	9.69
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000	28.50
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000	17.85
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 240000 000	32.99
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000	26.44
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 470 120000 000	149.72
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 121000 000	67.87
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 121000 000	6.33

BOARD REPORT - EXPENSES (Dates: 10/01/19 - 10/31/19)

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 470 120000 000	21.52
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 470 120000 000	112.48
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 136000 000	76.36
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 213000 000	63.66
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 449 122000 000	182.50
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 240000 000	23.96
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 213000 000	38.12
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 126000 000	8.49
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 440 240000 000	465.96
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 136000 000	35.99
201900261	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 440 136000 000	480.24
201900262	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 121000 000	442.50
201900262	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 411 121000 000	213.00
201900262	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 121000 000	355.00
201900262	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 200 411 121000 000	442.50
201900263	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	21 E 300 411 240000 300	459.13
201900264	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	21 E 300 411 240000 300	215.46
201900265	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 411 221100 000	22.16
201900265	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP Invoice.	21 E 100 411 110000 025	5.50

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
201900266	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 806 470 120000 990	2,568.98
		Invoice.		
201900267	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 806 411 221300 111	29.54
		Invoice.		
201900268	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 806 411 120000 000	697.64
		Invoice.		
201900269	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	27 E 000 360 158000 341	6.79
		Invoice.		
201900270	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 808 342 232000 000	7.20
		Invoice.		
201900271	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 808 942 232000 000	1,105.00
		Invoice.		
201900272	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 808 411 232000 000	31.58
		Invoice.		
201900273	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 808 434 232000 000	79.00
		Invoice.		
201900273	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 808 434 232000 000	79.00
		Invoice.		
201900273	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 200 360 240000 000	149.00
		Invoice.		
201900274	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	60 E 400 990 166110 000	555.72
		Invoice.		
201900274	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	60 E 400 990 166110 000	328.95
		Invoice.		
201900274	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 400 411 135000 000	86.56
		Invoice.		
201900274	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 400 411 135000 000	66.98
		Invoice.		
201900274	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 400 411 135000 000	89.13
		Invoice.		
201900274	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	21 E 400 411 240000 761	21.20
		Invoice.		
201900274	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 400 411 131000 000	11.33
		Invoice.		
201900274	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 400 411 131000 000	38.05
		Invoice.		
201900274	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 400 411 131000 000	17.14
		Invoice.		
201900274	10/28/2019	BMO HARRIS BANK N.A. OCT. C.C.O Credit Card Payment AP	10 E 400 411 135000 000	31.20
		Invoice.		

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
201900275	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 131000 000	16.99
201900276	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 131000 000	168.00
201900277	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	60 E 400 990 166110 000	75.00
201900278	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	60 E 400 990 166110 000	97.12
201900279	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 131000 000	77.90
201900280	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 360 131000 000	575.00
201900281	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 131000 000	236.91
201900282	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 131000 000	83.45
201900283	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 943 131000 000	420.00
201900284	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	1,247.33
201900284	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 121000 000	13.98
201900284	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 121000 000	39.82
201900284	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 449 121000 000	149.99
201900284	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 121000 000	84.53
201900285	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 126000 000	69.00
201900286	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 470 120000 990	854.40
201900287	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 240000 000	28.16
201900288	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 000 449 253600 000	290.99
201900288	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 000 449 253600 000	1,163.96

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT	
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER		
201900288	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 000 449 253600 000	431.98
			Invoice.		
201900288	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 200 411 240000 000	169.58
			Invoice.		
201900288	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 200 411 240000 000	-182.78
			Invoice.		
201900288	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 200 411 240000 000	188.46
			Invoice.		
201900288	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 200 411 240000 000	7.99
			Invoice.		
201900289	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 400 440 160000 000	827.00
			Invoice.		
201900290	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 802 360 295000 000	10.99
			Invoice.		
201900291	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 400 411 136000 000	100.11
			Invoice.		
201900291	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	21 E 400 411 136000 753	2,195.89
			Invoice.		
201900292	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 802 342 295000 000	144.80
			Invoice.		
201900292	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 400 342 160000 000	112.19
			Invoice.		
201900293	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 802 310 295000 000	210.00
			Invoice.		
201900293	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 806 310 221300 111	210.00
			Invoice.		
201900294	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 802 360 295000 000	882.00
			Invoice.		
201900295	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	49 E 100 449 255000 000	1,007.19
			Invoice.		
201900296	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 200 440 240000 000	403.28
			Invoice.		
201900296	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	50 E 000 449 257000 000	403.29
			Invoice.		
201900296	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 802 481 295000 000	201.64
			Invoice.		
201900296	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 100 483 222200 031	1,751.19
			Invoice.		
201900296	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.0 Credit Card Payment AP	10 E 200 483 222200 031	1,751.19
			Invoice.		

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
201900296	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 300 483 222200 031	1,751.19
201900296	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 483 222200 031	1,751.19
201900297	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 803 411 253300 000	1,140.00
201900298	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 360 120000 006	219.90
201900299	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 120000 001	59.33
201900299	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 411 172000 132	139.13
201900299	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 411 172000 132	205.56
201900300	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 120000 006	-181.30
201900301	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 120000 002	207.91
201900302	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 400 411 162108 785	25.93
201900303	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 300 411 222200 000	-2.33
201900303	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 300 411 222200 000	44.60
201900303	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 122200 000	-6.03
201900303	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 122200 000	115.66
201900304	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 200 411 222200 000	13.24
201900304	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 300 411 222200 000	10.24
201900304	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 222200 000	13.24
201900304	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 300 411 222200 000	21.43
201900304	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 222200 000	5.00

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
201900304	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 200 411 222200 000	18.00
201900304	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 222200 000	18.00
201900304	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 200 439 222200 031	27.24
201900304	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 439 222200 031	75.00
201900305	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 360 222200 031	999.44
201900305	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 360 222200 031	799.56
201900306	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 200 432 222200 031	1,392.00
201900306	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 432 222200 031	1,253.60
201900306	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 432 222200 031	1,380.00
201900306	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 432 222200 031	1,221.30
201900307	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 434 222200 031	399.77
201900307	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 200 434 222200 031	657.28
201900307	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 434 222200 031	418.72
201900307	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 434 222200 031	583.75
201900308	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	21 E 400 411 162108 785	239.68
201900309	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 434 222200 031	24.00
201900310	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 411 222200 000	49.75
201900311	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 400 430 222200 000	492.00
201900311	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 100 430 222200 000	519.00
201900311	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 430 222200 000	519.00

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
201900311	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 200 430 222200 000	473.00
201900312	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 200 411 240000 200	38.53
201900312	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 400 411 240000 761	48.90
201900312	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 400 411 240000 761	-73.44
201900312	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 400 411 240000 761	284.71
201900312	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 400 411 240000 761	193.68
201900313	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	27 E 000 430 158000 341	70.00
201900314	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	27 E 000 353 158000 341	164.05
201900314	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 814 411 252500 000	665.55
201900314	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 353 240000 000	12.60
201900314	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 353 240000 000	6.30
201900314	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 353 240000 000	6.30
201900314	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 353 240000 000	6.30
201900314	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 200 353 240000 000	140.00
201900315	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	27 E 000 411 158000 341	228.80
201900316	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 940 221300 111	300.00
201900317	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	27 E 000 942 159100 341	100.00
201900318	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	27 E 000 310 221300 341	220.00
201900319	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	27 E 000 411 158000 341	60.00

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	VENDOR	NUMBER DESCRIPTION	NUMBER	
201900319	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341 777.01
201900319	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341 590.89
201900320	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341 530.20
201900321	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 310 221300 341 200.00
201900322	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 360 158000 341 172.67
201900323	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 411 158000 341 36.49
201900324	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 342 221300 341 82.00
201900324	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 342 221300 341 99.99
201900325	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 430 158000 341 46.00
201900326	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	27 E 000 449 158000 341 524.14
201900327	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 814 310 252500 000 300.00
201900327	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 310 221100 000 200.00
201900328	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	49 E 400 449 253600 000 5,312.04
201900328	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	49 E 400 449 253600 000 1,548.60
201900329	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	49 E 400 449 253600 000 9,955.49
201900330	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 122110 000 6,376.50
201900330	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 000 411 171000 391 467.50
201900331	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 300 411 122110 000 71.75
201900332	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 310 221300 111 111.00
201900332	10/28/2019	BMO HARRIS BANK N.A.	OCT. C.C.O Credit Card Payment AP Invoice.	10 E 806 310 221300 111 111.00

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
201900333	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 300 411 240000 300	145.00
201900334	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 300 360 125000 000	149.95
201900335	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 300 434 125000 000	116.95
201900336	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 100 411 120000 002	486.14
201900337	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 100 411 120000 002	47.00
201900338	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 100 411 240000 000	34.45
201900338	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 400 411 240000 000	49.28
201900339	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 100 449 214000 000	780.00
201900339	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 100 449 214000 000	398.00
201900339	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 000 411 214000 000	385.02
201900340	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 100 411 110000 025	14.24
201900341	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 100 411 110000 025	13.39
201900342	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 100 353 240000 000	13.95
201900342	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 100 353 240000 000	23.46
201900342	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 100 353 240000 000	6.90
201900342	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 100 353 240000 000	11.00
201900343	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 100 411 240000 000	102.80
201900344	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 100 940 120000 717	1,088.00
201900344	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 400 943 123000 000	320.00

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
201900345	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 310 221300 111	135.00
201900346	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 942 240000 000	85.00
201900347	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 100 411 122110 000	194.92
201900348	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 400 411 162109 787	75.00
201900349	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 400 411 240000 400	212.05
201900349	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 121000 000	1.36
201900350	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 240000 000	15.00
201900350	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 400 411 240000 759	12.50
201900351	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	60 E 400 990 166105 000	370.34
201900352	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 400 940 122000 749	1,120.00
201900352	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 200 943 240000 742	2,072.00
201900353	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 160000 000	9.97
201900354	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 310 221300 111	272.52
201900354	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 806 310 221300 111	272.52
201900355	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 310 160000 000	300.00
201900356	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 000 411 172000 000	60.00
201900357	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 121000 000	507.83
201900358	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 360 240000 000	72.00
201900359	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	10 E 400 411 240000 000	28.99
201900360	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.O	Credit Card Payment AP Invoice.	21 E 400 940 163000 760	2,980.00

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
201900361	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 200 420 125000 731	-36.26
201900361	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 200 420 125000 731	745.00
201900361	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 200 420 125000 731	331.15
201900362	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 126000 000	71.81
201900363	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 411 240000 000	280.21
201900364	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 200 411 240000 741	-75.00
201900364	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 200 411 240000 741	-75.00
201900364	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 200 411 240000 741	75.00
201900364	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 200 411 240000 741	75.00
201900365	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	21 E 200 411 240000 744	140.00
201900366	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 200 942 125000 000	-318.00
201900367	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	60 E 200 990 166113 000	640.00
201900367	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	60 E 200 990-166113 000	100.00
201900368	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 400 411 131000 000	57.27
201900369	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 806 449 136000 420	4,313.72
201900370	10/28/2019 BMO HARRIS BANK N.A.	OCT. C.C.0	Credit Card Payment AP Invoice.	10 E 806 551 136000 990	5,275.25
Totals for checks					1,801,259.35

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	GENERAL FUND	510,089.57	0.00	592,911.56	1,103,001.13
21	SPEC. REV. TRUST-ACTIVITY FUND	0.00	210.00	34,126.05	34,336.05
27	SPECIAL EDUCATION FUND	159,188.08	0.00	22,571.34	181,759.42
49	OTHER CAPITAL PROJECTS	0.00	0.00	415,164.55	415,164.55
50	FOOD SERVICE	6,212.27	0.00	51,928.02	58,140.29
60	STUDENT ACTIVITY	0.00	0.00	8,857.91	8,857.91
***	Fund Summary Totals ***	675,489.92	210.00	1,125,559.43	1,801,259.35

***** End of report *****

EMPLOYEE HARASSMENT

The Evansville Community School District is committed to providing a professional work environment. The Board of Education shall strive to maintain a work environment free from all forms of discrimination and harassment, including sexual harassment, and shall insist that all employees and others acting on the District's behalf be treated with dignity, respect and courtesy. The District shall not tolerate harassment that affects an employee's terms and conditions of employment or that interferes unreasonably with an employee's work performance, or that creates an intimidating, hostile, or offensive working environment. Harassment consists of unwelcome conduct, described below, whether verbal, physical, or visual, that is based on a person's protected status, such as race, color, creed, sex, age, disability, religion, national origin, marital status, sexual orientation, ancestry, military or veteran status, arrest or conviction record, or any other characteristic protected by state, federal or local law. The prohibitions of this policy applies to all District employees, vendors and visitors.

Harassment can arise from a broad range of unwelcome physical or verbal behavior which can include, but is not limited to, the following:

- Racial, ethnic or religious insults or slurs
- Persistent name calling, using an employee as the focal point of jokes, offensive comments/remarks
- Physically or socially excluding an employee from work related activities
- Pushing, poking, tripping, assaulting or threatening assault
- Damaging an employee's property or work area
- Nonverbal threats or gestures that convey threatening, intimidating or insulting messages

Conduct which may constitute sexual harassment includes, but is not limited to, the following:

- Unwelcome sexual advances or requests for sexual favors
- The display of foul or obscene printed or visual material, derogatory posters, cartoons or drawings
- Uninvited letters, telephone calls, looks, gestures, touching, teasing, jokes, remarks or questions of a sexual nature, sexual innuendo, suggestive comments, foul or obscene language or gestures or
- Sexually-oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits or
- Physical contact such as patting, pinching or brushing against another person's body.

This policy applies not only to the workplace during normal business hours, but also to all work-related functions, whether on or off the District premises, and to business-related travel as well as cyber workplace. Harassment through the use of technology is also covered by this policy, and is also in violation of the District Acceptable Use and Internet Use Policy for Students, Staff and Guests (Policy #363.2/554).

Unwelcome conduct of the sort described above constitutes sexual harassment when:

1. Submission to such conduct is or is threatened to be a condition of employment;
2. Submission to or rejection of such conduct is used or is threatened to be used as the basis for employment decisions; or

3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive work environment.

All supervisors are responsible for the implementation of this policy and for ensuring that employees know and understand this policy and accompanying complaint procedures. A copy shall be posted on the website, on all District work room bulletin boards, given to all individuals hired by the District, and distributed annually to all District employees.

Harassment in violation of this policy is a basis for disciplinary action, up to and including discharge.

Legal Ref.: Sections 111.31 Wisconsin Statutes (Declaration of Policy)

111.32(13) (Definitions)

111.321 (Prohibited Bases of Discrimination)

111.322 (Discriminatory Actions Prohibited)

111.36 (Sex, Sexual Orientation: Exceptions and Special Cases)

118.20 (Teacher Discrimination Prohibited)

120.13(1) (School Board Powers)

947.0125 (Unlawful Use of Computerized Communication Systems)

947.013 (Harassment)

Title VII of the Civil Rights Act of 1964

Regulations Implementing Title VII of the Civil Rights Act (29 C.F.R.-Part 1604.11)

Regulations Implementing Title IX of the Education Amendments of 1972 (34 C.F.R.-Part 106.51)

Local Ref: Policy #512 Rule –Employee Harassment Complaint Procedure

Policy #512 Form – Employee Harassment Report Form

Policy 363.2/554 - Acceptable Use and Internet Use Policy for Students, Staff and Guests



Andie Varsho | Athletic & Activities Director
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640 S. Fifth Street | Evansville, WI 53536

To: Board of Education
Subject: Extra-Curricular Activities Co-Op Additions
Date: November 13, 2019

Attached is the proposed additions to Extra-Curricular Activities for boys swim Co-Op with Edgerton and boys hockey Co-Op with Milton

The estimated cost to add these Extra-Curricular Activities is prorated based on individual participants (5-8 in swimming and 6 in hockey).

Estimated participant cost for Boys Swim with Edgerton (10): \$3,333
Estimated participant cost for Boys Hockey with Milton (6): \$10,385

Estimated transportation cost for these two activities is: \$11,885.40.

There are two student-athletes that have shown interest in competing in JV only contest with Milton this winter, which is no cost to the district.

Title IX

Title IX has a test which is based upon three aspects: substantial proportionality, full and effective accommodation of athletic interests and abilities, and continued practice of women's program expansion.

Substantial proportionality needs to have a variance of 5%. In 2018-19 school year we had the following:

Unduplicated Participation Variance: -4.0% Duplicated Participation Variance: -2.9%

If we added both boys swimming and hockey with 20 total potential student-athletes that only play either boys swimming or hockey the variance would be the following:

Unduplicated participation Variance: -0.9% Duplicated Participation Variance: -1.2%

Women's athletics have full and effective accommodations of athletic interest and abilities.

Current athletic parings offered at Evansville High School with the potential additions of Boys Co-Op Swimming and Boys Co-Op Hockey.

Football/Volleyball, Girls Golf/Boys Golf, Girls Basketball, Boys Basketball, Cross Country Co-Ed, Track Co-Ed, Boys Soccer/Girls Soccer, Boys Swimming/Girls Swimming, Girls Hockey/Boys Hockey, Baseball/Softball and Wrestling – open to both boys and girls.

Motion: I move to approve the addition of Boys Swim Co-Op with Edgerton and Boys Hockey Co-Op with Milton starting in 2020-21 season.

2020-2021 Edgerton Boys Swim Co-op Proposal

Costs:

5-6 home meets
Workers: 400/meet
Officials: 120/meet
Lifeguard: \$9 per hour (average home meet is 2 hours)
Coaches: Approx. \$3000 for Head/\$2000 Assistant
Busing: Approx. \$200 per dual away meet
Approx. Cost of the program \$10000

Projected 2020-21 Edgerton Prorated Cost:

At the end of the season, Edgerton and Evansville agreed to split the "total cost of the program" based on percentage of kids in the program (example: Edgerton has 20 students participate/Evansville has 10 students participate.....On a \$10000 cost (workers/officials/coaches/lifeguard/busing/tournaments), Edgerton would pay \$6667 and Evansville would pay \$3333)

Currently we have 4 individuals' interested – projected 5-8 participants.

Approx. \$50 per swimsuit (responsibility of student-athlete)

Projected 2020-21 Transportation Cost to/from Edgerton:

Estimated Transportation Total: \$5816.40

Total Estimated Cost (based on 10 participants): \$3,333 + \$5816.40 = \$9,149.40

Process for Approval: Deadline March 1, 2020

Step 1: Evansville Board Approval

Step 2: Edgerton Board Approval

Step 3: Southern Lakes Conference Approval

Step 4: WIAA Approval

**EFFECTIVE ACCOMMODATION & PARTICIPATION OPPORTUNITIES
 PRONG NUMBER ONE OF THE THREE PRONG TEST
 ASSESSMENT OF SUBSTANTIAL PROPORTIONALITY**

Key Issue: Is the Athletic Participation Rate of Women Substantially Proportional to Enrollment Percentage of Women?

1. Compute Female Enrollment Percentage: # Girls Enrolled at School 246 = 44.3 %
 # Total Students Enrolled at School 555
2. Compute Unduplicated Female Participation Rate: # Girls Participating in One or More Sports* 141 = 48.3 %
 # Total Students Participating in One or More Sports 292
3. Compute Duplicated Female Participation Rate: # Total Participations by Girls in All Sports 244 = 47.2 %
 # Total Participations of Boys & Girls in All Sports 516
4. Unduplicated Participation Variance [1 minus 2] = -4.0 % 5. Duplicated Participation Variance [1 minus 3] = -2.9 %

In order to interpret the implications of unduplicated and duplicated variances in 4 and 5, refer to pages 2-9 through 2-13. It is important to note that neither the regulatory language in any of the Title IX sources of law, nor the Office of Civil Rights, nor any court case has precisely set forth a clear rule defining "substantially proportional" - that is, what constitutes an acceptably small variance. Several court cases and settlement agreements have "hinted at" 5% as an acceptable variance, however this measure should be relied on only as a red flag to identify a substantial proportionality problem where variances exceed 5%, not as a guarantee that your school is in compliance if the variance is less than 5%. Also note that to verify the unduplicated participation variance and duplicated participation variance, you may repeat the above set of computations using the number of boys in the numerator of each computation - the variances calculated in 4 and 5 should be identical to the variances computed for girls.

* Count each student only once regardless of how many sports the student participates in. The "unduplicated" rate measures how many of the boys and how many of the girls at your school participate in athletics.
 ** Count students who participate in more than one sport twice or three times as the case may be. The duplicated rate measures the total number of sports "participations" and compares the relative number of boys' participations to the number of girls' participations. Count only the number of students on teams as of the date of the first competition - do not count unfilled slots on teams as "participations."

Boys Co-Op Hockey Proposal

10 home meets - usually

Workers - \$1500 (we utilize volunteers when possible)

Officials - \$2000

Coaches - \$15,400 (\$6000 - head coach; 2 assistants at \$4700 each)

Busing - at least \$6000 for all competitions; varsity and JV away games.

Ice time - we are looking at just over \$20,000 for this year.

Estimated Cost: \$45,000 – If Milton has 20 players and Evansville has 6 players. Prorated cost: \$10,385

2019-2020 Season Cost – JV ONLY:

\$600 per student-athlete (responsibility of student-athlete)

Participants: 2 for JV only competition

2019-2020 Travel Cost:

Transportation will be the individual's responsibility during the 2019-2020 season.

No WIAA approval for 2019-2020 JV ONLY

2020-21 Milton Boys Hockey Co-Op Proposal

2020-2021 Cost:

Prorated by individuals involved in program.

Projected Participants: 6 Hockey players

Transportation Costs:

Estimated Cost: \$6,069

Total Cost: \$6,069 + \$10,385 = \$16,454

Process for Approval: Deadline is March 1, 2020

Step 1: Evansville School Board Approval

Step 2: Milton School Board Approval

Step 3: Badger South Conference Approval

Step 4: WIAA Approval

**EFFECTIVE ACCOMMODATION & PARTICIPATION OPPORTUNITIES
PRONG NUMBER ONE OF THE THREE-PRONG TEST
ASSESSMENT OF "SUBSTANTIAL PROPORTIONALITY"**

Key Issue: Is the Athletic Participation Rate of Women Substantially Proportional to Enrollment Percentage of Women?

~~ADDITIONAL TO SPORTS ATHLETICS~~ 10 SWIM 10 HOCKEY (All Boys)

1. Compute Female Enrollment Percentage:

$$\frac{\# \text{ Girls Enrolled at School } 246}{\# \text{ Total Students Enrolled at School } 555} = \frac{44.3}{100} \% = 44.3 \%$$
2. Compute Unduplicated Female Participation Rate:

$$\frac{\# \text{ Girls Participating in One or More Sports}^* 141}{\# \text{ Total Students Participating in One or More Sports} 312} = 45.2 \%$$
3. Compute Duplicated Female Participation Rate:

$$\frac{\# \text{ Total Participations by Girls in All Sports}^{244} 244}{\# \text{ Total Participations of Boys \& Girls in All Sports} 534} = 45.5 \%$$
4. Unduplicated Participation Variance [1 minus 2] = $1 - 0.9 = 0.1 \%$ 5. Duplicated Participation Variance [1 minus 3] = $1 - 0.2 = 0.8 \%$

In order to interpret the implications of unduplicated and duplicated variances in 4 and 5, refer to pages 2-9 through 2-13. It is important to note that neither the regulatory language in any of the Title IX sources of law, nor the Office of Civil Rights, nor any court case has precisely set forth a clear rule defining "substantially proportional" - that is, what constitutes an acceptably small variance. Several court cases and settlement agreements have "hinted at" 5% as an acceptable variance, however this measure should be relied on only as a red flag to identify a substantial proportionality problem where variances exceed 5%, not as a guarantee that your school is in compliance if the variance is less than 5%. Also note that to verify the unduplicated participation variance and duplicated participation variance, you may repeat the above set of computations using the number of boys in the numerator of each computation - the variances calculated in 4 and 5 should be identical to the variances computed for girls.

* Count each student only once regardless of how many sports the student participates in. The "unduplicated" rate measures how many of the boys and how many of the girls at your school participate in athletics.
 ** Count students who participate in more than one sport twice or three times as the case may be. The duplicated rate measures the total number of sports "participations" and compares the relative number of boys' participations to the number of girls' participations. Count only the number of students on teams as of the date of the first competition - do not count unfilled slots on teams as "participations."



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340 Fair Street | Evansville, WI 53536

To: Board of Education
Subject: Co-Curricular Salary Schedule Update
Date: November 13, 2019

The attached co-curricular schedule adds a stipend for the following stipends:

- Concession Stand Supervisor
- Concession Stand Operations Supervisor
- FFA Advisor

The estimated cost to add/edit these stipends is \$7,606 - \$8,417.

Motion: I approve to add co-curricular stipends for the Concession Stand Supervisor, Concession Stand Operations Supervisor and FFA Advisor.

Co-Curricular Salary Schedule

Base Calculation Amt = \$41,500.00

Position	% of base amount	1-2 Yrs of Service	3-4 Yrs of Service	5-6 Yrs of Service	7+ Yrs of Service
Head Football	11%	4,565	4,793	5,129	5,539
Head Basketball	11%	4,565	4,793	5,129	5,539
Head Wrestling	11%	4,565	4,793	5,129	5,539
HS Band Director	11%	4,565	4,793	5,129	5,539
Senior Grad	9%	3,735	3,922	4,196	4,532
Head Musical Director	9%	3,735	3,922	4,196	4,532
Head Baseball	8%	3,320	3,486	3,730	4,028
Head Softball	8%	3,320	3,486	3,730	4,028
Head Track	8%	3,320	3,486	3,730	4,028
Head Volleyball	8%	3,320	3,486	3,730	4,028
Head Cross Country	8%	3,320	3,486	3,730	4,028
Head Soccer	8%	3,320	3,486	3,730	4,028
Head Boys Golf	8%	3,320	3,486	3,730	4,028
Head Girls Golf	8%	3,320	3,486	3,730	4,028
Pom-pom Advisor	8%	3,320	3,486	3,730	4,028
HS Cheerleading Advisor	8%	3,320	3,486	3,730	4,028
FFA Advisor	8%	3,320	3,486	3,730	4,028
Assistant Football	7%	2,905	3,050	3,264	3,525
Assistant Basketball	7%	2,905	3,050	3,264	3,525
Assistant Wrestling	7%	2,905	3,050	3,264	3,525
Assistant Varsity Basketball	7%	2,905	3,050	3,264	3,525
Assistant Varsity Track	7%	2,905	3,050	3,264	3,525
Assistant Varsity Baseball	7%	2,905	3,050	3,264	3,525
Assistant Varsity Softball	7%	2,905	3,050	3,264	3,525
Assistant Varsity Swim	7%	2,905	3,050	3,264	3,525
Assistant Boys Golf	7%	2,905	3,050	3,264	3,525
Assistant Girls Golf	7%	2,905	3,050	3,264	3,525
Musical Vocal Director	7%	2,905	3,050	3,264	3,525
Musical Orchestra Director	7%	2,905	3,050	3,264	3,525
Musical Technical Director	7%	2,905	3,050	3,264	3,525
JV2 Football	6%	2,490	2,615	2,798	3,021
JV2 Basketball	6%	2,490	2,615	2,798	3,021
Assistant Baseball	6%	2,490	2,615	2,798	3,021
Assistant Softball	6%	2,490	2,615	2,798	3,021
Assistant Track	6%	2,490	2,615	2,798	3,021
Assistant Cross Country	6%	2,490	2,615	2,798	3,021
Assistant Volleyball	6%	2,490	2,615	2,798	3,021
Assistant Soccer	6%	2,490	2,615	2,798	3,021
JV Pom-pom Advisor	6%	2,490	2,615	2,798	3,021
HS Choir	6%	2,490	2,615	2,798	3,021
FBLA	6%	2,490	2,615	2,798	3,021
Drama Coach	6%	2,490	2,615	2,798	3,021
Permanent Noon Duty	5%	2,075	2,179	2,331	2,518
Assistant Drama Coach	5%	2,075	2,179	2,331	2,518
HS Forensics	5%	2,075	2,179	2,331	2,518

JV2 Baseball	5%	2,075	2,179	2,331	2,518
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Position	% of base amount	1-2 Yrs of Service	3-4 Yrs of Service	5-6 Yrs of Service	7+ Yrs of Service
JV2 Volleyball	5%	2,075	2,179	2,331	2,518
JV2 Softball	5%	2,075	2,179	2,331	2,518
HS Science Olympiad	5%	2,075	2,179	2,331	2,518
Global Education Project	5%	2,075	2,179	2,331	2,518
HS Math Team	5%	2,075	2,179	2,331	2,518
MS Wrestling	4.5%	1,868	1,961	2,098	2,266
MS Football	4.5%	1,868	1,961	2,098	2,266
MS Basketball	4.5%	1,868	1,961	2,098	2,266
MS Track	4.5%	1,868	1,961	2,098	2,266
MS Cross Country	4.5%	1,868	1,961	2,098	2,266
MS Volleyball	4.5%	1,868	1,961	2,098	2,266
MS Band Director	4.5%	1,868	1,961	2,098	2,266
HS Student Council	4.5%	1,868	1,961	2,098	2,266

MS Future Problem Solving	4%	1,660	1,743	1,865	2,014
MS Student Council	4%	1,660	1,743	1,865	2,014
Assistant Forensics	4%	1,660	1,743	1,865	2,014
HS Jr. Class & Prom Advisor	4%	1,660	1,743	1,865	2,014
HS Sr. Class & Grad Advisor	4%	1,660	1,743	1,865	2,014
Concession Stand Supervisor	4%	1,660	1,743	1,865	2,014
Concession Operations Super.	4%	1,660	1,743	1,865	2,014

MS Science Olympiad	3%	1,245	1,307	1,399	1,511
HS Future Problem Solving	3%	1,245	1,307	1,399	1,511
MS Forensics	3%	1,245	1,307	1,399	1,511
MS School Newspaper	3%	1,245	1,307	1,399	1,511

HS & MS Quiz Bowl Coach	2%	830	872	933	1,007
MS Choir	2%	830	872	933	1,007
ES Music	2%	830	872	933	1,007
National Honor Society	2%	830	872	933	1,007
Intermediate Choir	2%	830	872	933	1,007
Percussion Music - TRIS	2%	830	872	933	1,007
Choir Director - TRIS	2%	830	872	933	1,007
Elem/Int Club Advisor	2%	830	872	933	1,007

Evansville Community School District
Extended Season Coaching Compensation

Evansville Coaches will be compensated for tournament coaching time past the "expected" season. For Compensation will be provided after the "expected" season at the rate of \$125 for the head coach and \$100 for any designated assistant(s). This amount will be paid each week competition occurs past the "expected" season.

Extended season coaching compensation will be paid to the coaches per sport as indicated below:

Football - Head Coach + 4 Assistants

Volleyball, Cross Country, Wrestling, Baseball, Softball, Track, Soccer - 1 Head Coach + 1 Assistant



**Board of Education Regular Meeting Agenda
 Wednesday, January 15, 2020 at 6:00 pm
 District Board and Training Center
 340 Fair Street (Door 36)**

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: ecsdnet.org, and by forwarding the agenda to the Evansville Review, State Bank of Cross Plains and Eager Free Public Library.

- I. Pledge of Allegiance
- II. Roll Call:

Melissa Hammann	Ellyn Paul	Curt Nyhus
Rene Johnson	John Rasmussen	Gabby Diebold – High School Board Rep
Jan Klaehn	Kathi Swanson	Evan Senter – High School Board Rep
- III. Approve Agenda
- IV. Public Announcements/Recognition/Upcoming Events
 - Wisconsin Association of School Board Convention (WASB) – January 22-24, 2020
 - Crossing Guard Week – January 20-24, 2020
 - Open Enrollment – February 3 – April 30, 2020
- V. Public Presentations
- VI. Information & Discussion:
 - A. High School Student Board Representatives Report
 - B. Parliamentary Procedure
 - C. JEDI Presentation
 - D. Referendum Update
 - E. School Board Election Update
 - F. 2020-2021 Open Enrollment Limits
 - G. First Reading of Policies
- VII. Public Presentations
- VIII. Business (Action Items):
 - A. Approval of Staff Changes
 - B. Approval of AP Exam Fees
 - C. Approval of New High School Course Requests
- IX. Consent (Action Items):
 - A. Approval of December 11, 2019, Regular Meeting Minutes
- X. Board Development – Chair, Hammann:
 - A. Core Belief #3 – Co-Plan to Co-Serve and #4 – Universal Designed Learning
 - B. Develop Board Development Agenda Items for February 26, 2020, Meeting
- XI. Future Agenda – January 25, 2020, Regular Meeting and Financial Retreat Agenda
- XII. Adjourn